

# Pirates - Year 1



## Successful Learners

## Areas of Learning

As mathematicians, we will be learning how to add and subtract in different ways with numbers to 20. We will be learning the names of shapes and relating this to our environment. We will also continue our learning of using positional and directional language.

As writers, we will be learning about the story 'The Pirates Next Door'. We will create our own versions based on the story.

As scientists, we will be looking at the properties of materials. We will be using a range of materials to create our own pirate ship.

As design technologists and artists, we will be designing and building our own pirate ships and we will be able to suggest ways of improving our ships. We will be using our observation skills to sketch living things and using our joining skills to make pirate hats.

As geographers, we will be able to use geographical terms, follow directions and make maps and plans of real and imaginary places using pictures and symbols.

As sportspeople, we will be looking at developing our fundamental skills through throwing, catching, running and jumping.

As musicians, we will be having swashbuckling adventures whilst studying the interrelated properties of music.

As members of society, we will be learning about the different physical features of the world we live in.

## Learning Skills

This half term, we will be capturing our learning by asking questions through hot seating.

We will:

- be asking questions about what we want to discover during our topic
- devise our own scientific enquiry questions
- be curious and ask questions.

## Life Skills

Life skills including personal, social, health, spiritual, cultural and economic will focus on **personal safety** and **e-safety**:

- Know the rules and ways of keeping safe, including basic road safety and about people who can help us stay safe
- Children will know that they can find a range of information on the internet
- Children are able to navigate age appropriate websites

## Values

Our focus will be on our values as a whole.

We will be exploring:

- What are values?
- Why do we have values?
- How do we demonstrate our values?
- What are the similarities and differences between different cultures and religions.

## Wray Common Citizens

As members of a **community**:

- We will know some of the factors that will improve or endanger our safety.
- We will invite you into school to share our learning during our class assembly

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## Key Skills

### English

#### Fiction:

- We will be story mapping 'The Pirates Next Door'
- We will imitate and innovate the story.
- We will be writing a new Pirate adventure.

Our focus for writing will be on adding description, punctuating correctly and using conjunctions in our writing.

#### Non Fiction:

- We will be learning about the Thunder Monster.
- We will be creating an information text about our own underwater sea monster.



### RE

- To know who Jesus' friends are.
- To understand what a church is

### Maths

#### Number and place value:

- We will be adding by counting on.
- We will be adding by making 10 first.
- We will be subtracting by counting back.
- We will be subtracting from 10 and using numbers to 20.
- We will be using our knowledge of addition and subtraction to solve problems.

#### Shape:

- We will be naming solid 2D and 3D shapes.
- We will be naming shapes in the environment.
- We will be making patterns using shapes.

#### Measurement:

- We will be comparing height and length.
- We will be measuring using standard and non standard units.

#### Geometry - Position and Direction:

- We will be learning positional and directional language

Please continue to work on the Maths Passports at home.

### Geography

- To be able to use geographical terms.
- To be able to follow directions.
- To be able to make maps and plans of real and imaginary places using pictures and symbols.

### Science

- To be able to distinguish between an object and the material from which it is made.
- To be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- To be able to describe the simple physical properties of a variety of everyday materials.
- To be able to compare and group together a variety of materials on the basis of their sim-

ple physical properties.

- To be able to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

### DT and Art

- To be able to design and build a pirate ship using a variety of materials and processes.
- To be able to suggest ways of improving our own work.
- To be able to use our joining skills to make Pirate hats.
- To be able to use our observational skills to sketch living things.



### PE

- To be able to develop fundamental movement skills.
- To be able to master basic movements, running, jumping, throwing, catching, agility and co-ordination.
- To play team games, simple tactics defend and attack.
- We will be swimming this half-term (Monday afternoon)

