

Wray Common Primary School Newsletter



Inspiring Lifelong Learning

A LITTLE RETAIL THERAPY



HEATH EDUCATIONAL BOOKS

On Thursday some lucky children from Years 4 and 5 went on an excursion tasked with the challenge to choose books for the school library. Heath's was the biggest bookshop they had ever seen with a dizzying array of titles. The children selected everything from ants to zebras, and David Baddiel to David Walliams. At the beginning of the week, the children had asked their classmates what books they would like in the library. Our discerning shoppers found many of those books, but were also able to choose something that appealed to them. Liam found a fascinating book about World War I, while Amy loved the book on cats. Look out for new titles appearing very soon on the library shelves. Thanks go to Mr Huelin for being such an excellent chauffeur and to Mrs Robinson for acting as their literary consultant!



We'd like these books please



So much choice!



CALLING ALL THOSE INTERESTED IN ART!

After Easter, Year 5 are going to be creating an art installation. Each child will be making three different butterflies to hang in the corridor outside their classroom leading up to the big hall. Butterfly 1 will be made out of a wire frame and tissue paper, butterfly 2 will be made from origami and butterfly 3 will be made out of layering paper (inspired by Matisse). We are making butterflies to



compliment our next topic Roots, Shoots and Fruits, where we will have live butterflies in our classrooms to observe their life cycle. If any adults would like to help on Monday 16th April, then please let Mrs Morgan (Year 5), Miss Kelly (Reception) or Mrs Goodwin (Year 1) know. Also, if you have any spare bits of coloured paper, card or material that you no longer want, then please send them into school with your child to give to Mrs Morgan.



SPORT RELIEF 2018

Year 2 were out in force this morning with Mr Martin, training for next week's Zumba for Sport Relief. Don't forget, children, that in exchange for three coins, you can wear your trainers to school next Friday and then participate in a mass Zumba session led by our resident expert, Mr Martin. The teachers will be taking part too, so let's all Zumba



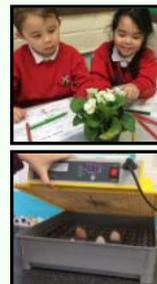
for Sport Relief and raise money to help tackle critical issues affecting people across the UK and the world.



SCIENCE - THE WRAY COMMON WAY

At Wray Common we are passionate about developing confident and empowered Scientists who have a broad knowledge base to draw from and who are equipped with the investigative skills needed to find out more. We do this through inspiring curiosity in the children about the world around them and ensuring that lessons are as practical and engaging as possible, whilst linking Science to many other areas of the curriculum and topics. The use of scientific language is paramount, as is the ability to record results in a suitable format, therefore fostering strong links with both English and Mathematics.

The love of Science starts informally within the Reception year where learning is centred on the world around them and children are encouraged to explore and discover in a variety of ways both indoors and outside. In Years 1 and 2 the children continue to develop their curiosity and are encouraged to ask questions and develop their observational skills. They show their findings pictorially and also begin to record data in more formal ways. Scientific investigation skills are broken down into manageable sections and the children practise these whilst developing their knowledge of Plants, Animals, Habitats, Materials and Seasonal Change.



In Years 3 and 4 the children are expected to become more independent in their ability to; carry out practical enquiries, fair tests, make careful observations and record their results formally in a variety of ways such as labelled diagrams, tables and bar charts. The children also develop their ability to explain and draw conclusions from their findings. Children are taught to use scientific equipment, such as thermometers and data loggers which they use in their investigations. The conceptual understanding of Magnets, Light, Rocks, States of Matter, Sound and Electricity are developed, as well as continuing to build upon their knowledge of Plants, Animals and Habitats. In Years 5 and 6 the children encounter more complex and challenging concepts, such as Earth and Space, Forces and Evolution, as well as broadening their knowledge of Plants, Animals, Habitats, Electricity, Light and Materials. When revisiting themes, children are expected to lead their own practical investigations - developing their own scientific questions, planning how to manipulate variables to be changed or controlled as well as recording results in tables and graphs, from which they are able to draw their own considered conclusions using scientific evidence and terminology.



