Year 1 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Time	Super humans	Pirates	Flowers and	Whole School	Hooray, let's
	Travellers			Insects	Topic	go on holiday!
History	Learn how create a timeline. Finding out about important events that have happened in our local area and in globally. Using objects to find out more about an event.		About myths and legends from different times in the past. How to create our own legend about someone we know. About the gods that people used to worship in the past.			The holidays that we have had in our own past. Similarities and differences between holidays. About some of the wonders of the world.
Art and Design	Create a minion, create a Great Fire of London Sky line.	Design and make own crocodile.	How people in the past have represented stories and characters. How design and create our own pirate ships.			How to create a sand art sculpture. About pictures used to record holidays and designing holiday souvenirs.
Science		What the main external parts of the body are called. The 5 human senses and how we can use	•	Where flowers and insects prefer to live and grow. How to grow different things and about		

Education Games Develop fundamental movement skills. Master basic movements, running, umping, throwing, catching, agility and coordination. Play team games, simple tactics defend and attack. Competition. Games Develop fundamental movement skills. Master basic movements, umping, throcatching, agility and coordination. Play team games, simple tactics defend and attack. Competition. Gymnastics Develop fundamental movements, umping, throcatching, agility and coordination. Play team games, simple defend and attack. Competition. Gymnastics Develop fundamental movements, umping, throcatching, agility and coordination. Play team games, simple defend and attack. Competition. How to pi	movements, running, umping, throwing, catching, agility and coordination. Play team games, simple tactics defend and attack. Competition. damental kills, extend balance, no coordination Dance Balance, agility, coordination, perform dances using simple movement and patterns. Competition movements, running, umping, throwing, agility and coordination. Play team games, simple tactics defend and attack. Competition. Gymnastics Develop fundamental movement skills, extend their agility, balance, co-ordination Competition	Games Develop fundamental movement skills. Master basic movements, running, umping, throwing, catching, agility and co- ordination. Play team games, simple tactics defend and attack. Competition.	performances and improve PB. Dance Balance, agility, co-ordination, perform dances using simple movement and patterns. Competition	performances and improve PB. Games Develop fundamental movement skills. Master basic movements, running, umping, throwing, catching, agility and coordination. Play team games, simple tactics defend and attack. Competition.
prepare				

		meal.				
PSHE/SMSC	School rules and	Friendship and	E-safety	Drug education	Healthy living	SRE
	expectations /	anti-bullying				
	aspirations and		About fairy tales	Wakehurst visit	RE Why do	How to stay safe
	goals.	Understanding	and lessons that		Jewish families	on holiday.
		what Malaria is	they teach us.	Easter I- What	celebrate	
	Setting houses on	and how it can be	How we can make	do eggs have to	Shabbat?	What is the same
	fire in playground	prevented.	a modern version	do with Easter?	What is the	and different
	- what did it feel	Discussion around	of a fairy-tale.		Torah and why is	about the lives of
	like to have your	vaccinations	Who are 'heroes'	How climate and	it important to	the children in
	work burned?		today.	weather affects	Jews?	our class?
	How would you	RE - Church I-		different parts		
	feel if it was your	What makes a		of life around the	Either What	RE Why do
	house.	church different	Fairy tales and	world	made Moses a	Jewish families
		from other	the lessons they		good leader? or	celebrate
	Feelings, goals	buildings?	teach us	Music	Why do Jewish	Shabbat?
	and aspirations	Christmas I- Why		appreciation -	families	What is the
		is Christmas	RE - Who were	Rimsky-Korsakov	celebrate	Torah and why is
	What does it	important to	Jesus' friends?	flight of the	Hanukkah?	it important to
	mean to belong?	Christians?		bumblebee	What is a prayer?	Jews?
			Listening to and			
	School Rules		learning about	Paintings of		Either What
	Through first	Nativity	stories from	flowers and		made Moses a
	flight - looking		different	insects		good leader? or
	and other		countries and			Why do Jewish
	inventions while is		cultures	Comparison to		families
	the most			other cultures		celebrate
	important			through		Hanukkah?
	invention and			photographs		What is a prayer?
	why?					
						What is the same

Understanding	and different
and thinking	about the lives of
about what it	the children in
would have been	our class?
like if your house	oui ciassi
had been burned	
down.	
down.	
History of	
London (GFL)	
Understanding	
how life was	
different in the	
past.	
Looking at	
paintings painted	
during GFL	
paintings and	
text extracts.	
Understanding	
how life was	
different in 1666	
during time of	
GFL.	
Differences	
between	
transport now	
and in the past.	

Computing	Draw a picture of	Techniques for	Beebots -			How to use			
, 3	the moon and	taking successful	navigating			mapping			
	save own work.	photos. How to	treasure maps.			software.			
		write and debug a							
		simple computer							
		programme.							
Internet	Children will be taught how to:								
Safety		ogy safely and respe		•					
		 Identify where to go for help and support when they have concerns about content or contact on the internet 							
	or other onl	ine technologies.	T	1		1_, , ,			
Geography				About honey and		The places that			
				silk production.		people go on			
				About the		holiday and how			
				migration of the		they get there.			
				Monarch		Some of the			
				butterfly.		things people do			
						on holiday and			
						how tourism can			
						spoil holiday			
						places.			
Music	A Hip Hop Song	The long and the	In the Groove -	Bossa Nova - All	Focus on classical	Reflect, rewind			
	for Children - an	short of it. Some	an integrated	the learning is	and music from	and replay -			
	integrated	sounds are short.	approach to music	focused around	1970s.	learning about			
	approach to music	Some sounds are	where games, the	one song: Round		performance, a			
	where games, the	long. Discover the	interrelated	and Round, a		context for the			
	interrelated	impact of	dimensions of	Bossa Nova Latin		History of Music			
	dimensions of	combining these	music (pulse,	style		and the Language			
	music (pulse,	short and long	rhythm, pitch			of Music			
	rhythm, pitch	sounds in	etc.), singing and						
	etc.), singing and	interesting ways.	playing						
	playing		instruments are						

	instruments are all linked		all linked			
International	Finding out and comparing different festivals around the world.	How the internet allows is to find out more about the lives of children in different countries and make comparisons. About diseases and how they can be prevented.	About legendary and mythological characters from our different home countries. How we can make a costume to represent a character from a story.	About flowers and insects from different countries and how the weather and climate can affect life around the world.		Greetings in different languages and future holidays in space.
RE	Who is Jesus Why did he tell parables? How did Jesus help people?	Why is the church important to Christians? Why is Christmas important?	Who is Allah? How do Muslims worship him?	What do eggs have to do with Easter?	What is the Torah and why is it important to Jews? What is a dreidel and why is it important to Jews?	Why should we look after our world? What are your big questions?