

Wray Common Primary School Newsletter



Inspiring Lifelong Learning

LET'S GET STUCK INTO SCIENCE

SHREK STEW, ANYONE?

In Science this week Year 5 have been learning about reversible changes. They have been working practically to sieve, filter and evaporate in order to separate a very green mixture of pasta, water, rice, food colouring and salt; *Shrek Stew* in other words! Their challenge was to regain the most salt crystals in their petri dish. Mrs Shevel was very impressed with their sensible approach to what could have been a very messy lesson! Lots of fun was had by all as you can see.



This task can be recreated at home, if you don't mind the mess that is!



SCIENCE IS SO, SO SWEET!

Year 6 have been learning about the components that make up blood and their different functions. To simulate this they created blood using confectionary to represent the different elements. They used red sweets to represent red blood cells, white chocolate chips as white blood cells, smarties to represent platelets as well as oil to act as plasma. They were challenged to create blood which showed the correct ratio of components and had to carefully use their knowledge of fractions and percentages to calculate this; not even chocolate chips and smarties could sweeten these mathematical conundrums! It was a most memorable lesson for the children, however; one I'm sure they will be eager to tell you all about and maybe even recreate at home!

FAMILY DAY

Thank you for joining us at our Family Day Assemblies. It was lovely to see so many of you here to support your children. I am sure you will agree, the singing and choral speaking were excellent. What a wonderful family celebration and thank you to Team Wray Common for working together so well.





Bullying, as defined in our Anti-Bullying Policy (available on our website) is "behaviour by an individual or group repeated over time, that intentionally hurts another individual or group either physically or emotionally". Bullying differs from teasing or falling out with friends in 3 main ways:

- There is a deliberate intention to hurt or humiliate
- There is a power imbalance that makes it hard for the victim to defend themselves
- It is usually persistent

At Wray Common we believe that every child has the right to be safe in school and enjoy their education without the threat of bullying behaviour. In order to achieve this, we have a multi-faceted approach.

Positive Relationships

At the core of what we do, building positive relationships is the most important. Children trust the staff to listen to their worries and respond effectively. Last year 95% of children said that there was an adult at school who they could talk to if they were worried about something. If children are anxious about 'telling on someone,' each class has a worry box where children can leave a note (either anonymously or named) that can be addressed on a 1:1 basis.



Values Led

Our Wray Common Values are immersed in everything we do. Whilst we utilise opportunities throughout our curriculum to teach children about these values, we as a community of adults and role models, demonstrate these values by leading our lives the way we do, so that children develop a positive habit of thought, interaction, behaviour and respect. A key vehicle for embedding these values is our weekly Values Assemblies.



Restorative Approaches

Restorative Approaches aim to help children resolve conflict and make positive choices about their behaviour rather than learn to behave through fear of punishment. The 'unique selling point' of restorative approaches is that it offers schools an alternative way of thinking about addressing discipline and behavioural issues and offers a consistent framework for responding to these issues. Schools that work restoratively find that relationships are stronger and learning is more effective, and so there is less need to resort to sanctions and punishments to try to 'manage' behaviour.

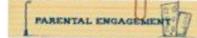
Sanctions

As well as using restorative approaches, children know that there are sanctions should they overstep the mark. These send a clear message about what behaviours are unacceptable. Sanctions range from missing part or all of break or lunch playtime, phone calls home and meetings with parents, to suspension of positions of responsibility and privileges or being placed on teacher or senior report. Formal internal or external exclusions can also be considered.



Parental Engagement

A working partnership between parents/ carers and school, with children's well-being at the heart, is crucial in fostering a trusting environment where children can be certain of wrap around support should they have any worries. Our open door policy ensures parents can raise any concerns they have and that they will be addressed in a timely and effective manner.



PSHE Curriculum

Every year's PSHE curriculum has progressive units which focus on friendship, anti-bullying and E-safety.

Anti-Bullying Campaign

At Wray Common we dedicate a whole half term to an aspect of Anti Bullying, taking a different angle each year. This year we focused on 'turning people's lights on' - going out of your way to make people who might need a boost, feel happier. Alongside this, we address issues such as cyber bullying, peer pressure and why people choose to bully, through whole school and key stage assemblies.