	Question
	Prediction/ Hypothesis
	Plan
	Equipment
	Method
	Results
	Conclusions

Throughout their time at Wray Common, children become independent in carrying out meaningful investigations in order to answer their self-posed scientific questions. To help the children achieve this, we use scientific 'symbols' to represent the parts of an experiment or a science skill. We also teach the children to use a 'post-it planning' template to enable them to structure their investigations - whereby they record (either using post-its or coloured pens) what they could change in their investigation (the independent variable), what they could measure or observe (the dependent variable) and how they will keep their test fair. This structure allows the children to be supported yet independent and moves them towards more formal written reports as they progress. As well as making all Science lessons as practical and engaging as possible, we have a programme of events which enhance our Science curriculum such as Year 1's trip to Bay Pond, Year 3's trip to RHS Wisley and Year 5's visit from The Space Dome.

Planning	
Our variables are...	
We could change	We could measure/observe
We will change	We will measure/observe
We will keep these the same	
What I change	What will happen to
Why?	



Visits also include a fossil workshop for Year 3 as well as a bones and muscles talk from a Physiotherapist. Year 4 benefit from an electrical safety talk from an electrician. Year 6 take part in a heart dissection demonstration and practical as well as a drug safety talk from The Guildford Flames Ice Hockey Team. Also, as part of our Gifted and Talented provision, selected Year 5 children also benefit from a twilight forensics crime solving evening at Reigate Grammar School. We firmly believe that exposing the children to Science in the 'real world' will give them an understanding of why Science is incredibly useful and potentially inspire their future career choices.



All of the opportunities mentioned above were noted and praised as part of our Primary Science Quality Mark which we completed last year and were awarded formally in September.

WHAT BRILLIANT WRITERS WE HAVE IN YEAR 4!

WARNING STORY by Aneira

After five weeks of fun in the old, abandoned caravan, the girl begged her mum to let her go the next day. As she went outside, grey rain clouds gathered above her head and rain poured down, drenching her favourite leggings and top. She was furious but was determined to get to the caravan even though she was soaked. The wet, muddy grass squelched as she walked through the plain to the get to the dark misty forest. Lots of mud splattered around the girl's legs, as if it was a warning, telling her to leave the forest or danger would come. However; she didn't listen to this warning either.

Out of the blue, lots of spiders scuttled in front of her - scaring her out of her wits. She spat out a very loud scream and quickly backed away. They scurried up the nearby trees and seemed to be watching her. Taking a deep breath, she sped past them trying not to notice how big they were.

As she neared "her" beloved caravan, she thought about playing with her soft fluffy toys and savouring the tasty cookies that always seemed to be left out for her.

Eagerly she threw open the door and flopped down on the comfortable sofa, stuffing the tasty cookies, which had once again mysteriously been left out for her, into her mouth. Just then, as the girl was finishing the last cookie on the plate, she saw a black figure coming closer and closer. "Is it the owner?" she pondered in disbelief. The girl's heart froze with fright as the caravan door handle moved. "What is it? Who is it? What does it want from me?" she thought. In panic, the terrified girl hid under the cracked wooden table, shivering with fright.

WARNING STORY by Elsa

For the next month, the girl went to the caravan every day. She would set off in the morning, through the woods, past the rushing lake and over the little hill and arrive at the abandoned caravan. The girl would sit outside and make daisy chains and hang them in the windows to try and make it prettier; or she would pretend to drive, making honking noises. Outside the caravan, the tall towering trees waved in the wind and leaves rustled as they were blown away. The young girl found a long, dry plank of wood and spent hours trying to heave it through the caravan door. It turned out it was very heavy. Once inside, the young girl used it as a bench. She loved it in there. Sadly, when the end of the day came, the girl shut the caravan door and headed home, with the outline of the trees behind her and the pallid, glowing moon, surrounded by the starry night sky, rising in front of her. She would return home dreaming of her next day's adventures in the old, rusty yet loved caravan.

