

Year 2 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Roll up, roll up	Dungeons and Dragons	Time Travellers	Earth - Our Home	Whole School Topic	From A to B
History	<p>What circuses were like in the past.</p> <p>About some of the people who made circuses famous.</p> <p>How circuses have changed over the years.</p>	<p>About castles from the past.</p> <p>How to decide if a castle is new or old.</p> <p>How to create our castle.</p> <p>How we can learn about the past in different ways.</p>	<p>Explore the decisions that rulers had to make in the past.</p> <p>Finding out about a famous explorer using maps and role play.</p> <p>Comparing a nurse from the past to a modern day nurse.</p> <p>Comparing what life was like at different times in the past.</p>			<p>About transport in the past.</p> <p>How to make a timeline to show when different types of transport were invented.</p> <p>About exploring different types of transport from myths and legends.</p>
Art and Design	<p>How to draw faces and understand expressions.</p> <p>About the work of artists who have painted pictures about the circus.</p>		<p>Exploring portraits of famous people from the pas.</p> <p>Exploring the work of famous artists.</p> <p>Painting a scene in</p>			<p>How to create our own futurist painting to capture the speed and movement of transport.</p> <p>How to create a</p>

			the style of a famous artist.			boat collage in the style of Turner and Monet.
Science	Which materials would make a waterproof tent. Which materials to use for circus costumes.	What castles are made out of. What materials are best for making a protective wall. About pushes and pulls, and how things move.		About the plants and animals living in forests. About different types of trees. About plants and animals that live in other habitats. How to sort living things into different groups. What a micro-habitat is and what creatures live there. How animals are adapted to their environment. How living things depend on each other.		How to make our own sail boats and aeroplanes.
Physical Education	Swimming skills Games Develop fundamental	Swimming skills Games Develop fundamental	Swimming skills Gymnastics Develop fundamental	Dance Balance, agility, co-ordination, perform dances using simple	Athletics Running, jumping, throwing, competition, technique, compare	Athletics Running, jumping, throwing, competition,

	<p>movement skills. Master basic movements, running, umping, throwing, catching, agility and co-ordination. Play team games, simple tactics defend and attack. Competition.</p>	<p>movement skills. Master basic movements, running, umping, throwing, catching, agility and co-ordination. Play team games, simple tactics defend and attack. Competition.</p> <p>Dance Balance, agility, co-ordination, perform dances using simple movement and patterns</p>	<p>movement skills, extend their agility, balance, co-ordination Competition</p>	<p>movement and patterns</p> <p>Games Develop fundamental movement skills. Master basic movements, running, umping, throwing, catching, agility and co-ordination. Play team games, simple tactics defend and attack. Competition. (<i>hockey</i>)</p>	<p>performances and improve PB.</p> <p>Gymnastics Develop fundamental movement skills, extend their agility, balance, co-ordination Competition</p>	<p>technique, compare performances and improve PB.</p> <p>Games Develop fundamental movement skills. Master basic movements, running, umping, throwing, catching, agility and co-ordination. Play team games, simple tactics defend and attack. Competition. (<i>hockey</i>)</p>
Technology	How to plan and make circus tents for soft toys.	Creating a drawbridge for our own castle.		How to make a habitat and nesting box for bees.		How to make a 'vehicle' to transport a small toy from one place to another. How to make plans for vehicles. How to test our vehicles to see how well they work.
PSHE/SMSC	School rules and expectations, feelings, goals and aspirations	Friendship and anti-bullying	e-safety Engrossed in topic! Florence visiting school - sense of	Drug education Engrossed in topic!	Healthy living Engrossed in topic!	SRE Engrossed in

	<p>How to stay safe in busy places.</p> <p>What it's like to be a circus artist.</p> <p>Engrossed in topic!</p> <p>Respecting different cultures - way of life.</p> <p>Beliefs/values of different community/opinions. Children to reflect on their own beliefs - relating to moral.</p> <p>Whether it is right or wrong to use circus animals and issues with captivity.</p> <p>Celebrating differences between different circuses. Countries.</p> <p>Looking at ways of</p>	<p>Engrossed in topic!</p> <p>Imagination, creative, reflecting to create their own castles.</p> <p>Fascination and enjoyment in their learning.</p> <p>Differences between generations - castles.</p> <p>Visit to Leeds Castle.</p>	<p>enjoyment and fascination.</p> <p>Queen Elizabeth - gathered information and made a decision based on evidence.</p> <p>Time Travellers Exploring decisions made by famous people from the past. Children reflected on right and wrong actions and the consequences of decisions made.</p> <p>Time Travellers Using the monarchy to explore how leadership is different now from the past. Comparing leaders.</p> <p>Musicians from other cultures</p>	<p>Reflection of right and wrong - treating the environment in a certain way.</p> <p>Cutting down trees - debating and reflecting on own views.</p> <p>Collecting evidence and making decisions based on this.</p> <p>Right and wrong - looking after decisions.</p> <p>Understanding the consequences of our actions.</p> <p>The way that different cultures engage with the environment.</p> <p>Amazon</p>		<p>topic!</p> <p>Design and create own mode of transport.</p> <p>How to cross roads safely.</p> <p>About bicycle and road safety.</p> <p>About people with restricted mobility.</p>
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	life - communities			rainforest - damaging other country environments. School in a bag - Indonesia. Different ways cultures use their environment.		
Computing	How to draw a plan for our own circus. To use beebots and rapid router to create algorithms. To map out a circus route.	To continue making algorithms and find bugs in simple programmes.	To use publisher to create my work and edit it.	To create a story based on the lifecycle of a butterfly.		To create graphs using 2graph and create text boxes and shapes using word.
Internet Safety	Children will be taught how to: <ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private. • Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 					
Geography	How to draw maps and plans of a circus. How to use maps and atlases to find out about the countries some					How we travel to school. How to make maps to record our journey to school. How to create

	circus animals come from.					our own train journey around the host country. How we can travel to different countries. How to create our own activity holiday.
Music	Hands, Feet, Heart - South African music and Freedom songs - an integrated approach to music where games, the interrelated dimensions of music, singing and playing instruments are all linked	Feel the Pulse - Be able to identify the differences between pulse and rhythm in music. Perform within a group and find your "groove" by keeping the pulse.	Glockenspiel, Stage 1 - This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel or chime bars	Rock - I Wanna Play In A Band. The material presents an integrated approach to music where games, the interrelated dimensions of music, singing and playing instruments are all linked	Zoo time - Reggae Ensemble singing with chime bar/bell accompaniment on C and D Percussion instruments on the beat. Focus on Classical and 1970s music.	Reflect, rewind and replay - learning about performance, a context for the History of Music and the Language of Music
International	What different people think about using animals in the	How to design a toy/mascot to celebrate a	Exploring the idea of 'fairness'. Finding out why	About the loss of the world's forest habitats.		How children around the world travel to school.

	<p>circus. What the circus of the future might look like.</p>	<p>special event. About a popular game from another country and teaching others to play it.</p>	<p>some people in the past wanted to make change.</p>			
RE	<p>What do Christians believe God is like? Why is the bible important to Christians?</p>	<p>What does the Christmas story tell Christians about Jesus?</p>	<p>What is important for Muslim families?</p>	<p>Why is Easter important to Christians?</p>	<p>Why do Jewish families celebrate Shabbat?</p>	<p>Is prayer important for everyone? Is the world a fair place?</p>