



# A Bug's Life - Year 1



## Successful Learners

## Areas of Learning

As mathematicians, we will be continuing to practise counting in 2s, 5s and 10s. We will be looking at length and height, addition and subtraction word problems.

As writers, we will be story mapping Flik's adventures and innovating our own story. We will be writing information texts about different types of ants.

As artists, we will be looking at paintings of flowers and insects and commenting on them. We will be creating our own minibeast collages and we will be water colouring Van Gogh's sunflowers.

As geographers, we will be finding out about the weather in different places and how this affects the animals and plants that live there.

As scientists, we will be looking at and experimenting with plants and finding out what they need to grow.

As members of society, we will be visiting Nower Wood.

### Learning Skills

This half term, we will be capturing our learning by using what we know.

We will:

- Apply our learning independently
- Use the right resource at the right time

### Life Skills

Life skills including personal, social, health, spiritual, cultural and economic will focus on **drugs education**

We will:

- Identify how to stay safe
- Understand how to look after our bodies
- Know why people use medicine
- Identify who should give us medicine
- Know the rules about using medicine

### Values

Our value this half term is **honesty**

- We will explore stories about honesty and talk about why it is so important to be honest
- We will understand that there are consequences if we are not honest
- We will discuss how we can be honest inside and outside of school

### Wray Common Citizens

As members of a **community**, we will:

- learn about the environment around us and why and how it is important to respect it.
- Represent the school on a trip to Nower Wood

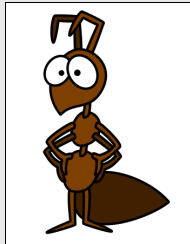
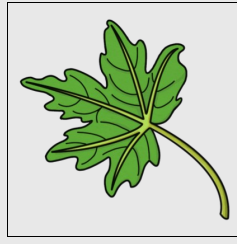
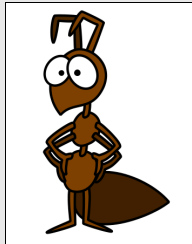
# A Bug's Life - Year 1

## Key Skills

### English

As writers, we will:

- Continue to add description to our writing by using adjectives and similes
- Focus on adding correct punctuation and using a wider range
- Use a variety of sentence openers
- Apply our phonics knowledge to spell words correctly
- Apply our knowledge from above to write an information text about Ants
- Start to link our ideas



### Maths

As mathematicians, we will:

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or any given number
- Count in multiples of twos, fives and tens
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent and use number bonds and related subtraction facts within 40
- Add and subtract one-digit and two-digit numbers to 40, including zero
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \_ - 9$
- Compare, describe and solve practical problems for length and height

Please continue to support your child regularly with their Mental Maths Passport Targets. There are links on the WC website to support this.

### Geography

We will:

- Know about the weather and climatic conditions in particular localities and how they affect the environment and the flowers and insects living there
- Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context

### Science

We will:

- Know about the basic conditions needed for flowers and insects to survive
- Be able to sort living things into groups
- Know the names of the parts of a plant
- Know that seeds grow into plants.

- Be able to identify and name a variety of common animals
- To be able to sort living things into groups
- Know that scientific enquiry involves asking questions and collecting evidence through observation and measurement

### Art

We will:

- Know about some of the forms used by artists in their work
- Be able to use a variety of materials and processes
- Be able to suggest ways of improving their own work
- Be able to comment on works of art

### Computing

We will:

- Be able to create a 3 part Flick story using a variety of software
- Be able to story work that I have created with a sensible name so that I can recognise it again.
- Be able to retrieve work that I have saved
- Be able to manipulate and edit text

### PE

We will:

- Be able to throw and catch in different ways with a variety of apparatus
- Be able to bounce a ball
- Be able to use our feet to control a ball
- Be able to dribble and strike balls with different equipment
- Be able to create a bug dance

### RE

We will:

- Know what importance eggs have related to Easter
- Know the signs of new life
- Know why hot cross buns are eaten at Easter

### Trip/Dress Up Day

- We will be visiting a nature reserve to explore growing further
- We will be celebrating the end of our topic with an Ugly Bug Ball. Your child will need to come dressed to school as a bug. More details to follow.