

## Topic - Year 3

### Scavengers and Settlers



#### Successful Learners

#### Areas of Learning

As mathematicians, we will be developing our number and place value skills and applying these to new situations such as solving problems.

As writers, we will be exploring fiction through Stone Age Boy by Satoshi Kitamura.

As historians, we will be discovering how fossils are made and about our early ancestors. We will be exploring skills our ancestors needed to survive and using evidence to find out about a prehistoric hunter. We will be finding out about a Stone Age Village and about Bronze and Iron Age cultures.

As artists, we will be creating our own prehistoric cave paintings and making decorated pottery based on one of the periods we have explored.

As computer scientists, we will be developing our skills to use Word and engage in online discussions.

As sportspeople, we will be playing hockey.

As musicians, we will take an interrelated approach where pulse, rhythm and pitch are explored via singing and playing instruments.

#### Learning Skills

This half term, we will **CAPTURE** our learning by focusing on **collaboration**.

We will:

- focus on working as a team with our new class mates
- build new relationships within the class

#### Life Skills

We will:

- be focusing on our aspirations and goals for the new academic year
- learn to identify our feelings about our new beginnings.
- learn to recognise our worth as individuals

#### Values

Our value this half term is **courage**

We will:

- be focusing on listening and being considerate to others
- understand different view points and sometimes agree to disagree

#### Wray Common Citizens

As members of a **community**, we would like:

- parents to support our learning in class, by helping their children to complete home learning activities

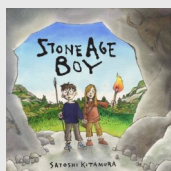
# Scavengers and Settlers - Year 3

## Key Skills

### English

#### Writing

- Using Talk for Writing strategies to develop understanding of the structure of a text
- Composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures
- Use noun phrases in our writing
- Identify nouns, verbs, adjectives and prepositions



### Maths

#### Number and Place Value

- Recognising the place value of each digit in 3 digit numbers
- Compare and order numbers up to 1000
- Use partitioning to solve addition calculations
- To add and subtract with numbers up to 3 digits
- To solve problems using known number facts
- Continuing to develop mental maths through children's maths passport targets

### History

- Know about the main characteristics of people and cultures that existed during the Stone Age, Bronze Age and Iron Age
- Know about the main similarities and differences between societies that existed during the Stone Age, Bronze Age and Iron Age
- Be able to give some reasons for particular events and changes
- Be able to gather information from simple sources
- Be able to use their knowledge and understanding to answer and ask simple questions about people and cultures that existed during the Stone Age, Bronze Age and Iron Age
- Understand that we can learn about the past using different sources

### Art

- Know how a number of artists and craftsmen from the Stone Age to the Iron Age used forms, materials and processes to suit their purpose
- Be able to choose materials and techniques which are appropriate for their task
- Be able to explain their own work in terms of what they have done and why

### Computing

- Develop our skills to change font sizes, insert text, word art and use spell checker

### P.E

- We will be working as a team to play hockey, developing our hand/ eye coordination and playing with control

### Music

- Singing and playing instruments with a focus on pulse, rhythm and pitch
- Playing games to help us develop an understanding of pulse, rhythm and pitch in songs