

## Year 3 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Scavengers and Settlers	Active Planet	How humans work	Plant it!	Gateways to the World	Whole school topic
History	<p>Finding out how fossils are made and what we can learn from them.</p> <p>Finding out about our earliest ancestors.</p> <p>Exploring the skills our ancestors needed to survive.</p> <p>Using evidence to find out about a prehistoric hunter.</p> <p>Finding out about a river valley civilisation.</p> <p>Finding out about a Stone Age village.</p> <p>Finding out about Bronze and Iron Age cultures.</p>	<p>About the devastation of Pompeii.</p>			<p>Historical enquiry linked to the country.</p>	

<p>Art and Design</p>	<p>Creating our own prehistoric cave paintings. Experiment making paint. (Warhol, Hokusai) Printing  DT - cooking Making and decorating pottery, based on one of the periods we have explored.</p>	<p>Use pencilling techniques to make observational drawings of ancient ruins. About hot and cold colours. About using different materials and techniques to represent a volcano.  DT - making an erupting volcano Making an earthquake proof building</p>	<p>Stitching, needle work, sewing techniques.</p>	<p>Observational drawings of natural materials.</p>	<p>Colour mixing to create tribal shields.  Modroc necklaces  Headdresses</p>	
<p>Science</p>		<p>What happens when a volcano erupts. What happens when rock melts. How volcanoes can give off poisonous gas.</p>	<p>That we need light in order to see. How human teeth compare to animal teeth. How our body uses food and</p>	<p>About plants in our local area. What plants need in order to grow. How to grow a flowering plant. About local food chains.</p>		

		<p>How and why different materials are used.</p> <p>How to test the properties of a material.</p> <p>About the uses for glass and plastic.</p> <p>About the metals that are attracted to magnets.</p> <p>Which materials allow electricity to pass through them.</p> <p>Which materials allow heat to pass through them.</p> <p>How natural and man-made materials are different.</p>	<p>water.</p> <p>How our heart works to keep us alive.</p> <p>All about skeletons and muscles.</p> <p>About the human life cycle.</p> <p>Why exercise is good for us.</p> <p>How tobacco and alcohol harm the body.</p> <p>Which foods keep us healthy and why.</p>	<p>Why plants have leaves.</p> <p>About the life cycle of a plant.</p>		
<b>Physical</b>	<b>Games</b>	<b>Gymnastics</b>	<b>Gymnastics</b>	<b>Swimming skills</b>	<b>Swimming skills</b>	<b>Swimming skills</b>

<p>Education</p>	<p>Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend.</p> <p><b>Outdoor Adventurous</b> Outdoor adventurous activity challenges - individual and team.</p>	<p>Develop flexibility, strength, technique control and balance. Compare performances and improve. Compete (<i>ropes and gym wall</i>)</p> <p><b>Dance</b> Flexibility, strength, technique control and balance, perform using range of movement patterns. Compare performance with previous. - competition. Link actions and sequences.</p>	<p>Develop flexibility, strength, technique control and balance. Compare performances and improve. Compete (<i>ropes and gym wall</i>)</p> <p><b>Dance</b> Flexibility, strength, technique control and balance, perform using range of movement patterns. Compare performance with previous. - competition. Link actions and sequences.</p>	<p><b>Games</b> Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend.</p> <p><b>Swimming skills Games</b> Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend. (<i>tennis &amp; rounders</i>)</p> <p><b>Athletics</b> Running, jumping, throwing, competition, technique, compare performances and improve PB. performances and improve. Compete</p>	<p><b>Games</b> Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend.</p> <p><b>Swimming skills</b></p>	<p><b>Games</b> Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend. (<i>tennis &amp; rounders</i>)</p> <p><b>Athletics</b> Running, jumping, throwing, competition, technique, compare performances and improve PB. performances and improve. Compete</p>
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Technology	Cooking - using vegetables from the allotment	What makes buildings strong. About protective clothing and equipment.  About how to put together a survival kit.	How to plan and prepare a healthy meal.	How to make a garden obelisk.		
PSHE/SMSC	School rules, feelings, goals and aspirations.  Circle time: Chn get to discuss their own and others' feelings.  Watching the news: discussing moral and ethical issues.  Music Appreciation  Cave paintings: Meaning behind them, discuss	Friendship and anti-bullying.  Circle time: Chn get to discuss their own and others' feelings.  Watching the news: discussing moral and ethical issues.  Why people continue to live in volcanic areas despite the dangers.	E-safety  Circle time: Chn get to discuss their own and others' feelings  Watching the news: discussing moral and ethical issues  Music Appreciation  The Human Body - Caring for our bodies.  The Human Body	Drug education - life bus  Circle time: Chn get to discuss their own and others' feelings  Watching the news: discussing moral and ethical issues  Plants - caring for eco systems.  Food and where it comes from.	Financial capability - TBA  About the jobs people do in an airport. About the jobs people do on an airplane.  Vocational Roles within airports. Invite parent who works in industry.  Holidays - who takes holidays? Why?	RSE  Circle time: Chn get to discuss their own and others' feelings

