

Wray Common Primary School Newsletter

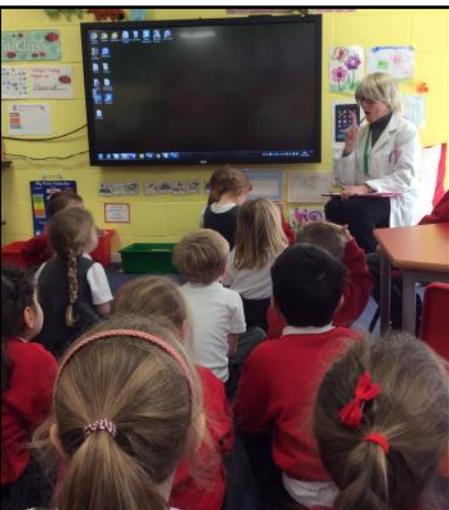


Inspiring Lifelong Learning

PRACTICE MAKES PROGRESS

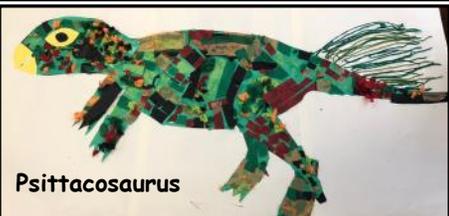


WOW! We welcomed over 250 parents and carers into school this week to take part in our Maths Passport Events. The main hall was transformed into an internet-style café (albeit without the coffee) and children worked alongside their parents and carers exploring the different Maths Passport games that can be found on the Wray Common website. They are a truly wonderful resource to have and we urge you to go online and explore the different games for yourselves. Please see page 2 of this newsletter to find out more about the purpose and the process behind our Maths Passports and learn a little more about how you can continue to support your children at home with their maths learning.

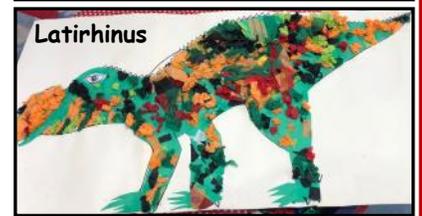


DINOSAUR DELIGHT

Earlier last week the children received a very exciting delivery from Professor Tess, the palaeontologist in residence at Dorking Museum. On first sight, it looked like a large sandpit, but on further inspection and a little light digging and dusting, the children uncovered some bones. The children wrote to Professor Tess to tell her what they had found and to invite her to come into school to talk to them about dinosaurs. Well, on Tuesday this week, Professor Tess took some time out of her very busy schedule, to come into school to talk to Caterpillars' Class about the Psittacosaurus, Bumblebees' Class to talk about the Edmontonia and Ladybirds' Class to talk about the Latirhinus. Did you know that the Edmontonia was 7 metres long and stood 2 metres high? That is just a little taller than Mr. Timblick! Following their talk from



Psittacosaurus



Latirhinus

Professor Tess, the children settled down to write some facts about the different dinosaurs and they created collaborative collages, working together to produce some very colourful pictures. If you want to know any more about the Psittacosaurus, the Edmontonia or the Latirhinus, just ask the children—they are all experts!!

What are Maths Passports?

Maths Passports are a series of mental maths targets, which become more challenging as a child progresses through, travelling around the world. They are a personalised way of learning, as each child is challenged in their passport at a level that is appropriate for them to be working at. They progress, at their own speed, onto the next stage/passport.



Why Maths Passports?

- ✓ Mental agility, understanding of the number system and instant recall are not only fundamental to successful progression through our curriculum, but are essential life skills. The passports shine the light, in a very focused way, on the key building blocks.
- ✓ The passports provide a clear system and structure for parents to support their children in essential elements of Maths at a level which is appropriate to them.
- ✓ The passports system is structured to allow for positive recognition and celebration at different levels and from different adults. This supports children in recognising themselves as successful learners.
- ✓ The passports support children in taking ownership of their own learning, capturing their own learning. They support the development of perseverance, a key learning skill, and provide concrete feedback that practice does indeed make progress. They enjoy the process and the outcome!
- ✓ They work! Internal research has evidenced that, on average, a child who routinely practises Maths at home, will progress an additional 3 months per year compared to a child who rarely practises at home.



So what is the system?

