

Here, There and Everywhere

Year 1



Successful Learners

Areas of Learning

As mathematicians, we will be counting and writing numbers to 100, in numerals. We will be learning about how to make equal groups and also how to add equal groups together. This will lead to learning how to share equally. We will be learning to double and halve numbers and how to use our number knowledge to solve word problems. We will be learning to find halves and quarters of shapes.

As writers, we will be text mapping information about places in the United Kingdom. We will be finding out about tourism in another country and using this information to write a persuasive text.

As artists, we will be looking at famous paintings of beaches and painting our own. We will be using sand to create our own abstract pictures.

As geographers, we will be comparing two places in the United Kingdom. We will be talking about the location of hot and cold areas around the world in relation to the Equator and North and South Poles. We will naming, locating and identifying the four countries within the United Kingdom. We will be using world maps, atlases and globes to identify the United Kingdom, the seven continents and the five seas.

As historians, we will be looking at our own past holiday events.

As scientists, we will be focusing on the changes that occur within the four seasons as well as observing and describing the weather associated with each season.

As sportspeople, we will be moving in different ways as well as exploring dances around the world.

Learning Skills

This half term, we will **CAPTURE** our learning by **asking**, we will:

- practise asking ourselves, each other and teachers relevant questions to support our learning
- create a variety of questions to ask about our local area to understand our environment

Life Skills

Life skills including personal, social, health, spiritual, cultural and economic will focus on **financial capability**, we will:

- learn the difference between needs and wants.
- consider the way that the children can use money for different purposes.
- learn that there are different ways to save money.
- learn what charities are for and what some might do.

Wray Common Citizens

As members of a **community**, we will:

- practise being a better Wray Common Citizen by **SEEKING SOLUTIONS**

We will:

- challenge ourselves to do this an individual, class and school community.

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Key Skills

English

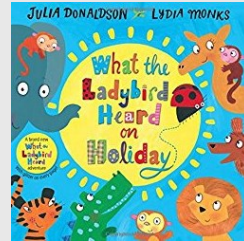
As writers, we will:

Fiction:

- Exploring Paddington and his adventures
- Creating a character to explore the world and set off on an adventure

Non Fiction:

- be writing information texts about a country
- Write a persuasive text



Our focus for writing will be on adding description, punctuating correctly, using conjunctions, linking sentences and varying our sentence openers as well as using

Maths

As mathematicians, we will:

Number—Place Value

- be able to count, read and write numbers to 100 in numerals

Number - Multiplication and Division

- be able to solve one-step problems using multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays

Number—Fractions

- be able to recognise, find and name a half as one of two equal parts of an object, shape or quantity
- be able to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

PE

We will:

- develop our running, jumping and throwing skills through athletics
- be comparing our performances to improve our personal best

Art

We will:

- be using sand to create our own abstract pictures
- be comparing the beach paintings by Monet and creating our own

Science

We will:

- be able to observe changes across the four seasons
- be able to observe and describe weather associated with the seasons and how day length varies

History

We will :

- be able to explore our own holiday events from the past
- be able to ask and answer questions about the past

Geography

We will:

- be able to compare two places in the United Kingdom
- be able to identify weather patterns in the United Kingdom
- be able to talk about the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

- be able to name, locate and identify characteristics of the four countries in the United Kingdom and its surrounding seas
- be able to use world maps, atlases and globes to identify the United Kingdom, the seven continents and five seas

Music

We will:

- be learning "Round and Round", a Bossa-Nova song especially written for children
- learn how to sing and play games
- developing our music reading skills

RE

We will explore the question:
What is the Torah and why is it important to Jews?

