

Wray Common Primary School Newsletter



Inspiring Lifelong Learning

OUT AND ABOUT THIS WEEK



A SNOWY WALK IN NOWER WOOD

Our Year 1 classes braved the unseasonably cold and snowy weather on Monday this week to go on an adventure to Nower Wood. With their 'Bug's Life' topic crawling to an end, the children went to Nower Wood to investigate minibeasts and their habitats. The children went on a blindfolded walk through the woods, with only a rope and their ears to guide them. This was to help them understand what it is like to be a minibeast, living in very dark conditions. Inspired by their visit, the children have since made their own minibeasts out of plasticine and the Reception classes were treated today to a visit to the Year 1 museum. It's the Ugly Bug Ball next Wednesday, so watch this space!



Many thanks to the parents who came along to help- we hope that it didn't take too long for you to thaw out once you got home!

MULTI-SKILLS FESTIVAL

A team of Year 2 children took part in the multi-skills festivals at St. Bede's this week. They competed against six other schools in a variety of activities and displayed excellent teamwork. So where did Wray Common place? Well, as Holly was heard to say, "It's not the winning that matters, it's all about joining in and having fun". We will let you make your own conclusions. Well done, team, for representing Wray Common so well. You are all stars!



SPORT RELIEF NEWS

Thank you to everyone who supported our Sport Relief event today. After the first count, we have raised in excess of an amazing **£660** all of which will go towards helping the Sport Relief causes both here in the UK and abroad. The children put their trainers to good use and showed off their Zumba moves to perfection. Were they better than the Zumba-tastic Mr Martin? Why not ask your children?



'GEOGRAPHY IS EVERYTHING' ... Do you agree?

At Wray Common we say that it is. Everything in our world can be linked to Geography in some way. We value the importance of learning about the ever-changing world. We guarantee that children engage in environments so that they can develop a knowledge of how they can play a role in looking after the world. Throughout the year, Wray Common Geographers enjoy topics which build upon their knowledge and spark their natural curiosity, encouraging them to ask and attempt to answer 'BIG' questions about the world.

What does a Geography lesson look like?

Building upon previous experiences and knowledge, we learn specific skills to develop Geographical minds. Children are provided with the opportunity to explore the world around them including a lot of outdoor learning opportunities.

"We're learning about the UK and soon we will be learning about all over the world. We are learning about human features and physical features on a map. I really like looking at all of the world. We've been comparing Portsmouth to Redhill and Reigate places too. I'd give Geography a 9.5 out of 10, if I had to give it a score. I find it interesting and fun." Joseph 2M

"We've been learning about different features in different countries. Some people make their houses out of mud and we've been comparing them" Henry 4RW

"Geography is about exploring and finding out what things are. We used digimaps and looked at rivers and our playground at Wray Common. It's really interesting to find out where places are, labelling and find out facts" Hajrah 5B

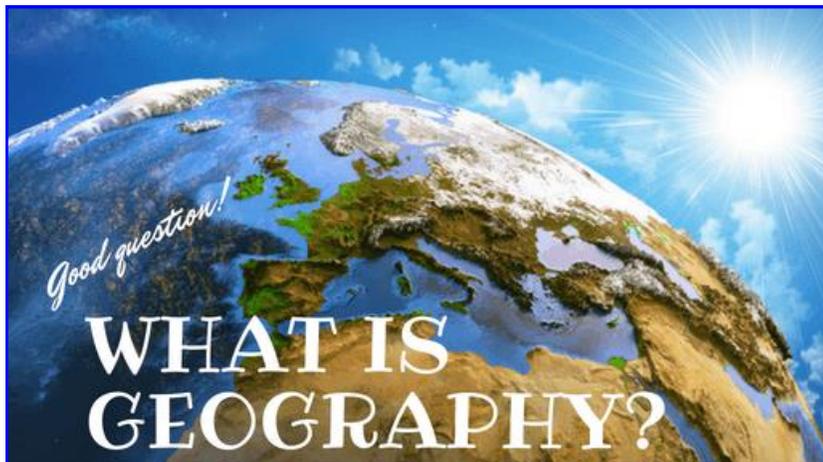
Fancy a go at home?