- Your child, target by target, practises at home, working towards achieving all targets within a particular Passport.
- When your child has practised a particular target on several occasions, you sign and date the passport in "Parent supported" column.
- Your child is assessed at school on a weekly basis on their targeted objective, using either timed passport games or verbally with the teacher; the teacher signs and dates the passport when a quiz or assessment has been made.
- Your child progresses through the targets of each Passport from *Apprentice* to *Specialist* and then finally to *Master*.
- Once your child completes all targets to Master level, he/she faces one final challenge before moving onto the next passport. This is to ensure that prior learning is retained and the fluency/quick recall is consolidated.
- Upon completion of the Passport, your child gets his/her Passport stamped in Celebration Assembly.
- Your child is taught mental maths strategies throughout the year and "Magic Maths" sessions are timetabled throughout the week in Years 1 to 6 which further supports children on rehearsing, recall and applying their number knowledge. Children, who despite practice and support at home, are finding it overly challenging to progress within their Passport, receive targeted support.

How do I actually support my child at home?

Our Home Learning Policy recommends children engage in Maths learning at home for 10 minutes per day for children in Reception to Year 2, 15 minutes in Years 3 to 5 and 20 minutes in Year 6. This may often be quite informal, particularly for our youngest children... it could be in the car, walking home, at teatime, in the bath, before bed... anytime! It can be a mix of quick-fire recall questions and engaging in conversation prompted by, "How did you solve that?" or "Why is that an effective strategy?" Children having to explain their thinking is challenging and very powerful; for your support, and to support the enjoyment and independence of our children, we have online games linked to each Passport which can be accessed via our school website:

www.wray-common.surrey.sch.uk

Please note that links to games often break down—something beyond our control—please do let us know via the office if a game can't be accessed and we will endeavour to find an alternative. We have also collated a list of Apps which have been recommended, as well as the progression of skills to teach the four calculations—your feedback would be welcome!

Coming soon...!

We will be adding Mastery Passports to our system, which will challenge children to deepen their understanding and develop their ability to apply their knowledge and solve problems.

NEWS FROM CAMP GLIDE AND RANGERS

At Camp Glide we are always looking to make our time here more fulfilling and enjoyable, therefore we are excited to announce two new clubs which are open to all Wray Common children after the February half term!

Introducing Sunrise Swim! www.campglide.co.uk/sunrise-swim

Sunrise Swim will take place every Wednesday morning. Come to the Rangers entrance with your swim kit for 7:40 a.m.

Enjoy a fun splash session with floats, balls, games and music, then get changed and go to school feeling fresh!

For any ability and any school age—price: £7 per session.



Introducing Rangers Active! www.campglide.co.uk/rangers-active

Rangers Active is the best way to start your day!

Join Jo, from JWFitness, each Tuesday morning for an energy filled morning with fun running drills, group games and obstacles. Starting at 8:00 a.m., come to the red gates ready to go! Price: £4 per session. Join us for breakfast too

at Dawn Rangers from 7:40 a.m. for an extra £1. Please visit our website to sign up! www.campglide.co.uk



RANGERS REPORT

We say farewell to JK Rowling as our inspirational character. The children's creativity was more wizardly than a potion full of snails. We enjoyed magical games, mystical art and short story writing that was out

of this world! We now welcome Sir Mo Farah as our new inspirational person next week. Also, we've all been more aware about our food waste at Rangers. Check out our 'Ort Report' to see how we are doing on reducing food waste.

NEXT WEEK

Wed 7 th Feb	RS (Ladybirds) Class Assembly 9:00 a.m. House Factor (children only) after lunch
Thurs 8 th Feb	Year 5 Space Day RK (Caterpillars) Class Assembly 9:00 a.m. RT (Bumblebees) Class Assembly 2:30 p.m.
Fri 9 th Feb	Friends Class Rep Coffee Morning (Friends Class Reps only) 8:50 - 9:30 a.m. Medals Assembly (invited parents/carers) 2:20 p.m. Finish for Half Term Holiday (normal school times apply)
Mon 19 th Feb	Back to school and catch-up swim 6B & 6C

