

# Wray Common Primary School Newsletter



Inspiring Lifelong Learning

## CHRISTMAS EDITION

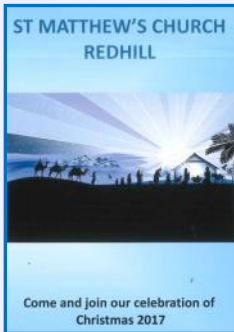


### CHRISTMAS IS COMING ...

Welcome to our final Newsletter of 2017! With Christmas just days away, there has been a lot happening in school this week to get us all in the Christmas spirit. On Monday afternoon the whole school walked down to St. Matthew's Church in Redhill to sing carols and hear extracts from 'A Christmas Carol', expertly read by some of our Year 6 children. In the evening, parents, carers and family members were invited to our annual 'Carols Round the Tree' concert to hear our Choir sing and to listen to some other festive musical pieces. Christmas lunch was on Wednesday, where the children were served an amazing meal of turkey with all the trimmings prepared and served by the lovely Mrs Young and her team - a huge festive THANK YOU, Mrs Young! There was great excitement this morning as the teachers took to the stage in the annual staff Panto and KS 1 received a visit from the man himself, Father Christmas! What an amazing way to end the term - Merry Christmas everyone!

### COMMUNITY MATTERS

Following the wonderful School Carol Service at St. Matthew's Church, please use [this link](#) to take you to details of the remaining Christmas services at St. Matthew's Church this Christmastime.



### TIME TO REFLECT

Back in October we shared with you some extracts from some of the children's Wray Common Citizen Passports. Now we are at the end of the second half of term, we thought that it would be nice to see how the children are continuing to develop themselves as Wray Common Citizens.



**Stand up for what is right**

*I made an anti-bullying poster. The impact on others has been to encourage people to stop bullying and help others who have been bullied.*  
James 3R

**Look after the environment**

*I have picked up rubbish in my local woods. The impact has been that all the animals that live there can be happy and healthy.* Anya 6R

**Contribute to Society**

*I helped pack boxes for children who don't get Christmas presents. The impact is that children who are less fortunate will get presents for Christmas.* Aimee 6R

**Aspire to be the best we can be**

*I want to get better at Maths so I get better at my Maths Passport (19 Oct 2017) I have achieved my goal. The impact has been me moving on to the Great Pyramid.* Hannah 5M

## HONOUR BOOK



<b>1VG</b>	<p>Kimberly Ojeh Danae Mikropoulos Katie Slumbers</p> <p>Rhys Smith Meghan Cordingley William Rustige Amira Mehmood Niamh Robinson</p>	<p>For independently writing factual information about the salt water crocodile. For putting maximum effort in all of her work, thus making progress. For her fantastic singing during Nativity rehearsals and keeping everybody on track.</p> <p>For great learning in Maths, explaining his answers. For brilliant maths problem solving. For making a deliberate effort when practising his Maths Passport and finally moving on! For great effort when problem solving in Maths. Such great care when writing about 'The Bear and the Hare'.</p>
<b>1W</b>	<p>Henry Ellaby Jack Tye Anshu Patel Elizabeth Mears Luka Khaled</p>	<p>For his fantastic writing about the salt water crocodile ! You blew me away ! WOW ! For his fantastic instruction writing all about 'How to Make Fudge'. For his fantastic writing about the Roly Poly Bird. For a positive attitude towards her learning - great enthusiasm! For his fantastic effort during our problem solving lessons. Keep it up!</p>
<b>2E</b>	<p>Adwit Verma Katie Perrett Phoebe Marsh Teddy Thomas</p>	<p>For his understanding of length and trying hard during lessons. For amazing writing about Kassim and the Dragon. For writing a clear and interesting dragon story using her own ideas. For being an amazing pupil at Wray Common, always working hard and using CAPTURE in his learning.</p>
<b>2M</b>	<p>Sophie Campbell George Fairhurst Askira Ojunta Eddie Buckham-Flynn</p>	<p>For writing an exciting story about Kassim and the Hungry Dragon. For persevering with his writing. For using creative fronted adverbials to write a dragon story. For making good choices this week.</p>
<b>2ML</b>	<p>Chioma Nwaosu Harrison Williams</p> <p>Charlie Tompkins Lenny Ince Finlay Jones Ishi Patel</p>	<p>For using adverbs in her Kassim story. For using correct punctuation and for including expanded noun phrases in his Kassim dragon story. For fantastic work on the computer. For working well with Finlay to solve a problem in Maths. For working well with Lenny to solve a problem in Maths. For great collaboration during maths problem solving.</p>
<b>3R</b>	<p>Trixie Omoyeni-Ajayi George Wadsworth Niamh Davidson Habieba Islam Freya Slaney Immanuel Zindi</p>	<p>For knowing when to use division and multiplication in word problems. For a great recount about a terrifying beast encounter. For a great recount about a terrifying beast encounter. For working together with Freya to solve some really tricky problems this week. For working together with Habieba to solve some really tricky problems this week. For being a caring and considerate member of our class, during lesson time and on the playground.</p>
<b>3W</b>	<p>Charlie Wainscoat Jessica Low Olivia Picton Elena Simpson Tiffany Omoyeni-Ajayi Aaliyah Kamara</p>	<p>Excellent participation in French. For being a supportive partner to a new child in the class. For solving two-step problems in Maths. Well done! For using drawings and multiples knowledge to solve challenging problems in Maths. For using the rules of speech to innovate a conversation between Bear and Hare. For using powerful adjectives and always reflecting on and improving her writing.</p>
<b>4E</b>	<p>Jasper Cook</p> <p>Justin Chieng Macie Walter</p> <p>Hagan Orme</p> <p>Iman Mahmood</p>	<p>For a great week of creativity, designing and explaining his own machine to clean an 'untidy bedroom'. What a super week! Justin has demonstrated great learning behaviours in every lesson. For super effort in her brain build activity, creating well presented and detailed time lines of electrical inventions and discoveries. For super effort in her brain build activity, creating well presented and detailed time lines of electrical inventions and discoveries. For super effort in her brain build activity, creating well presented and detailed time lines of electrical inventions and discoveries.</p>
<b>4RW</b>	<p>Yara Al-Saadi Rooshan Jaffery Scarlett Gaffney Georgia Leuchter-Stevens</p>	<p>For a super story about a Christmas tree decoration using the skill of personification. For always giving his all and contributing his ideas. For her mathematical knowledge when solving maths problems. For two very creative personification poems.</p>