We use digimaps resources to map the UK. See if you can track your route to school using the 'digimaps for schools' website. You can even travel back in time to see how where you live has changed.

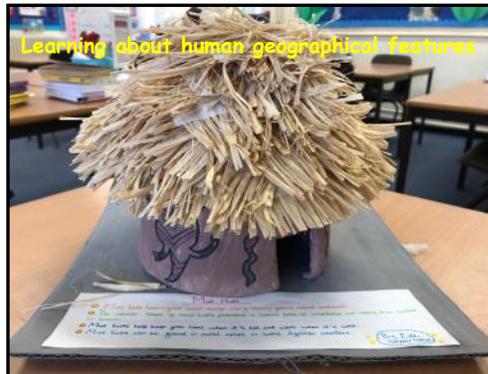
www.digimapsforschools.edina.ac.uk

Username: RH20LR

Password: zobbed44



Wray Common Geographers will learn about how the strands of Geography intertwine, making links and using what they know to develop further knowledge. They learn about physical and human features (those that are natural or made by people), locational and place knowledge (naming, locating and comparing places) as well as developing geographical skills and field work including mapping skills.



YEAR 5 GO ON AN EASTER JOURNEY

On Tuesday this week, Year 5 were invited by Sparkfish, a local Christian organisation, to go on an Easter journey with them. The children travelled to Reigate Park Church to watch a re-enactment of the story. This is what Bea thought about the experience:

"I enjoyed learning about and seeing the Easter Story rather than just reading about it on paper. I liked the part where Jesus came back to life so that he continue his kindness."

Here are Ellis' thoughts:

"I learnt a lot by just seeing it performed. The actors were very engaging, in particular Mrs Tuff and the actor who played the part of Jesus. I liked the part where Jesus was taken down from the cross and carried away with his followers still following him."

Thank you, Sparkfish, for a very thought provoking afternoon.



MORE AMAZING WRITING

In last week's newsletter we highlighted some brilliant writing from two of our Year 4 children. This week, Polly in 2M would like to share her fantastic writing inspired by the story 'Quest' by Aaron Becker.

"Watching the cunning, mean shark gliding along the temple, Arwen and Artie were clinging on to a squid's sticky, long tentacles swinging them from side to side.. The two of them were trying to see what the golden, shimmering pillars were. Do you know what they were?"

Searching for clues, the children could hear the gnashing noise of the shark's teeth clasp together as he was looking for food. Thinking of going to the water's edge, the faint noise of bubbles popping filled the depths of the sea.

She could feel the soggy, slippery sand finding holes in her hands."

Superb writing, we are sure you'll agree!



FOOTBALL TOURNAMENT

Our football team competed in the East Surrey Association of Schools Football tournament this week and played valiantly to place third in the shield. A fantastic result indeed - well played boys!



RANGERS REPORT

This week the Rangers have been learning about black holes in honour of our inspirational character, the late, Sir Stephen Hawking. One child suggested it was where all the school footballs went! Booking is NOW LIVE for next half term. No membership required! You can join us before and after school including our clubs: Sunrise Swim and Rangers Active! Join us at Camp Glide this Easter and May Half Term!

Visit www.campglide.co.uk for more information and to make your booking.



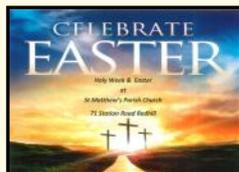
RED GATE ACCESS

You may have noticed that the red side gate for accessing KS1 classrooms now has a keypad fitted. This has been carried out in response to a safeguarding concern raised by Andy Setters with regard to keeping children in his after school club as safe as possible. With the number of parents now accessing the site after the school day to collect children from swimming clubs, there was concern that unauthorised adults could enter the site without anyone realising they shouldn't be there. Please be assured that we did not have any incidents of this nature, we are just safeguarding against something that could have possibly happened. We are now confident that children are as safe as they possibly can be when they are attending any after school clubs as any parents collecting from clubs via the red gates will have been issued with the code.



