

Year 4 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Temples, Tombs and Treasures	Bright Sparks	Different places, similar lives	Do you live around here?	Invasions	Whole School Topic
English	<p><u>Narrative text</u> There is nothing like peace and quiet (short story)</p> <p><u>Persuasive letter</u> to Lord Carnarvon about Ancient Egypt</p> <p><u>Fictional recount</u> - Howard Carter's Diary</p> <p><u>Instructions</u> How to mummify a body</p>	<p><u>Narrative text</u> The lighthouse (film clip)</p> <p>Suspense/tension story Poetry Non-fiction text:</p> <p><u>Explanation text</u> - The Teacher Pleaser</p>	<p><u>Narrative text</u> Journey to Jo'burg Journey/history/ SMSC</p> <p><u>Non chronological report</u></p>	<p><u>Narrative text</u> The Tin Forest /Varmints</p> <p><u>Recount</u> Nower Wood trip</p>	<p><u>Narrative text</u> Cuda and the Celts</p> <p>Newspaper report</p> <p>GR - Roman Mysteries Collection</p>	
History	Finding out about the importance of the Nile to Ancient Egypt - timeline to	About the history of the electric light bulb.	About important people in South Africa. About the way important people have changed lives	About the different homes we have lived in. Whether homes in the local area	What was the effect of the Roman civilisation on Britain?	

	<p>return to.</p> <p>Learning how to write using Egyptian hieroglyphics.</p> <p>Finding out about the different rulers of Egypt.</p> <p>Finding out about Ancient Egyptian religion and burials.</p> <p>Exploring how the pyramids were built.</p> <p>Finding out about the discovery of Tutankhamun's tomb.</p> <p>Using sources to find out about Ancient Sumer.</p> <p>Comparing life in</p>		<p>such as Nelson Mandela.</p> <p>Comparing timelines of the host and home.</p>	<p>have changed.</p> <p>They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p>	<p>Julius Caesar's attempted invasion in 55-54 BC. The Roman Empire by AD 42 and the power of its army successful invasion by Claudius and conquest, including Hadrian's Wall British resistance, for example, Boudica 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.</p>	
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	Ancient Sumer with life in Ancient Egypt.					
Art and Design	<p>Making our own papyrus.</p> <p>Hieroglyphics (Peabody and Sherman - about 30mins) create wordsearch style message with words.</p> <p>Creating funeral death masks.</p> <p>Experienced surface patterns / textures through creating collages of sarcophagus</p>	<p>Construction of houses with a working light circuit.</p> <p>Light and shadow.</p> <p>Experiences the effect of light and magnification on transparencies</p>	<p>Photography/Weaving</p> <p>Is aware of the use of lenses and their effects on images</p> <p>Tessellation, colours and printing.</p>	<p>About prehistoric cave paintings.</p> <p>How to make paints from natural materials.</p> <p>About folk art such as sand painting.</p> <p>About artists who are inspired by the local habitat.</p>	<p>Makes a flick book to give the impression of movement such as Roman marching.</p>	
Science		<p>How to make an electrical circuit</p> <p>Which materials allow electricity to pass through them.</p> <p>What happens when we change a</p>	<p>compare and group materials together, according to whether they are solids, liquids or gases</p>	<p>About different habitats within the school grounds.</p> <p>How to investigate a local habitat.</p>	<p>How sounds are made.</p> <p>How to change sounds.</p> <p>How sounds</p>	<p>Identify the different types of teeth in humans and their simple functions.</p> <p>Describe the simple functions</p>

