



# Topic - Let's travel through time! Year 2



## Successful Learners

## Areas of Learning

As mathematicians, we will be using problem solving within a range of contexts to develop our knowledge and understanding of place value and counting.

As writers, we will imitate parts of the story of Villain Vector and Professor Brainstorm. We will also be using the significant people from the past as inspiration for writing. As writers, we will continue to focus on the quality of our writing. We will pick effective language and choose when to use particular sentences to have an effect on the reader.

As historians, we will be learning about significant figures from the past including Florence Nightingale and Christopher Columbus. We will explore how they have influenced life today. We will compare a modern day nurse with Florence Nightingale. The children will research these people and present their findings.

As musicians, we will listen to a range of music from people of the past and learn a piece of music.

As computer scientists, we will find and fix a bug in a simple program and predict how a simple computer program will behave.

As sportspeople, we will be developing the skills of co-ordination and control.

As artists, we will be taking inspiration from portraits of the past and will be recreating our own portraits in the style of Picasso.

As members of society, we will be learning some basic first aid.

### Learning Skills

This half term, we will be asking questions:

- We will be asking questions about what we want to discover during our topic
- We will devise our own scientific enquiry questions
- We will ask questions during class discussion to further our understanding

### Life Skills

In PSHE, we will be:

- revisiting the school rules and expectations.
- thinking about what we are good at and what we want to be when we are older.
- discussing what makes a good team.
- celebrating differences and learning about disabilities.

### Values

Our focus will be Courage. We will be:

- exploring 'what is courage?'
- finding out how can we show courage
- learning how we can demonstrate courage in our everyday lives?
- learning about people who have shown/show courage in their everyday lives.

### Wray Common Citizens

As members of a **community**, we will:

- be learning some basic first aid so we are able to help others.



# Let's travel through time - Year 2



## Key Skills

### English

This half term, our focus will be on imitating the story of Professor Brainstorm and Villain Vector. We will then innovate the story to change parts and then will be inventing our own time travel story.

Our focus this half term will be:

- Choosing appropriate conjunctions to extend our sentences
- Including expanded noun phrases in our writing.
- Ensuring that common exception words are spelt correctly in writing
- Ensuring that we punctuate our writing correctly.

### Maths

This term the children will be:

- Counting in steps of 2 from 0, and in 10s from any number, forward and backward
- Comparing and ordering numbers from 0 up to 100; use <, > and = signs
- Reading and writing numbers to at least 100 in numerals and in words
- Using place value and number facts to solve problems

Please continue to support your child regularly with their Mental Maths Passport.

### History

- To know stories about a number of famous people who have lived in the past.
- To know about the lives and significant events of famous people in the past.
- To be able to ask and answer questions about people from the past.
- To be able to use key words and phrases relating to the passing of time and to be able to order events and objects into a sequence.
- To be able to identify differences between their own lives and those of people who have lived in the past using a range of sources of information.
- To be able to communicate their historical knowledge and understanding in a variety of ways.
- To understand that people's actions have causes and effects.

### Music

- To know a number of pieces of music by a famous composer.
- To be able to sing familiar songs and play simple rhythms with a steady beat.
- To be able to compose simple musical patterns and perform individually and with others.
- To be able to use symbols to represent sounds.
- To be able to listen carefully to pieces of music and comment on them.
- To be able to suggest ways of improving their own work.
- To understand that musical elements can be used to create different effects.

### Art

- To understand why people from the past had portraits painted.
- To be able to use a variety of materials and processes.
- To be able to suggest ways of improving their own work.
- To be able to comment on works of art.

### PE

In Games, children will improve the way they co-ordinate and control their bodies and a range of equipment.

The children will be swimming this half term.

### Computing

- To be able to find and fix a bug in a computer program.

### RE

- To understand what happens in a church.

