

# Wray Common Primary School Newsletter



Inspiring Lifelong Learning

## A DAY AT THE MUSEUM



Wednesday afternoon saw the culmination of this term's topic, 'Exploring the Extraordinary', when we opened our doors to welcome parents, carers and other friends and family to the Wray Common Museum. The school was a hive of activity as the guides took the visitors on tours of the different rooms around the school. There were many interactive exhibits to enjoy including 'human' sound buttons!



It was clearly evident that a huge amount of hard work and effort had gone in to designing and creating the museums and the children showcased their learning brilliantly. Thank you to Team Wray Common for pulling off yet another wonderful whole school topic! Here are a few comments from some of our visitors:



*'Very impressed with this event - very interactive and great fun. Should be repeated!'*

*'This was a great idea - everyone was so well prepared. It was a lovely way to showcase the children's learning and a really nice way to end the year.'*

*'It was a wonderful presentation!'*

*'The snakes under the table - fun and knew their facts. Loved it all!'*

*'They all worked so hard and enjoyed it and the song was very impressive.'*

*'All the children remembered what they had to say and said it with a smile! Everyone was so polite!'*

*'A lovely song sung all together - great class/school spirit. It was lovely to be greeted by the children!'*



Winners of 4A's photo competition





## TIME TO SAY GOODBYE ...

The end of the school year brings with it an element of sadness and so, with fondness in our hearts, we say goodbye to our Year 6 children. Yesterday we welcomed family members and friends to the Year 6 Leavers' Assembly where the children shared their favourite memories of their time at Wray Common and sang and danced to bring an end to what



has been a very successful year. The eagerly anticipated Leavers' Ball took place last night and the children were greeted and waited upon by lots of teachers and Wray Common staff. DJ Dizzy Edwardes was in charge of the playlist for the evening and the children enjoyed a wonderful, three course menu lovingly prepared by Mrs Young and her helpers. A big thank you to the staff and team of parents who helped to make this a very memorable evening for the children. As always, at the end of the year, there has been tears, but remember this Year 6:

*"Don't cry because it's over, smile because it happened." Dr Seuss*



## IT'S NOT ROCKET SCIENCE... OR PERHAPS IT IS?

Year 4 ended their year of Science with a BANG this week, when they made and launched rockets. They showed a good understanding of why deserts are such great sites for rocket launches and they called upon their scientific knowledge of solids, liquids and gases from their learning earlier in the year. The children combined Alka-Seltzer tablets and water within an air-tight, old-fashioned film canister, resulting in some explosive reactions, causing their rockets to fly high into the air on the playground!



The children chose to further investigate different variables; some decided to see what happened if more tablets were added, whereas some chose to change the amount of water used. Some even experimented with increasing the surface area of the tablets by breaking them into pieces. A word of caution, however, the rockets can launch with GREAT FORCE, so if children are keen to try this at home, please ensure they are supervised closely by an adult and STAND WELL BACK! Enjoy!

## ELSA AND LOTTIE WISH YOU A HAPPY SUMMER HOLIDAY



The children have loved having Elsa and Lottie in this term to listen to them read and we would like to thank them and their owners, Phil and Fran, for coming in each week. We look forward to welcoming them back during the Autumn Term.

## RANGERS REPORT

We would like to wish our Rangers community a fabulous summer holiday and hope to see many of you at Camp Glide over the summer. At Rangers we are saying a fond farewell to James and Tom. We thank them for their hard work and wish them the best of luck in the future.

SEE YOU IN THE  
NEW ACADEMIC  
YEAR!



## HOUSE QUIZ

Rubies, Emeralds, Diamonds and Sapphires went into battle this morning in the annual House Quiz. After some tricky questions, crazy dancing and a music round, Emeralds came out on top. Congratulations to everyone for great House spirit!



## WRAY COMMON SUCCESS CONTINUES TO BE RECOGNISED

In addition to the Computing, Basic Skills and History Quality Marks achieved over the year, the quality of our arts, culture and creativity has been recognised with Wray Common being awarded the Artsmark (Gold).

