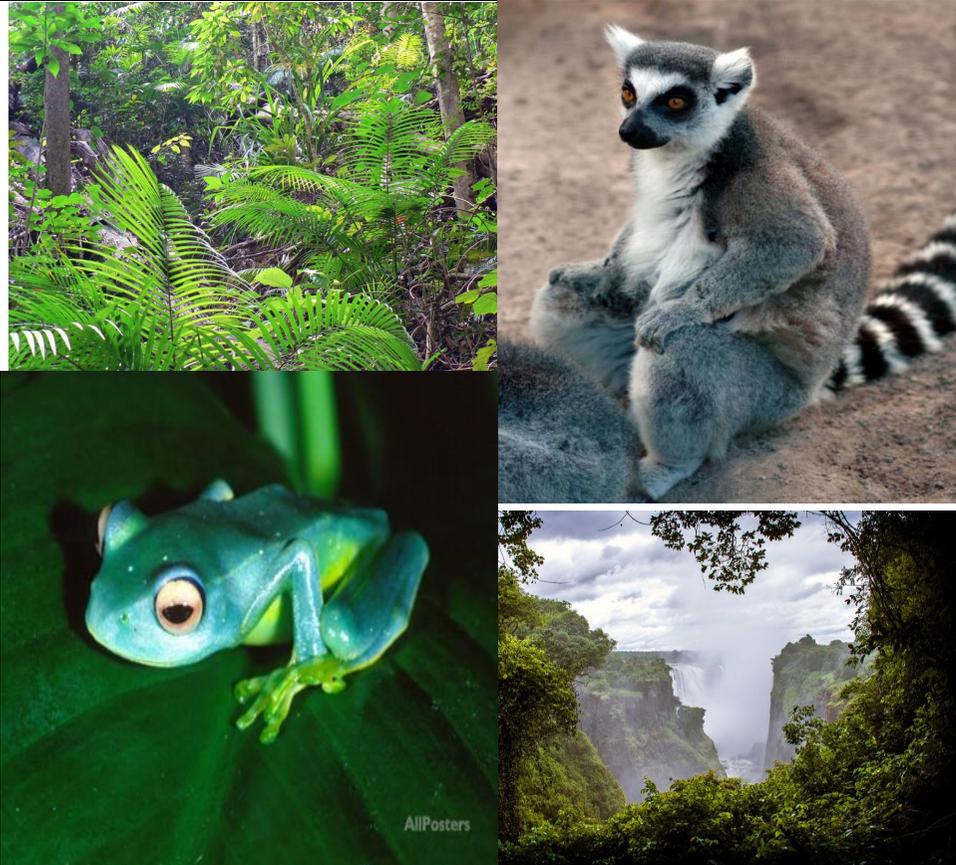


Rainforest Explorers - Year 2



Successful Learners

Areas of Learning

As mathematicians, we will be exploring fractions and Time as well as recapping our learning on addition, subtraction, multiplication and division.

As writers, we will focus on subordination, fronted adverbials and using a full range of punctuation.

As artists, we will use different types of brushes to experiment with colour when painting. We will mix colours and match them to the natural world. We will also be exploring texture by adding glue, sawdust and sand to paint.

As computer scientists, we will be using Word to create a fact file about an animal and their habitat.

As scientists, we will be looking at the different habitats across the world with a focus on rainforests and the creatures that inhabit them. We will plant seeds and observe what conditions are best for healthy plant growth.

As sports people, we will improve the way that we co-ordinate and control our bodies using a range of equipment. We will repeat, remember and link combinations of skills.

Learning Skills

- This half term, we will **CAPTURE** our learning by **ASKING**, we will:
- practise asking ourselves, each other and teachers relevant questions to support our learning.
- Challenge ourselves and others.

Life Skills

- Life skills including personal, social, health, spiritual, cultural and economic will focus on **financial capability**, we will:
- learn the difference between needs and wants.
 - consider the way that the children can use money for different purposes.
 - learn that there are different ways to save money.
 - learn what charities are for and what some might do.

Wray Common Citizens

As members of a **community**, we will:

- Practise being a better Wray Common Citizen by **SEEKING SOLUTIONS**
- We will:
- Challenge ourselves to do this as an individual, class and school community.

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Key Skills

English

As writers, we will:

- be writing an information text about a lemur
- be writing stories based on 'Quest' and 'Return' written by Aaron Becker.

We will be continuing to focus on:

- Using a range of punctuation within our writing.
- Using subordination to extend sentences.
- Using fronted adverbials to engage the reader.

Maths

As mathematicians, we will:

- be learning to tell and write the time . We will also be learning how to find durations of Time to 5 minutes.
- be recapping adding a 2 digit number to another 2 digit number.
- be recapping subtracting a 2 digit number from another 2 digit number.
- be recapping how to multiply by 2, 5 and 10.
- be recapping how to divide by 2, 5 and 10.

PE

We will:

- be able to co-ordinate and control our bodies using a range of equipment
- be able to remember, repeat and link a combination of skills

Art

We will:

- use different types of brushes to experiment with colour when painting.
- Adding sand, glue and sawdust to paint to investigate texture.

Science

We will:

- know about the basic conditions needed for living things to survive
- know about the differences between living things and things that have never been alive
- know that living things grow and reproduce
- know that the features of the school environment affect the types of living things found there
- be able to sort living things into simple groups
- be able to recognise living things in the school environment
- know the names of the main external body parts of humans and animals
- know the names and characteristics of a range of animals
- understand how to treat animals with care and sensitivity
- know the names of the parts of plants
- know that seeds grow into plants
- know that plants need light and water to grow
- understand that different locations support different living things

Computing

We will :

- be able to make decisions about their work and can manipulate (edit) it to be the way they want it
- be able to organise their work sensibly so that they can retrieve it
- be able to format including text boxes and shapes

Music

We will:

- know about pulse, rhythm and pitch in the music we listen to and play.

RE

We will explore the question:
Why do Jewish families celebrate Shabbat?