Do you live around here? - Year 4

Areas of Learning

As mathematicians, we will be learning about graphs and times.

As writers, we will expand the detail of our characters and settings.

As artists, we will be using photography skills to capture and present images of our local area and various habitats.

As historians and geographers, we will be finding out how homes in the local area have changed by using maps and suggesting ideas for these changes.

As scientists, we will investigate different habitats and look at food chains. We will classify animals and insects using classification keys.

As members of society, we will be evaluating how we can protect our environment and the habitats in our local area.

Learning Skills

This half term, we will be capturing our learning by thinking, through discussing which is the odd one out.

We will:
· Summarise
· Make generalisations
· Generate, seek and consider views and opinions

Life Skills

Life skills including personal, social, health, spiritual, cultural and economic will focus on **drug education,** we will:
- Understand that there are legal and illegal drugs.
- Understand why and how rules are made and enforced.
- Understand the effects of drugs on the body
- Understand what a healthy lifestyle is.

Values

Our value this half term is honesty.

We will:
· Discuss how we can be honest inside and outside of school
· We will be focusing on the consequences of dishonest

Wray Common Citizens

As members of a **community,** we will:
- Find out about habitats of global importance that are at risk
- Explore our own ecological consciences through the use of chosen English texts and discussions of our responsibilities.
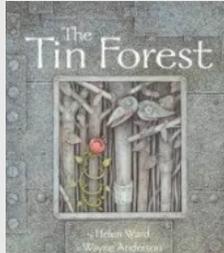
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Key Skills

English

As writers we will:
- Use precise vocabulary to support the purpose and show an awareness of the reader.
- Organise our writing through the use of time and place conjunctions.
- Develop our character by describing how they speak, behave and react.
- Write recount texts in the past tense, using a fictional stimulus.
- Develop our character by describing how they move.

Maths

As mathematicians we will:
- Continue to refine our mental and written methods for the four operations.
- Learn about 12 and 24 hour clock, convert between units of time and solve time problems.
- Learn about line graphs and develop our understanding of how to read them as well as creating oput own

Please continue to support your child regularly with their Mental Maths Passport Targets. There are links on the WC website to support this.

PE

We will:
- Practise how we will run, jump, throw and catch in isolation and together
- Play competitive games, in both attacking and defending positions

DT & Art

We will:
- Choose materials and techniques which are appropriate for a task.
- Plan and make products to meet specific needs.
- Talk about works of art and give reasons for our opinions.
- Develop our photography skills.

Geography & History

We will:
- Use maps to locate positions and geographical features.
- Express views on the features of an environment and the way it is being harmed or improved.
- Answer questions about geographical and environmental features.

- Give some reasons for particular events and changes.
- Gather information from simple sources
- Use our knowledge and understanding to answer simple questions about the past and changes.
- Use digital mapping to compare how our local areas has changed over time.

Computing

We will:
- Learn to enter data into a database.
- Search the data to answer questions
- Construct our own branching databases to support our study of habitats

Science

We will:
- Carry out simple investigations
- Investigate processes that have an effect on habitats
- Discover food chains in our local environment.
- Classify animals and plants

Music

We will:
- Explore music through the works of the English composer Benjamin Britten

RE

We will:
- Find out how artefacts play a part in worship
- Look at the role of prayers, the bible and music in worship