COMMUNITY MATTERS

- Please [click here](#) for information on St. Matthew's Church Easter Service times.



DINNER MONEY

£65.25 is the total for next half term's dinner money. Any change in meal preferences please let us know in writing by 28th March.

HONOUR BOOK



1VG	Henry Wadsworth Stanley Hollister Kimberley Ojeh Oliver Cowan	For an incredible piece of writing - his best yet! For fantastic effort in Maths when grouping a number in different ways. For trying really hard in Maths and succeeding! For working hard and writing a super information piece about the <i>red fire ant</i> .
1W	Ben Harasim Jack Tyte Henry Ellaby Hayley Brennan	For his fantastic effort reading 'monster words', spotting split diagraphs - wow! For contributing great vocabulary during class writing. For contributing great vocabulary during class writing. For trying really hard with all her sounds in phonics - great progress!
2E	Lexi Khaled Daniel Goodsell Adam Chehimi	For amazing writing, using powerful language and a full range of punctuation. For amazing writing, using powerful language and a full range of punctuation. For making an excellent start at Wray Common and becoming a settled member of 2E.
2M	George Fairhurst Harriet Bottomley	For sharing impressive facts about 2D shapes. For exploring and making links in Maths during her classwork.
2ML	Nathan Potter Harrison Williams	For super focus and determination when writing about Thelma. For being punctual to school every day this week - well done, Harrison!
3R	Gracie Adamson-Kitley Trixie Omoyeni-Ajayi William Webb Luca Fangeaux	For building effective suspense in her writing - I couldn't wait to read on! For brilliant effort on her spelling shields this week. For being a resourceful learner, using some very 'funky' technology. For being a fantastic role model by moving around the classroom calmly and sensibly.
3W	Alfie Flowers Harley Broes	For using partitioning in Maths to subtract amounts of money efficiently. For being an excellent role model; listening to everyone's ideas respectfully and working reflectively. Well done!
4E	Charlie Hubbard Sasha Howe Maysoon Raache Owen Jones	For brilliant focus and attention in all lessons. What a wonderful week this week with great class participation! For making a real effort to stay focused on her classwork. For his effort in his independent story writing this week.
4RW	Hugh Curphey	For having an incredible week and challenging himself in every subject to achieve his best possible work.
5B	Josh Humphrey Will Boyer Taylor Brennan Millie Hodges Hajrah Pasha	For sharing and applying his knowledge in the new Maths topic. For fabulous vocabulary choices in his suspense story. For a fabulous explanation of her maths methods- you helped everyone, Taylor! For excellent translations into English and French and great independent writing. For an more enthusiastic attitude towards her learning this week.
5M	Rosie Tuff Maisy McKerracher Callan Morley Helen Guruli	For great word choices in her 'Kidnap' story. For great word choices in her 'Kidnap' story. Superbly accurate translations into English and French. Helen has been super at explaining her maths this week. Well done!
5W	Adile Yavuz Connie Markham Jacob Carter	For great focus when adding decimals. Consistently good attitude to learning in French with some amazing translation. For making great improvements with his handwriting.
6B	Tylor Mannell-Williams Hannah-Rose Castle Sophia Crabtree	For using mathematical vocabulary to explain areas of a parallelogram. For a super, detailed answer to a challenging question in a reading lesson. For a super, detailed answer to a challenging question in a reading lesson.
6C	Denil Davis Ella Renshaw Charlie Knowles Noa Wilding	For writing a well-structured, creative and well presented set of instructions using his own choice of context. For writing a well-structured, creative and well presented set of instructions using her own choice of context. For super explanations and reasoning about angles of a quadrilateral. For picking up potential misconceptions in class and teaching the class.
6R	Bobby Lyons Anna Benedetto Lucie Slumbers	For such a well thought out justification for how to solve the area and perimeter problem. For writing an informative and well structured paragraph for her non-chronological science report. Super use of your 'toolkit', Lucie!

Well Done!