		<p>circuit. How to build bigger circuits About magnetism and electricity. About using electricity as heat. How to keep safe around electricity.</p>	<p>Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>	<p>About pond life and how it has adapted. How to sort animals into groups. Who eats who - food chains and food webs.</p> <p>Seasonal changes to habitats and migration. How water plants are different from other plants. How fish have adapted to living in water. How birds are adapted to flying. How to create a classification key to group animals. About food</p>	<p>travel to the ear. About the volume of sounds. About sound and noise.</p>	<p>of the basic parts of the digestive system in humans</p>
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				chains in different world habitats. About the life cycles of plants and animals.		
Physical Education	Swimming skills Games Invasion games - football Play competitive games - attack and defend.	Swimming skills Dance Flexibility, strength, technique control and balance, perform using range of movement patterns. Compare performance with previous. - competition. Link actions and sequences.	Swimming skills Gymnastics	Games- net, court and wall games focused on netball. Dance - Cha, Cha, Cha	Athletics Running, jumping, throwing, competition, technique, compare performances and improve PB. Rounders - striking and fielding Gymnastics Develop flexibility, strength, technique control and balance. Compare performances and improve.	Outdoor Adventurous Outdoor adventurous activity challenges - individual and team. Athletics Running, jumping, throwing, competition, technique, compare performances and improve PB.

					Compete	
Technology		How to make a house with lighting and a door buzzer		Uses plaiting, pinning, stapling, stitching and sewing techniques Stitching - using various needles to produce more complex patterns (Road/map patchwork quilt)		
PSHE/SMSC	School rules and expectations, feelings, goals and aspirations RE - reflecting about own beliefs Topic - Immersion in topic - Ancient Egypt Reflections about own life	Friendship and anti-bullying RE - reflecting about own beliefs through the study of others - Christianity E-safety assembly PSHE - Circle time, friendship RE - reflecting	E-safety About ways of life in different countries. About festivals and celebrations in other countries. Topic -Differences between rich and poor countries Topic - what is being done to help the least developed	Drug education RE - Christianity - Easter Topic -Habitats - the ways different people live their lives Topic - Habitats -Environmental changes - threat to coral reefs	Healthy living RE - Celebrating religious milestones in life	RSE E-safety assembly Topic - sensible use of the internet, responsibility of using the internet PSHE - Emotional Health and well being

	during RE - Islam Topic - Ancient Egyptian religions and beliefs.	about own beliefs through the study of others - Christianity	countries Topic - ways of life, festivals and celebrations in different countries RE - Pillars of Islam			RE - What is 'church'? Sports Day
Computing	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.	Create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information such as graphing tools. Excel	Presenting information using and selecting from appropriate software. Publisher Comic Life	Create databases using 2Investigate- including search criteria and key field identifiers. Branching databases.	Computing unplugged and deeper programing using conditional statements. Children design and create their Maths Quiz	Esafety
Internet Safety	Children will be taught how to: <ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private. • Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 					
Geography	Land use and		About homes	What different		

	<p>settlement economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>		<p>around the world. About the ways in which different people live their lives. About homes in our home countries and host country.</p> <p>Digi maps</p>	<p>countries are like.</p> <p>How the climate affects the way people live. Where our food comes from. What people grow and eat in different countries.</p> <p>What products we make in our host country</p>		
Music	<p>Mamma Mia - an integrated approach to music where games, the interrelated dimensions of music, singing and playing instruments are all linked</p>	<p>The Class orchestra. Explore the origins and development of musical styles from different cultures.</p>	<p>Glockenspiel, Stage 3 - This is a six-week Unit of Work that a six-week Unit of Work that continues to teach about the language of music through playing the glockenspiel</p>	<p>A Friday Afternoons Song by Benjamin Britten 'Cuckoo' - a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment.</p>	<p>Gospel - Lean on Me Ensemble singing with glockenspiel accompaniment G,F and E.</p> <p>Focus on Early Renaissance and Carols through time.</p>	<p>Reflect, rewind and replay - learning about performance, a context for the History of Music and the Language of Music</p>

International		<p>How we produce electricity in our country.</p> <p>How environmental changes are a threat to the world's coral reefs.</p>	<p>About the difference between rich and poor countries.</p> <p>Why people around the world have different lives.</p> <p>What is being done to help the least developed countries?</p>	<p>About homes and habitats in different countries.</p> <p>About habitats of global importance that are at risk.</p>		
RE	<p>Why do Christians share communion?</p> <p>Why is praying important for Christians?</p>	<p>How can Artists help us understand Christmas?</p>	<p>What are important times for Jews?</p>	<p>How does Lent help Christians prepare for Easter?</p>	<p>What do Sikhs value?</p>	<p>How can we all live together in one world?</p>