A 'Telling' School

Our school has clear and well publicised systems to report bullying for the whole school community. This includes the victims of bullying and those who have witnessed bullying behaviour (bystanders). At Wray Common children are actively encouraged to tell if they witness or experience any form of unkindness.



As Staff, What Do We Do?

We listen - all incidents are taken seriously and thoroughly investigated. The school informs relevant parents, implements an appropriate cause of action and refers to the Behaviour Policy and school sanctions. Follow up will take place, keeping in touch with the person who reported the situation, parents/carers and most importantly the victim. Support is paramount!

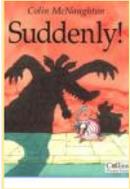
96% of children think that Wray Common works hard to prevent bullying. This year our target is 100%!

EVERYBODY ZUMBA FOR SPORT RELIEF

The children at Wray Common will be doing their bit for Sport Relief on Friday 23rd March. The children are invited to come to school wearing their trainers in exchange for 3 coins of their choice. They will then participate in a Zumba session, putting those trainers to good use! Sport Relief champions **Sport for Change** by funding organisations both in the UK and internationally, harnessing the power of sport for good.

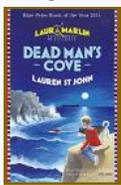
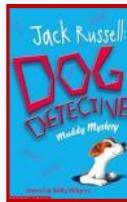
ROBINSON'S RECOMMENDED READS

We have lots of detective stories for all ages. Can you solve the clues? Yes? Then this selection is for you!



Who could be following Preston Pig? How will he escape? Follow the adventures of our intrepid hero in this fabulous series by Colin McNaughton

Who is stealing doggie blankets and collars and who is muddying the dogs at the dog show? Help Jack solve the mystery in these fun stories by Darrel Odgers



Follow the detecting adventures of Laura Marlin as she battles danger to bring criminals to justice. Gripping books by Lauren St. John.

By Mrs Robinson—School Librarian

A MESSAGE FROM OUR HSLW

Fun Run and Festival of Sport

Sunday 6th May 2018, Priory Park, Reigate

Reigate & Banstead Borough Council has provided funding for families in receipt of benefits, to enable 30 children to take part in the junior Fun Runs. If you are in receipt of benefits and would like to apply for a place, please email

leisure.services@reigate-banstead.gov.uk. Make sure you include your name, date of birth and address and confirm that you give permission for your personal details and benefits status to be shared between Reigate and Banstead Borough Council and YMCA East Surrey. Places will be allocated on a first come, first served basis. For more information visit

www.ymcaeast Surrey.org.uk/funrun



COMMUNITY MATTERS

- Reigate Park Church are hosting an Easter Workshop called Jungle Jamboree from 3rd to the 6th April. [Click here](#) for more information.
- The Wildcats Girls' Football Club are recruiting. If your young footballer is interested, please follow this [link](#).

PARENT CONSULTATIONS

Don't forget to book your parent consultation meetings taking place on Tuesday and Thursday next week. Please go online via Tucasi and book your 10 minute slot. If you have not yet registered with Tucasi, please ask someone in the office for an online link code. If you need assistance booking online, please ask.

Don't forget parents evening!

RANGERS REPORT

We wish all the wonderful mums a very happy Mother's Day on Sunday. Some children have made cards to thank their mums for being so special! We've also been showcasing our skills in Rangers' Got Talent! The children gave it a score of 11 out of 10! Don't forget to join us at one of our morning clubs

including Sunrise Swim which takes place every Wednesday morning. More info at www.campglide.co.uk



ARTS SOIREE

Thank you to everyone who took part in the Arts Soiree yesterday evening and what a celebration of the arts it was! Singers, dancers, musical theatre performers, poetry readers and instrumentalists took to the stage to showcase their talents, all skilfully led by Miss Venables, Miss Chapman and Miss Hoy, our violin teacher.



