

Wray Common Primary School
**Pupil Premium (Disadvantage pupils) Grant expenditure:
 Report to parents, 2017/18**

| Number of pupils and pupil premium grant received | |
|---|-----------------|
| Total number of pupils on roll | 530 |
| Total number of pupils eligible for PPG | 79 |
| Amount of PPG received per pupil | |
| Reception to Year 6 children recorded as Ever 6 FSM | £1,320 |
| Children who are looked after, adopted or living under a special guardianship order | £1,900 |
| Service children (per pupil) | £300 |
| Total amount of PPG received | £105,683 |

| Summary of main barriers to educational achievement of children entitled to PPG at Wray Common |
|---|
| <ul style="list-style-type: none"> • Specific learning difficulties, in particular language development, and social and emotional and mental health difficulties • Attendance, 4% gap to Non-PPG • Parental engagement |

| Key objectives of PPG spend at Wray Common |
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| <ol style="list-style-type: none"> 1. Provide high quality targeted language intervention 2. Raise disadvantaged children's attainment in Reading, Writing and Maths with a focus on higher attaining PPG children 3. Improve attendance of disadvantaged children 4. To increase quantity and quality of parental engagement 5. To ensure positive impact and value for money from adult support |

| Allocation of funding | |
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| Allocated Inclusion Leader time, including teaching time, attendance, safeguarding, behaviour, leadership of Inclusion Team (Objectives 1-5) | £16,500 |
| Achievement for All teacher (Objectives 1, 3 and 4) | £16,660 |
| Home School Link Worker (Objectives 2 and 3) Our Home School Link Worker works with targeted families to improve attendance at school and provide support and advice for | £12,800 |

| | |
|--|-----------------|
| parents | |
| Part salary of Emotional Literacy Support TA (ELSA) (Objectives 2 and 3) | £2,600 |
| Purchase of Lexia licences to support PPG pupils with reading and phonics (Objective 1) | 920 |
| Part salary of a Speech and Language TA– targeted to PPG pupils to ensure that they make the best possible progress they can. (Objectives 1,3 and 4) | £4,100 |
| Reading intervention (Project X Code) - additional TA hours and resources (Objective 1) | £4,300 |
| TA-delivered targeted interventions (Objective 1) | £10,100 |
| Pre-teaching in each year group (Objective 1) | £3,800 |
| Lunch Club – (Objectives 3 and 4) | £4,100 |
| Pupil progress tracking and action meetings – leadership and teachers (Objectives 1, 3 and 4) | £5,200 |
| Mentoring support by SLT for targeted PPG children (Objectives 1 – 4) | £6,800 |
| Whole School Behaviour INSET day (Objective 1 and 3) | £490 |
| Additional Teacher release time in Year 4 for pupil conferencing of targeted PPG children (Objectives 1 and 4) | £6,500 |
| Extended Curriculum Access (Objectives 1 - 3) | £400 |
| Additional targeted TA support, including EYFS and EAL (Objectives 1 and 4) | £4,200 |
| Teacher CPD (Objectives 1,3 and 4) | £4,130 |
| Enrichment: we have a Deprivation Fund and a Trips Subsidy Fund which support specific vulnerable families by assisting with the cost of activities | 1800 |
| To be allocated/contingency | 283 |
| Total planned allocation of funding | £105,683 |

Impact of PPG spend

The school will evaluate the impact on each pupil on at least a half termly basis through the use of our assessment system. In addition to this, other approaches for measuring impact will be used such as the Boxall Profile, case studies, Pastoral Support Plans, TAF reviews and attendance figures. We also collate evidence from a range of monitoring activities such as learning walks, formal observations and children's PASS Survey. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the interventions put in place. The impact of PPG spending will be reported to Governors and shared on our website.