PARKING IN THE MORNINGS

We have had a number of complaints recently from both parents/carers and local residents about dangerous and inconsiderate parking in the roads around school and also in the 'D' which, as you are aware, should only be used for dropping off in the mornings. The vast majority of you have been using the 'D' appropriately and we thank you for your co-operation. However, we feel the need to remind a few of you of what is 'appropriate' as follows:

- Parking is not permitted in the drop off spaces at any time during morning drop off. "I'm running very late," is not a good enough reason to park there - if you are late, there will be more spaces available in the roads around school and you should not be entering the 'D' at all if you know you will need to park.
- If there are drop off spaces free, do not stop in the entrance to the 'D' to drop your children off. You will have a tailback forming behind you along with lots of fuming parents. If there are no drop off spaces free, please be patient and wait until those cars have moved on before you drop your child off.
- If you are a blue badge holder, please park in the disabled space rather than the 'D'.

If your children are being brought to school by someone who does not normally bring them, please make sure you let them know that they cannot park in the 'D'.

As you will also be aware, the yellow lines in Kendal Close are valid from 8:15 a.m. to 9:15 a.m., so please observe these parking restrictions - they are there to keep the traffic flowing and to make the road safer for our families who walk to school every day. We all want to make the morning drop off as stress-free as possible, so if everyone could observe the above all of the time, we would be extremely grateful.

A reminder that if a car is blocking the pavement or is parked dangerously on a bend or junction, the police have the power to deal with these issues, so please ring 101 straightaway. Any other issues e.g. parking on yellow lines, parking on the school 'keep clear area', dropped kerb blocking etc., please take a photo of the car and report to Reigate and Banstead Council **Report Inconsiderate Parking**. Our children's and their families' safety is of paramount importance to us and that is why these enforcements are in place. Thank you for your continued support.



COMMUNITY LINKS

R&Be Active is low cost and free activities organised and subsidised by the council's Leisure Health and Wellbeing team. This February includes Free Den Building and many other activities from £3 for 7yrs+. Follow this [link](#) for more details.

SPORTS NEWS

Mrs Peach and Mrs Morley took an A team and a B team to Earlswood this week to compete in a netball match. The A team played valiantly to draw 5 all and the B team easily stole the show, with a 10 nil win! Congratulations go to all the girls who played, with a particular mention to Lola T who was a high scorer in the game.

OTHER NEWS

On Wednesday, Mr Martin took a team of 6 gymnasts down to Donyngs to compete in an inter-schools' gymnastics competition. Amie, Rebecca, Charlie, Jocelyn, Millie and Amber performed well, with Millie taking an individual silver medal for her advanced floor routine. Congratulations, girls, for representing Wray Common so well!



THE ADDAMS FAMILY

Year 5 were lucky enough to be invited to a performance of St. Bede's Spring Production, The Addams Family, on Wednesday morning this week. Our congratulations go to the whole cast and musicians who put on an amazing performance, thoroughly enjoyed by the audience. We think we spotted some ex-Wray Common pupils in the cast - Emma Powell, was that you in the spooky skeleton crew?



GREENSAND NOTICE BOARD

There are currently three staff vacancies at Holmesdale Community Infant School. Please follow this [link](#) to view the vacancies on Eteach. Holmesdale is a four-form entry infant school in Alma Road, Reigate, which uses the International Primary Curriculum in Key Stage One and has an outstanding Foundation Stage which is recognised throughout Surrey.

LUNCHTIME PLAY LEADER VACANCIES

Salary $S1/2$ £15,874 - £16,173pa (£2,289 -£2,332 pro rata)

Do you have some free time in the middle of the day? We have opportunities for 2 energetic and enthusiastic individuals to join our friendly and caring Lunchtime Supervision team.

Working from 12.00pm until 1.15pm every day, you will:

- help to get play equipment ready outside in preparation for our children's lunchtime play
- engage children in play through leading games and activities

You may also be asked to;

- supervise children in the hall eating their meals
- assist with the putting away of tables in our 2 halls after lunch.

We will offer you;

- appropriate training and support
- a supportive team of people to work with
- delightful and friendly children to play with

If you would like more details or feel you would like to apply, please ask the school office for an application pack. The closing date is Tuesday 20th February 2018 with interviews on Friday 23rd February.



