

Year 6 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Mayans	WW2	Inventions	Being Human Existing, Endangered, Extinct	Reigate - Our Life	Whole School Topic
History	<p>Finding out about the Mayans from the buildings and artefacts they left behind.</p> <p>Exploring the religious beliefs of the Mayans.</p> <p>Finding out about Mayan writing, numbers and their calendar system.</p> <p>Examining the reasons why the Mayan empire declined.</p>	<p>About the migrations of people in pre-historical times.</p> <p>About the spread of ideas, technology, language, food, goods and culture through migration.</p> <p>About the historical importance of past civilisations on present day societies.</p> <p>About the effects of migration on countries around the world.</p> <p>About enforced movements of</p>			<p>Finding out about Reigate caves and the different purposes they served throughout history. Project created based on the importance and significance of Reigate throughout history.</p>	

		<p>people and why these occurred. About influences of past movements of people on our present day societies.</p> <p>Focus on WW2 refugees and why people left London and the impact this had on people's lives now and then.</p>				
Art and Design	Creating Mayan masquerade masks and costumes.	Exploring Islamic art and creating our own geometric design. WW2 blitz collage scene	DT- design own invention Pulleys and Wheels to create and add to their invention	Observational sketching skills/life drawing skills	Learning about famous artists and architects	
Science	Maya chocolate-working scientifically to measure how different brands of chocolate become frothy	Food preservation-movement of food	How to use electricity as a source of power. About magnetism: how and why magnets work. How light travels and how we see.	How the human heart works. How we breathe and what the lungs do. What we inherit from our parents. How our	How life began in the sea then came out of the sea. How fossils provide information about living things from	

				<p>environment affects us. How the body uses food and water. About the latest medical research.</p> <p>How and why living things are classified. How a vertebrate and an invertebrate are different. How to classify local plants and animals. How fungi are different from plants and animals. Why composting is good for the environment.</p>	<p>the past. Why the dinosaurs died out. About the classification of plants and animals. How plants and animals reproduce. How living things evolve and change over time. How plants and animals are adapted to their environment. How adaptation leads to evolution. Whether there is life on other planets.</p>	
Physical Education	<p>Swimming skills</p> <p>Games - Invasion Games</p>	<p>Swimming skills</p> <p>OAA - PGL</p> <p>Dance</p>	<p>Swimming skills</p> <p>Gymnastics Develop flexibility,</p>	<p>Outdoor Adventurous Outdoor adventurous activity</p>	<p>Athletics Running, jumping, throwing, competition, technique,</p>	<p>Athletics Running, jumping, throwing, competition, technique,</p>

	<p>Mayan Football Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend.</p>	<p>Flexibility, strength, technique control and balance, perform using range of movement patterns. Compare performance with previous. - competition. Link actions and sequences.</p>	<p>strength, technique control and balance. Compare performances and improve. Compete</p>	<p>challenges - individual and team.</p> <p>Games - focus on netball Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend.</p>	<p>compare performances and improve PB.</p> <p>Games - Striking and Fielding focus - Cricket</p> <p>Gymnastics Develop flexibility, strength, technique control and balance. Compare performances and improve. Compete</p>	<p>compare performances and improve PB.</p> <p>Dance Jive</p>
Technology	Mayan chocolate making	<p>Rationing packs - planning planting</p> <p>Make do and Mend- sewing</p>	<p>How to solve problems to understand how everyday objects work.</p> <p>How people use technology.</p> <p>How to design and make models.</p>	How to plan and prepare a healthy meal.	<p>What foods early humans ate, grew and cooked.</p> <p>About prehistoric food and cooking techniques.</p>	Pizza and fruit kebab making for end of SATs picnic
PSHE/SMSC	School rules and	Friendship and	E-safety	Drug Education	Healthy Living	RSE

	<p>expectations / aspirations and goals.</p> <p>Friendship</p>	<p>anti-bullying</p> <p>About refugees – who they are, what their rights are and our responsibilities with regards to this.</p> <p>About the role of organisations who support refugees and migrants.</p>		<p>About a major global health problem.</p>		
Computing	<p>Comic life will be used to create a newspaper article based on the Mayans.</p> <p>Decline of the empire</p>	<p>ZU3D will be used to create a short animation based on WW2 evacuation.</p>	<p>How to use light and sound sensors.</p> <p>How to use ICT to control events.</p> <p>Makey-Makey</p>	<p>Scratch will be used to develop children's programming skills in controlling a sprite.</p>	<p>Computing unplugged. The importance and significance of binary codes will be used to understand input and output.</p>	
Internet Safety	<p>Children will be taught how to:</p> <ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private. • Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 					
Geography	Placed Mayan	About the		Adaptation	Using digimaps to	.

	<p>civilisations and places within the Mayan areas.</p> <p>Looked at rainforest images</p>	<p>similarities and differences between places we know.</p> <p>How and why our families have moved around the world.</p> <p>How different places are linked.</p> <p>How and why people move and goods are transported around the world.</p> <p>About environmental disasters which influence human migration.</p> <p>About disaster relief organisations.</p>			<p>look at the local area past and present. Locating key landmarks and individual places of significance.</p> <p>Using digimaps to plan the route that the children will take walking into Reigate to visit the caves</p>	
Music	<p>Living on a Prayer</p> <p>Soft Rock</p> <p>Ensemble singing</p> <p>Keyboard accompaniment</p> <p>using G,F#,E and</p>	<p>Roundabout -</p> <p>Learn about singing songs in parts. Learn some rounds. Add instrumental</p>	<p>Fresh Prince of Belair</p> <p>Hiphop</p> <p>Ensemble rap with</p> <p>Keyboard</p>	<p>Classroom Jazz 2</p> <p>- a six-week Unit of Work that builds on previous learning. It is supported by</p>	<p>Make me feel your love</p> <p>Pop</p> <p>Ensemble singing</p> <p>Keyboard accompaniment</p>	<p>Reflect, rewind and replay - learning about performance, a context for the History of Music</p>

	<p>D In addition, children with particular musical skills will learn parts written for them</p> <p>Focus on Film Composers and music from the 1990s.</p>	<p>parts. Create harmony. Understand how mood is created and influenced by using different scales and chords.</p>	<p>accompaniment using G,A and D In addition, children with particular musical skills will learn parts written for them</p> <p>Focus on music from the 1980s and Baroque.</p>	<p>weekly lesson plans and assessment.</p>	<p>using C,B,A and G In addition, children with particular musical skills will learn parts written for them</p> <p>Focus on music from around the world including Africa and South America.</p>	<p>and the Language of Music</p>
International	<p>Finding out about modern day Mayans and Muslims.</p>	<p>About reasons for economic migration, its effects and the laws that control it. How different groups of migrants and refugees are treated in the host country.</p>	<p>About fairgrounds and theme parks in our host and home countries. How international agencies are helping to increase energy efficiency and tackle the problems of noise and light pollution. About international aid agencies and</p>	<p>About a major global health problem. How the international community can protect endangered species.</p>	<p>How superbugs evolve and spread around the world.</p>	

			their work.			
RE	Buddhism	What do the gospels say about the birth of Jesus and why is it good news?	How do the pillars of Islam help Muslims lead a good life?	Did Jesus have to die?	What is the Buddhist way of life?	How do people celebrate new life?