HONOUR BOOK



1VG	Rhys Smith Ella Daley	For an amazing piece of independent writing using the 'toolkit'. For brilliant independent learning using her phonic knowledge about Flik's adventures.
1W	Yinuo Pu Milo Marrant Jack Wooton	For her fantastic retell of Flik's adventure, including lots of adjectives and sentence openers. Wow! For his fantastic effort in Maths. Wow! For his creative ideas during English - thinking of interesting and original settings for his own journey story.
2E	Carter White Vainavi Ramjeeawon	For using powerful vocabulary - synonyms, adverbs and similes to enrich his description of a setting and how a character is thinking and feeling. For using powerful vocabulary - synonyms, adverbs and similes to enrich her description of a setting and how a character is thinking and feeling.
2M	Lara Fox	For using similes to write a character description.
2ML	Dylan Janicki Roxy Cole	For working really enthusiastically with his reading. Well done, Dylan, keep it up! For a fantastic recount of The Journey.
3R	Lily Campbell	For demonstrating fantastic behaviour for learning in all subjects - a true role model!
3W	Ava Davidson Spencer Walker	For using evidence from Hansel and Gretel to make an expert inference about the stepmother's character. For using his 'toolkit' to add suspense to his warning story.
4E	Henry Davey Jacob Hill	For a fantastic start to this half term; sharing ideas and moving his learning forward. For making such fantastic progress in his Maths Passports.
4RW	Josh Humphrey Amelie Lawrence	For amazing collaboration with Amelie when producing their shared story about Thelma the Owl. For amazing collaboration with Josh when producing their shared story about Thelma the Owl.
5B	Carson Morley Maisie Clevett Joseph Norris	Excellent progress in French and a very positive attitude to learning. For great decimal understanding. For great work when adding decimals.
5M	Oscar Rush-Kellett Caitlan Poole	For fantastic contributions in French. An excellent job contributing to 5M's decimal discussion.
5W	Alba Martinez-Quinones Jacob Carter	Superb progress in French and a consistent positive approach to learning. For great focus to improve his handwriting.
6B	Jonathan Paul Holly Bright Roger Kirk Matthew Ainsworth Alex Carr	For a determined attitude towards completing detailed responses in shared reading. For a determined attitude towards completing detailed responses in shared reading. For working systematically to solve algebraic expressions. For working systematically to solve algebraic expressions. For detailed responses to 3-part reading questions.
6C	Bradley Bright Lukshin Ramjeeawon Joel Lawrence Aleeza Pervaiz	For a fantastic attitude to learning in every lesson. For asking great questions and thinking like Thelma. For writing a creative and exciting introduction for his instructions. For a well-structured and thought out introduction to her instructions.
6R	Sidney Self Euan Willis Anna Benedetto Lola Taylor	Great focus in Maths and perseverance when simplifying ratios. For using formal language when writing instructions. For making such a dedicated effort to include all key features of our instructions toolkit. For spotting patterns to help create algebraic expressions. Well done!

CHILDREN'S DISCO

Wednesday 28th March
£2 entry fee- pay on the door
years R, 1 & 2 = 5:30-6:15pm
years 3, 4, 5, 6 = 6:30-7:15pm



£2 entry to include a drink and a packet of crisps.
The children must be brought to the school's entrance, then collected from the hall, exiting via yr 4 side door.
Please do not ask your children to wait outside for collection. Thank you!

FRIENDS' NEWS

Don't forget to put this date in your diary - it will be here before you know it! Also on 28th March we will be hosting our annual Easter Treasure Trail; watch this space for further details. Thank you for supporting the Mother's Day Sales this week. For details on what we raised, please see next week's newsletter.

NEXT WEEK ...

Tues 13 th	Parents' Evening (booked time slots)
Wed 14 th	Bikeability Year 5 Group 1 9:00 a.m.
Thurs 15 th	Visit to Heaths Bookshop (Year 5 and 6 invited pupils only) Bikeability Year 5 Group 2 9:00 a.m. Parents' Evening (booked time slots)
Fri 16 th	Bikeability Year 5 Group 3 9:00 a.m.