The next morning, when the moon had disappeared and the sun came rising up, it was raining! Dark, monstrous clouds covered the sky.

"I don't think you should go out in that weather," exclaimed the girls' grandmother.

"Well tough. I'm still going," she replied rudely as she quickly pulled on her coat and grabbed an umbrella and left.

Her grandmother watched her walk down the path, as raindrops splattered on the window. The rain was like a tapping drum and the child could hear the squelching that her boots made as she walked on the gooey, sticky mud. As she entered the forest she could see rocks covered with green saturated moss. Trickle of water ran down her back making her shiver. However this didn't stop her from going to the caravan. Finally she arrived at the caravan, with dripping hair, clothes splatted with cold raindrops and boot filled with mud. She was drenched. Just then she heard a warning voice inside her saying that she should be hear but the girl chose to ignore it.

The Year 4 children were inspired to write their stories after listening to a tale called *The Asrai*, a story of mythical creatures from the lake.



BIKEABILITY TAKE 2

Three groups of Year 5 children took part in Bikeability this week and worked hard towards achieving their Level 1 qualification. This is the second visit this academic year from the Surrey team who were in school back in October, training our Year 4 children. The instructors developed the children's road cycling and safety skills through explanation, demonstration and practical exercises off road in preparation for Bikeability Level 2 on road training which is available to the children when they are in Year 6.



RANGERS REPORT

The Bonzo Block is ready for Easter and it's no joke! It's been given a make over by the Rangers and now Bonzo is looking better than ever. Will it be you who claims the mystery prize?

RANGERS ACCESS

From Monday 19th March, the Red Gates will be locked both before and after school. Rangers parents/carers have been emailed with instructions on how to gain access. If you have any queries please contact a member of the Rangers team.



A MESSAGE FROM OUR HSLW

Please note the next PARENTING PUZZLE 10 week course commences on Tuesday 24th April at WELCARE, our local Children's Centre.

Please see flyer in the school office or contact Miss Forward through the school office for more details.

COMMUNITY MATTERS

- The Compassion Experience is coming to Reigate School this weekend. It is a fantastic opportunity for children to see what it is like to live in a country experiencing poverty. The experience is free and lasts for about 15 minutes. Families can book a place on Saturday and Sunday via this [link](#)
- Bookings are now open for R&Be Active Easter holiday Activities. R&Be Active activities are free or low cost and run on a not for profit basis, with the aim to encourage young people to try new things and improve physical and mental health. [Click here](#) for more information.
- Gatton Park are holding an Easter Egg hunt this year on the 1st and 2nd of April. Please follow this [link](#) for more information.



CHILDREN'S DISCO
Wednesday 28th March
£2 entry fee- pay on the door
years R, 1 & 2 = 5:30-6:15pm
years 3, 4, 5, 6 = 6:30-7:15pm

£2 entry to include a drink and a packet of crisps.
The children must be brought to the school's entrance, then collected from the hall, exiting via yr 4 side door.
Please do not ask your children to wait outside for collection. Thank you!

NEXT WEEK ...

Mon 19th Year 1 trip to Nower Wood
(during school hours)
Tues 20th Quik Stix Hockey Tournament at RAA
Sparkfish Easter Experience Year 5
(during school hours)
Wed 21st Football Tournament at Sandcross School
Netball Rally at RGS

Thurs 22nd 1W Class Assembly 9:00-9:30
1VG Class Assembly 2:30-3:00
Year 2 Multi-skills at St. Bede's
(invited children only)
Fri 23rd Year 3 trip to Wisley
(during school hours)
Quiz Championship Semi Final