

# Plant It! - Year 3



## Successful Learners

## Areas of Learning

As mathematicians, we will be learning about fractions.

As writers, we will be developing our use of language and dialogue.

As designers we will be sewing our own bookmarks,

As computer scientists, we will organise and present information for a specific audience.

As scientists, we will be identifying the different parts of plants and exploring the life cycle of flowering plants.

As sports people, we will start swimming.

As members of society, we will be exploring fair trade.

### Learning Skills

This half term, we will be capturing our learning by thinking, through the use of clues.

We will:

- Summarise
- Make generalisations
- Generate, seek and consider views and options

### Life Skills

Life skills including personal, social, health, spiritual, cultural and economic will focus on **drugs education**, we will:

- Look at the effects of smoking.
- We will discuss sustainable farming and how this impact can impact on a community
- Look at how to grow and look after a living plant

### Values

- Our value this half term is honesty.

We will:

- Discuss how we can be honest inside and outside of school
- We will be focusing on the consequences of dishonesty and how it can affect others.

### Wray Common Citizens

As members of a **community**, we will:

- Learn about the benefits of growing our food and how this can impact upon our community
- Explore how fair trade can support farmers across the globe
- Discuss how we can look after our community

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## Key Skills

### English

As writers, we will:

- Retell the story of Jack and the beanstalk
- Develop our use of tenses
- Begin to inter-relate our beginning, middle and end
- Write a non-fiction text about flowers focusing on the organisational features of a non-fiction text
- Ensure the features of our writing are appropriate to the selected task

### Maths

As mathematicians, we will:

- Count in tenths
- Find fractions of a group and a number
- Add and subtract fractions
- Find equivalent fractions
- Compare fractions
- Solve word problems using fractions

Please continue to support your child regularly with their Mental Maths Passport Targets. There are links on the WC website to support this.

### PE

We will:

- Continue to work together as a team playing invasion games
- Focus on our athletics skills during outdoor PE
- Start to develop our swimming skills

### DT

We will:

- Design our own flower book-marks inspired by real plants
- We will develop our skills using a basic running stitch

### Science

We will:

- Identify and describe the different parts of plants
- Investigate the way in which water is transported within plants
- Explore the part that flowers

play in the life cycle of flowering plants

- Explore the requirements of plants for life and growth
- Make systematic observations
- Record findings and draw conclusions

### Computing

We will :

- Evaluate a range of electronic / printed texts
- Select and import graphics



### Music

We will:

- Play instrumental parts on keyboards and glockenspiels
- Develop our music reading skills

### RE

We will:

- Learn about the events of Easter and why they are significant for Christians