

Topic - Roll up, Roll up! Year 2

Successful Learners

Areas of Learning



Have you heard the saying 'laughter is the best medicine'? Laughing and having fun are such an important part of our lives. We all love being entertained and enjoying ourselves. For a very long time, the circus has been a special place where people, from many parts of the world, go to be entertained, laugh and have fun.

As mathematicians, we will be learning about how to measure mass, read graphs and count money.

As writers, we will focus on developing our range of punctuation so our writing is clearly structured and makes sense for the reader. We will learn how to use fronted adverbials at the beginning of sentences. Our focus for spelling will be suffixes, homophones and correct use of common exception words in our writing.

As scientists, we will investigate materials to find out which is best for the job!

As design technologists, we will design and create our own circus tent.

As historians, we will compare circuses and discuss how they have evolved throughout time.

As computer scientists, we will be finding and fixing bugs in simple computer programs.

As sportspeople, we will be learning the skills of circus gymnasts to create our own circus routines.

As artists, we will explore a range of media and improve our work using facial expressions as inspirations.

Learning skills

This half term, we will be capturing our learning by collaborating using talking triangles.

We will:

- Learn the skills to be able to collaborate effectively .
- Practise listening, responding and contributing when working in pairs and small groups.

Life skills

Our focus will be **personal safety** and **e-safety**.

We will:

- Know and understand the SMART rules for staying safe online.
- know that not everything they encounter on the internet is true.

Values

Our focus will be on our values as a whole.

We will be exploring:

- What are values?
- Why do we have values?
- How do we demonstrate our values?
- What are the similarities and differences between different cultures and religions.

Wray Common Citizens

As Wray Common Citizens, we will be:

- Inviting parents to our class assembly
- Working together as a class
- Teaching circus skills to other children in the school

Remember to come dressed in your circus attire on the first day back (if you would like to).



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Key Skills

English

Year 2 will be exploring the book, 'Leon and the Place Between'.

Our focus this half term will be:

- To use fronted adverbials, adverbs to describe verbs and use a wider range of sentence openers.
- To write well structured stories using the story 'Leon and the place between'
- To accurately use full stops and capital letters and begin to use a variety of other punctuation.

When Leon, who doesn't believe in magic, steps into the magical world of the circus, he sees things and visits places beyond his imagination.

History

- Know stories about a range of people who have lived in the past
- Be able to ask and answer questions about the past
- Be able to use key words and phrases relating to the passing of time
- Understand that events and people's actions have causes and effects
- Understand that the past is represented in a variety of ways

Art

- Be able to use a variety of materials and processes
- Be able to suggest ways of improving their own work
- Be able to comment on works of art
- Understand that the work of artists can be seen in a circus setting and that artists have used the circus as a theme for their own work

Computing

- To be able to use 2code to find and fix bugs in simple computer programs.

RE

- To know what is important to Muslim families.

Maths

This term the children will be:

- Measuring mass in kg and g
- Comparing the mass of objects and solving problems involving mass
- Reading picture graphs
- Writing amounts of money and counting money

Please continue to support your child regularly with their Mental Maths Passport.

Science

Know that scientific enquiry involves asking questions, collecting evidence through observation and measurement

Be able, with help, to conduct simple investigations:

- Thinking about what will happen
- Using, with help, simple scientific equipment
- Recognising when a test or comparison with one variable is fair
- Observing what happens
- Comparing what happened with what they thought would happen
- Offering explanations for what happened, and why it happened
- Making simple comparisons, identifying similarities, differences and simple patterns.

PE

DT

- Be able to plan what they are going to make
- Be able to describe their plans in pictures and words
- Be able to use simple tools and materials to make products

- In Gymnastics,
- Be able to perform simple activities with control and coordination
 - Be able to repeat and develop simple actions and apply movements in sequence
 - Be able to observe, copy and develop actions performed by others