## HONOUR BOOK

<b>4RW</b>	Dua Jawad	For super collaboration with Hugh during Maths, ensuring that they came up with lots of methods of multiplying by multiples of 100.
	Hugh Curphey	For super collaboration with Dua during Maths, ensuring that they came up with lots of methods of multiplying by multiples of 100.
	Dylan Plumridge	For an improved learning attitude throughout the term.
<b>5B</b>	Louise Ayab-Batt	For some fabulous independent work on long division.
	Maisie Rerrie	For some fabulous waterfall poetry this week.
	Oliver Brimm	For some fabulous waterfall poetry this week.
	Tessa Taylor-Benson	For being a fantastic role model and continuously showing her Wray Common Values.
<b>5M</b>	Jasmine Gould	For great use of dashes and brackets.
	Aqeel Khokhar	For great effort with personification when writing river poems this week. Well done!
	Noah Harding	For a super Brain Build. He made Mole from 'Wind in the Willows' using needle felt.
<b>5W</b>	Connie Markham	For an amazing contribution during Maths and timetables work.
	Ava Street	For supporting the class using her knowledge of relative clauses.
	Jayden Acquah-Harrison	For writing a super poem in English with personification and alliteration.
	Tymoteusz Harasim	For quick thinking in maths problem solving.
	Clementine Ward	For her continuous positive attitude and determination towards her learning.
<b>6B</b>	Ella Scrase	For successfully multiplying fractions and sharing her understanding with her learning partner.
	Carla Folan	For super descriptive language in her WW2 writing.
	Hannah-Rose Castle	For working hard to master her fractions calculations.
	Matthew Ainsworth	For sharing his fractions learning to support his partner.
	Tristan Bean	For an amazing detailed model of an Anderson Shelter.
	Jojo Mooc	For an amazing replica artefact box from WW2.
	Holly Bright	For a systematic approach to problem solving.
<b>6C</b>	Ibrahim Kamara	For working hard doing extra writing at home to support his super WW2 recount in class.
	Amie Walker	For an amazing home learning 'Brain Build' - a fantastic 3D Anderson Shelter.
	Rebecca Martin	For an amazing home learning 'Brain Build' - a superb large scale Blitz collage.
	Joel Lawrence	For an amazing home learning 'Brain Build' - an artistic masterpiece of a propaganda poster.
	Emily Ward	For fantastic improvements in calculations, fractions and reasoning in Maths.
	Charlie Knowles	For fantastic improvements in calculations, fractions and reasoning in Maths.
	Bradley Bright	For being a fantastic role model for learning and attitude!
<b>6R</b>	Harry Parsonage	For his wonderful rhyming poem - super rhythm.
	Shreyas Vuppala	For creating historical detail and adventurous description in his WW2 poem.
	Blaise Finch	For making wonderful progress with her fractions learning this term.
	Mateo Mokrski	For writing engaging direct and indirect speech.

**Well Done!**

### FIRST WEEK BACK 2018

Wed 3 <sup>rd</sup> Jan	INSET Day (no school for children)
Thurs 4 <sup>th</sup> Jan	School starts for children (normal school times apply)

School swimming starts again on Monday 8<sup>th</sup> January for Years 1, 2, 4 and 6 (catch-up sessions that are owed from last term will be announced once they have been arranged)



### THE FRIENDS OF WRAY COMMON QUIZ NIGHT SATURDAY 24TH FEB 2018



*Save the Date!*

### A REQUEST FROM RECEPTION

The Reception classes are desperately short of spare boys trousers and socks and girls' tights and socks. If your child has borrowed some school clothing, please could you return the items so that Reception's stock can be replenished. Thank you.

