

## Temples, Tombs and Treasures - Year 4



Successful Learners

Areas of Learning

As historians, we will be finding out about the daily life of Ancient Egyptians and learning how to write using Egyptian hieroglyphics.

We will discover who the different rulers of Egypt were and the importance of religion and burials. We will experience the discovery of Tutankhamun's tomb.

We will explore how the pyramids were built and mummies were prepared.

We will use sources to find out about Ancient Sumer and compare with life in Ancient Egypt.

Using atlases, we will be able to locate Egypt and the River Nile - identifying how this was important to the daily life of Ancient Egyptians.

As musicians we will explore pulse, pitch and rhythm through singing and the playing of instruments.

### Life Long Learners

This half term, we will CAPTURE our learning by focusing on **collaboration**.

We will:

- Focus on working as a team with our new class mates
- Build new relationships within the class
- Support each other to seek solutions during our learning.

### PSHE

Our focus will be **aspirations and goals** for the new academic year.

- We will discuss expectations and understand how actions have consequences
- We will set personal goals that are realistic and achievable
- We will identify positive attributes about ourselves and each other

### Values

Our value this half term is **courage**.

- We will show courage when moving into the new school year.
- We will show courage when sharing ideas.
- We will learn how to show courage when facing new experiences.

### Wray Common Citizens

As members of a **community**:

- We would like parents to support our learning in class and at home
- We will help each other persevere by staying on track to achieve our aspirations that we will set at the start of the year

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## Key Skills

### English

As writers we will work on using:

- Paragraphs as a way to group and organise ideas around a theme supported by the use of plans and text maps
- Headings and sub-headings to aid the structure and presentation of our non-fiction texts
- Interesting adjectives to describe our character and setting in fictional stories.

### Maths

As mathematicians we will:

- Understand what each digit represents in a number
- Order and round numbers
- Practise mental and written methods for the four operations
- Apply methods to written problems

### PE

We will play games with developing fluency and accuracy using a range of throwing and catching techniques.

We will be challenging ourselves to improve and keep going when things are hard.

### DT & Art

We will know how Ancient Egyptian artists decorated their tombs, buildings and belongings.

We will choose materials and techniques which are appropriate for a task. We will be able to explain our own work in terms of what we have done and why.

### Geography & History

We will know about the main events, dates and characteristics of Ancient Egypt and Ancient Sumer.

We will know about the lives of people in those periods.

We will know about the main similarities and differences between Ancient Egypt and Ancient Sumer.

We will be able to give some reasons for particular events and changes.

We will be able to gather information from simple sources.

We will be able to use our knowledge and understanding to answer simple questions about ancient civilizations.

We will understand the past can be considered in terms of different time periods. Understand that the past has been recorded in a variety of different ways

### Computing

We will be able to find and use information from a variety of sources and take notes.

We will use Scratch to design, write and debug programs.

We will develop our logical reasoning to explain how some simple algorithms work.



### Music

As musicians we will explore pulse, pitch and rhythm through singing and the playing of instruments.

### RE

We will be finding out what Muslims believe by looking at different aspects of the religion including writings, prayers and artefacts.

We will be relating this to our own ideas and beliefs.