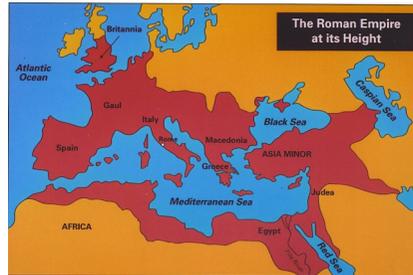


Invasions - Year 4



Successful Learners

Areas of Learning

As mathematicians, we will be finishing our decimals unit by rounding decimals to 1 decimal place. We will also be learning to read Roman numerals from 1 to 100. As we come towards the half term, we will begin to estimate, compare and calculate different amounts of money in pounds and pence.

As writers, we will be basing our story writing on a portal story to help us explore how to develop character throughout our writing as well as looking how to link our writing together by inter-relating the beginning, middle and end. We will be creating information texts about a Roman soldier and an Emperor.

As artists, we will be experimenting with pattern and colour to create our own Roman mosaics. We will be using our sketchbooks to practise our observation and sketching skills.

As computing scientists, we will be constructing basic algorithms as well as test and debug these using our Beebots and Probots.

As historians, we will be looking at the spread of the Roman Empire and how this affected Britain. We will be comparing different Roman religious beliefs and other contrasting beliefs which were held during the same period of time.

As scientists, we will be exploring sounds and how they travel through the air to our ears. We will look at different frequencies and pitches with the help of teachers and students at St Bedes school.

As sports people, we will be continuing to play together in a team. We will be focusing on our athletic skills during our outdoor PE lessons as well as improving our hand eye co-ordination and apply this to games.

Learning Skills

This half term, we will **CAPTURE** our learning by **ASKING**, we will:

- practise asking ourselves, each other and teachers relevant questions to support our learning
- create a variety of questions enabling us to find out more about the Roman's lifestyle and how it has impacted on our lives in Britain.

Life Skills

Life skills including personal, social, health, spiritual, cultural and economic, will focus on **financial capability**, we will:

- know where money comes from.
- consider the ways the children can use money in their own lives.
- understand why we need money.
- know some of the essentials that must be paid for.

Wray Common Citizens

As members of a **community**, we will:

- Practise being a better Wray Common Citizen by **SEEKING SOLUTIONS**
- Challenge ourselves to do this as an individual, class and school community.



Invasions - Year 4

Key Skills

English

As writers, we will:

Fiction:

- investigate how to develop character throughout our writing by describing how they react and behave towards certain events.
- be exploring how to structure our writing by using paragraphs for a change of time, place or event.
- looking at how to link our writing together by inter-relating the beginning, middle and end.

Non-Fiction

- be creating information texts about a Roman soldier and an Emperor.

Maths

As mathematicians, we will:

Number—Place Value

- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value.

Number - Decimals

- count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10.
- recognise and write decimal equivalents of any number of tenths or hundredths.
- round decimals with 1 decimal place to the nearest whole number.
- compare numbers with the same number of decimal places up to 2 decimal places.

Money

- estimate, compare and calculate different measures, including money in pounds and pence

PE

We will:

- continue to collaborate and support each other as a team.
- focus on our athletics skills during outdoor PE.
- continue to improve our hand eye co-ordination and apply them in games.

Art

We will:

- experiment with pattern and colour in the context of Roman mosaics.
- use our sketchbooks to inform our ideas and plan.
- use our observation skills and sketching techniques.

Computing

We will:

- construct basic algorithms, test and debug them using Beebots and Probots.
- use Comic Life to present information, considering the effect on the reader.

History

We will:

- explain the spread of the Roman Empire.
- discover how the Roman Empire affected Britain.
- explore the religious beliefs during Roman time.

Science

We will:

- be able to recognise that sounds get fainter as the distance from the sound source increases.
- be able to identify how sounds are made, associating some of them with something vibrating.
- be able to recognise that vibrations from a sound travel through a medium to the ear
- be able to find patterns between the volume of a sound and the strength of the vibrations that produced it.

Music

We will:

- be learning "Lean on Me", a Bill Withers song.
- learn to play instrumental parts on keyboards and glockenspiels.
- develop our music reading skills.

RE

We will explore the question:
What do Sikhs value?