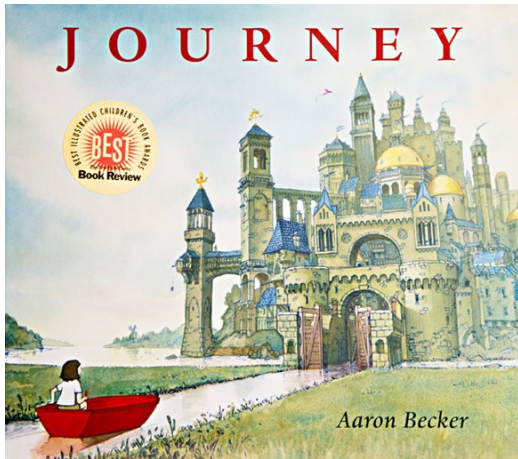


Near and Far Away Lands - Year 2



Successful Learners

Areas of Learning

As mathematicians, we will be exploring fractions, 2D and 3D shapes, as well as solving problems and justifying our answers.

As writers, we will be focusing on our punctuation, spelling and continue to use fronted adverbials, adverbs and subordination to make our writing more exciting for the reader.

As scientists, we will be planning our own investigation to find out the effect exercise has on our bodies.

As computer scientists, we will use 2Graph and 2Count to create graphs.

As geographers, we will begin to explore the differences between human and physical geography.

As members of society, we will be raising money for Sports Relief.

Learning Skills

This half term, we will be capturing our learning by thinking through the use of sorting activities.

We will:

- Make connections
- Spot patterns
- Make patterns

Think

Life Skills

Life skills including personal, social, health, spiritual, cultural and economic will focus on **drugs education** we will:

- Be able to talk about substances and situations that are safe or unsafe
- Be able to identify some hazardous substances

Values

Our value this half term is **honesty**

- We will explore stories about honesty and talk about why it is so important to be honest
- We will understand that there are consequences if we are not honest
- We will discuss how we can be honest inside and outside of school

Wray Common Citizens

As members of a **community**, we will:

- Think about our impact on the environment.
- Raise money for Sports Relief.

Near and Far Away Lands- Year 2



Key Skills

English

As writers, we will:

- include co-ordinate and subordinate clauses in our writing by using: when, if, that and because.
- use a range of punctuation in our writing: full stops, capital letters, commas, exclamation and question marks.
- use fronted adverbials and adverbs in our writing.

We will be writing our own narrative for the book *The Journey* by Aaron Becker.

Maths

As mathematicians, we will:

- count money and compare amounts
- calculate a total amount as well as calculating change
- identify sides, vertices and lines of symmetry in 2D shapes
- recognise, describe and group 3D shapes.
- comparing and measuring volume in litres and millilitres.

Please continue to support your child regularly with their Mental Maths Passport Targets. There are links on the WC website to support this.

Science

We will:

- be able to describe the importance of exercise and eating the right amount of food.
- be able to ask simple questions and recognising that they can be answered in different ways
- be able to observe closely,
- be able to use simple equipment and perform simple tests
- know how to use observations and ideas to answer question.
- be able to gather and record data to help in answering questions.

Geography

We will:

- be able to understand geographical similarities and differences through studying human and physical geography.
- use basic geographical language.
- know and locate the world's seven continents and five oceans.
- be able to use simple compass directions and locational and directional language.
- be able to use world maps and atlases to identify the United Kingdom and other countries, including the continents and oceans studied.
- be able to draw objects to scale.
- understand that maps need a title.

Music

We will:

- Be able to collaborate and play in a band.

RE

We will:

- Understand why is Easter important to Christians.

Computing

We will:

- Be able to make decisions about our work and manipulate it.
- Organise our work sensibly in a folder .

PE

We will:

- Be able to control movements in dance and create a sequence of movements.
- Be able to play in team games .

