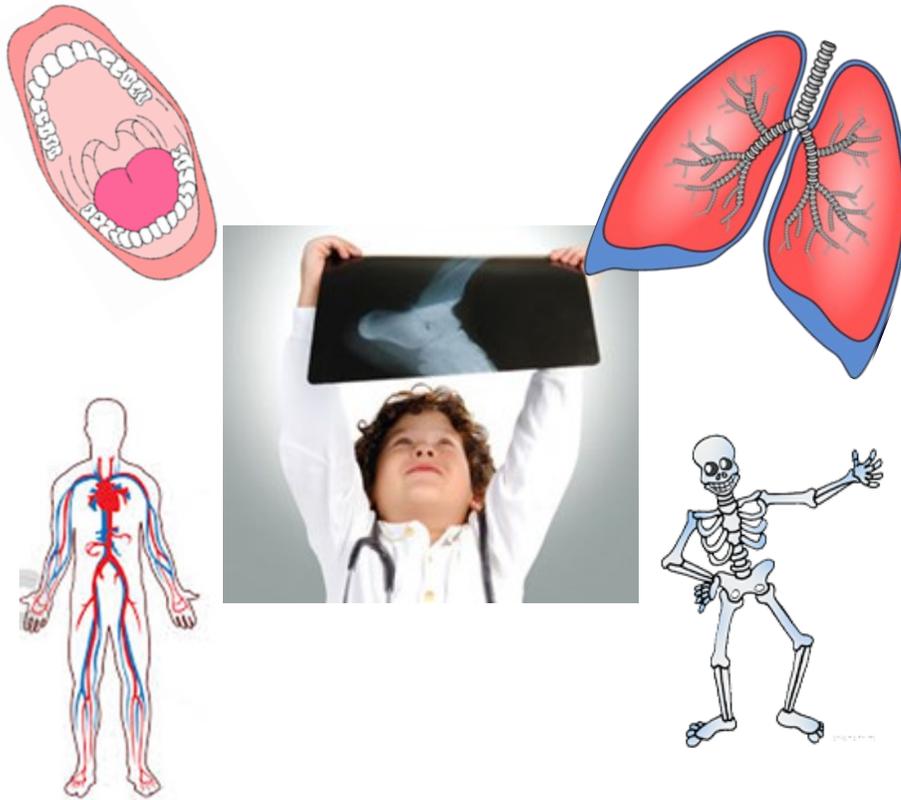


## How Humans Work — Year 3



### Successful Learners

### Areas of Learning

As scientists, we will learn about the human body and how to keep ourselves healthy.

As design technologists, we will apply our science knowledge and design a healthy meal.

As sports people, we will learn how to control our bodies and sequence movements in gymnastics.

As musicians, we will be studying the interrelated properties of music.

As writers, we will be building characterization through expanded noun phrases.

As mathematicians, we will be learning about length, mass and volume.

As members of society, we will be sharing our healthy eating recipes.

As linguists, we will be learning the different body parts in French, and describing what we look like.

### Learning Skills

This half term, we will be capturing our learning by reflecting on our work through the use of: success strips, writing targets, WCC citizen passports, RAP time, Maths passports and Marvellous Me.

- To notice what went well and what can be developed
- To seek and set goals
- To plan for improvement

### Life Skills

Life skills including personal, social, health, spiritual, cultural and economic will focus on **personal safety** and **e-safety**:

- We will understand that we should not give out personal information and that not all information on the internet is reliable
- We will know what action to take if we see inappropriate content online
- We will look at the risks relating to medicines, alcohol and tobacco

### Values

Our focus will be on our values as a whole.

We will be exploring:

- What are values?
- Why do we have values?
- How do we demonstrate our values?
- What are the similarities and differences between different cultures and religions.

### Wray Common Citizens

As members of a **community**:

- We will devise a healthy meal that we could make at home
- We will collaborate with our families to create a human body part brain build.

# How Humans Work — Year 3

## Key Skills

### English

This half term, we will be looking at 'The BFG' and writing biographies.

- As writers, we will be practising how to build characterization.
- We will use a range of adjectives to expand our noun phrases.
- We will show the reader how the character is feeling rather than telling them



### Maths

As mathematicians we will be continuing our multiplication and division learning, then we will be learning about:

#### Length

- Write length in centimetres and meters
- Compare different lengths
- Solve word problems involving length

#### Volume:

- Measure volume in millilitres and litres
- Measure capacity in millilitres and litres
- Learn to read scales

### PE

We will:

- Practise and improve our strength and flexibility in gymnastics
- develop control by sequencing movements

### DT

We will:

- Design a healthy meal using our science knowledge.
- Prepare and present food
- Learn about healthy ways to create meals using different food groups

### Science

We will:

- Find out about the functions of teeth, the heart, the skeletons and the muscles
- Learn about the main stages of the human life cycle
- Identify different parts of the human body

- Find out about the effect of exercise, diet, tobacco and alcohol on the human body
- Find out that light travels from a source and how shadows are formed
- Explore sound by making different sounds, changing variables to change sound and discussing how vibration is the cause of all sound

### Computing

We will:

- Choose, print and annotate graphs
- Use a database to generate bar charts
- Answer questions by searching and sorting the database

### Music

We will:

- Use African drums to explore rhythm
- Be able to perform simple pieces rhythmically

### RE

We will:

- Explore what makes a place special
- Discuss 'How can a synagogue help us to understand the Jewish faith?'