	<p>spiritual meaning of some paintings.</p> <p>Video about Stonehenge: Discussion about people's beliefs and how this effected our landscape.</p> <p>RE: Before Christianity; learning about the roots of the religion and cultural influences.</p> <p>Scavengers and Settlers: finding out about our ancestors, reflecting n their decisions/life choices and how they are different to our own.</p> <p>Family Trees -</p>	<p>Organisations that help in natural disasters. - expectations. Beliefs. Music Appreciation Charity - International Aid Organisations</p> <p>Bonfire Night: Think about Guy Fawkes and his morals, discuss his intentions ad other people's opinions.</p> <p>Music Appreciation</p> <p>Bonfire Night: Learning about cultural heritage, where holidays are coming from</p>	<p>- discussions about exercise, healthy and unhealthy influences on lifestyle.</p>	<p>Healthy living</p> <p>Circle time: Chn get to discuss their own and others' feelings</p> <p>Watching the news: discussing moral and ethical issues</p> <p>How is our school different to other children's</p>		
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	family dynamics.	Active planet: Sense of enjoyment and fascination in learning about our planet				
Computing	Creating a star of the week poster. Focusing on font, size, word art and drafting and editing skills.  WC blog.	Using Scratch to make simple animations.	Create graphs and bar charts to record information collected about favourite foods etc	Create a plant fact file on publisher.	Videoing their story.	Programming
Internet Safety	Children will be taught how to: <ul style="list-style-type: none"> <li>• Use technology safely and respectfully, keeping personal information private.</li> <li>• Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul>					
Geography		About how the Earth is formed. How volcanoes erupt. The different types of volcano. What causes an earthquake. How earthquakes can be measured.  Naming countries		About the Where the plants we eat come from. The water cycle.	About the connections we have with different places in the world. About the places that we can travel to from our local airport. About the jobs that people do in an airport.	Comparison between human and physical geography of a region in the UK, European country and North or South America (Brazil)  Naming countries and geographical

		and geographical regions.			<p>About the jobs people do on an airplane.  How to plan an airport.  How airport expansion can affect the environment.  How weather can affect air travel.</p> <p>Naming countries and geographical regions.</p> <p>Local walk - to look at urban and rural to compare the two.</p>	<p>regions.</p> <p>Local walk.</p>
Music	Three Little Birds - an integrated approach to music where games, the interrelated dimensions of music, singing and playing instruments are all linked	Animal magic - understand how music can be used to represent the attributes of animals. Appreciate and recognise parts of The Carnival of the Animals by Camille Saint-	Glockenspiel, Stage 2 - This is a six-week Unit of Work that a six-week Unit of Work that continues to teach about the language of music through playing the glockenspiel	A Friday Afternoons Song 'There Was a Monkey' by Benjamin Britten - a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson	R &B Let your spirit Fly Ensemble singing with recorder accompaniment C,B,A,G,F and E  Focus on classical music.	Reflect, rewind and replay - learning about performance, a context for the History of Music and the Language of Music



		Saens		plans and assessment.		
International	Finding out how we can work together to learn new skills and achieve our goals.	Where materials come from.  About international organisations that work after natural disasters. About the knock-on effects of earthquakes and volcanic activity.		Where different plants grow	Where different plants grow  About the use of passports and visas around the world.  Contact with an international school.	
RE	How did the church begin? Is Christian worship the same all over the world?	Why are presents given at Christmas - and what might Jesus think about it all?	How can a synagogue help us to understand the Jewish faith?	Easter: What happened - what matters most to Christians?	What is Sikhism?	What is wisdom?