A GREAT WRAY COMMON CITIZEN

If there was an award for being a great Wray Common citizen, then Luca in 3R would definitely be a recipient. Luca decided that he wanted to raise some money to give to the school to help with the costs of our

swimming pool. He drew some pictures and framed them and then sold them to members of his Family. He also sold some cup cakes (lovingly made by his mum) to raise an amazing total of £42. Thank you, Luca, you are an inspiration to us all!



HONOUR BOOK



1V6	Niamh Robinson Henry Liddiard Hayden Clark Harry Anderson Philippa Owens	For fantastic maths learning when solving number family problems. For great contribution when exploring our research questions in maths. For fantastic independent writing using his sounds. For his best bit of independent writing yet ! For great descriptive writing and great ideas added.
1W	Katie Renshaw Milo Marrant Heidi Van Deventer Caitlin Owens	For her fantastic effort in English, planning and writing her own ending for the pirates next door ! For impressing Mr Martin with his knowledge in P.E. For her truly amazing story telling, writing about the pirates next door. For her truly amazing story telling, writing about the pirates next door.
2E	Jason Phillips Emma Watson	For excellent writing using subordination, adverbs, verbs and expanded noun phrases ! For excellent effort in the reading workshop. She was confident when reading the class text.
2M	Nana Mamphey Holly Aiken	For writing an exciting story about a tightrope walker. For using fronted adverbials and expanded noun phrases to write an exciting circus story.
2ML	Lilly Dewson Edward Stock	For using fantastic fronted adverbials in writing about the wheel of fear. For Fantastic writing about a circus act. It was a really exciting read !
3R	Jessy Benedetto Melanie Holmes Luca Fangeaux George Wadsworth	For a fantastic gymnastic routine involving turning. Great teamwork. For a fantastic gymnastic routine involving turning. Great teamwork. For amazing independent writing. For improving his handwriting this week, the difference is amazing.
3W	Spencer Walker Maddie Macklin Olivia Picton	For using his toolkit to build up their characters in their journey stories. For using her toolkit to build up their characters in their journey stories. For reflecting on her writing target to improve her journey story.
4E	Yara Al Sadi Emily Lukacova Henry Davey	Amazing use of special awareness during PE, helping to set up goals during shuffle ball. For showing real attention to instructions when swimming resulting in real progress. For showing real attention to instructions when swimming resulting in real progress.
4RW	Amelie Lawrence Daisy Plowman Evie Shaw	For her insightful answers during a reading workshop this week. For her insightful answers during a reading workshop this week. For a wonderful story inspired by facts she has learnt about India. The whole class loved listening to her share this amazing brain build.
5B	Yasmin Davis Kuba Hoeft	For a positive work ethic and commitment to all her learning everyday ! For some fabulous language in his poem about Pandora this week !
5M	Aqeel Khokhar Charlie Benham Callan Morley	For working hard to include his spelling words in his writing and using adverbs ! Well done. For working hard to include his spelling words in his writing and using adverbs ! Well done. For an outstanding effort in all of his learning. He has been sharing great ideas all day !
5W	Connie Markham Luke Fuller Kareem Otukoya	For amazing collaboration ! For perseverance in maths. For great focus and subtracting fractions
6B	Daniel Davey Hannah Robinson Matthew Ainsworth Jocelyn Moteane	For working hard to include his spelling words in his writing and using adverbs ! Well done. For working hard to include her spelling words in her writing and using adverbs ! Well done. For using place value knowledge to convert millilitres to litres. For thoughtful reflections about the second pillar of Islam in R.E this week.
6C	Joel Lawrence Hannah Jones Ibrahim Kamara Tom Cook	For writing a technical explanation text using a range of casual conjunctions and passive voice. For becoming a 'decimal dynamo' and improving her speed and accuracy with converting, multiplying and dividing decimals. For persevering to read a complete 320 page book and share the key plot changes. For fantastic explanation text writing, using super vocabulary and conjunctions.
6R	Lana Bowyer Ben Jones Aimee Stapleton Aaliyah Nubi	For brilliant use of the text in reading to provide evidence in her answer. For his dedication to decimals. He has worked really hard to solve all calculations using decimals. For her AMAZING explanation writing including casual conjunctions, technical vocabulary and passive voice. For creating and explaining her detailed invention and using super vocabulary and casual conjunctions to explain how it works.

Well Done!