We are also delighted to report that we have been awarded the Inclusion Quality of Mark. The report states:

*"There is an understanding amongst all stakeholders that they are special and that Wray Common provides a series of memorable experiences, within a community of care and support. It is a home for all to learn and succeed... Pupils feel safe, happy and included, and are encouraged to do their best, irrespective of ability, disability, family structure, social background, ethnicity or gender. Consequently, they make very good progress from their original starting point... Emotional and educational support for pupils is excellent."* More to read online at <https://iqmaward.com/news/wray-common-achieves-the-inclusive-school->



## ACADEMIC STANDARDS CONTINUE TO RISE

Attainment at the end of Year 6 is above National again, taking another strong step forward, rising by 6/11/1 percentage points in Reading/Writing/Maths compared to last year at "expected" level and by 23/9/17 percentage points at "exceeding" level. Their progress across Key Stage 2 has been significantly above National.

## SCHOOL DEVELOPMENT PLAN REVIEW - KEY TARGETS, 2016/17

Target	Evaluation	
<b>Raise outcomes of children who are disadvantaged or vulnerable</b>	<ul style="list-style-type: none"> <li>an excellent 43/43/52% made accelerated progress across the school in Reading/Writing/Maths respectively</li> <li>an excellent 32/26/31% achieved "exceeding" standard in Reading/Writing/Maths respectively in Year 6</li> <li>100% attained Year 1 phonics expected standard</li> <li>raised SPAG attainment (spelling, punctuation and grammar)</li> <li>increased percentage saying they enjoy reading</li> <li>17% made accelerated progress thru Maths Passports</li> <li>98% say they feel valued and cared for</li> <li>attendance reduced by 1.2%</li> </ul>	<ul style="list-style-type: none"> <li>100% say they are proud of their learning achievements</li> <li>all children have evidenced their Wray Common Citizen development</li> <li>increased parental engagement with Home Learning Journals and school events</li> <li>continued improvement in quality of teaching with particular excellence evidenced re: teaching strategies; teacher pedagogical understanding; teacher knowledge of children; pitch and challenge; relationships; and children's learning attitudes, skills and behaviours</li> </ul>
<b>Raise attainment of children with Special Educational Needs (SEN)</b>	<ul style="list-style-type: none"> <li>an excellent 39/43/46% made accelerated progress in Reading/Writing/Maths respectively</li> <li>quality of range of interventions evidencing significant positive impact, including children with social and emotional difficulties and speech and language difficulties</li> <li>on average, lower attaining children in Maths made an additional term's progress</li> </ul>	<ul style="list-style-type: none"> <li>attendance reduced by 0.5%</li> <li>increase in percentage saying they enjoy reading</li> <li>strong articulation of pride in their learning</li> <li>many parents reporting strong appreciation of quality of support</li> </ul>
<b>Improve conduct</b>	<ul style="list-style-type: none"> <li>an excellent 40% reduction in serious incidents</li> <li>an excellent 28% reduction in low level incidents</li> </ul>	<ul style="list-style-type: none"> <li>strong restorative culture embedded</li> </ul>
<b>Support staff in developing and sustaining high standards</b>	<p><i>Wray Common has been an excellent start to my teaching career. I feel very lucky to work in a school with high expectations of its staff and children. When meeting other teachers, I am aware of the rigour, support and excellent learning opportunities that we have. It is inspiring to be surrounded by staff members who have the same passion for education."</i> from anonymous staff questionnaire</p>	<ul style="list-style-type: none"> <li>strong staff morale; workload challenging, but feeling more manageable</li> <li>high standards reflected in practices and outcomes</li> <li>staff feel very supported re children with additional needs</li> <li>Continuing Professional Learning (CPL) clearly impacting positively on school improvement</li> </ul>

### PARENT VOICE

Thanks for the 139 parent questionnaire responses. Highlights include: exciting curriculum, 100%; my child is well looked after, 99%; my child is taught well, 99%, Maths Passports helpful, 93% (up from 82%); school using Home Learning Journals effectively, 90% (up from 70%); school is well led and managed, 99%; ... and many more!

### THANK YOU

We take our part in your children's lives very seriously, we recognise the trust you place in us and the positive—or negative—impact we can have. So while it is a privilege and a pleasure, it also brings with it a high level of workload, pressure and stress. On behalf of all the staff, can I say a big thank you to those parents who verbally and/or in writing share their positive thoughts and gratitude—it does really lift us up! One such example is at the top of the next page.

**HAPPY SCHOOL HOLIDAYS EVERYONE!  
STAY SAFE AND SEE YOU BACK IN SEPTEMBER!**

"We wanted to say a heartfelt thank you for the teaching and care you have shown to our son during his year in Reception. You have exceeded our expectations about what Reception would involve and what our son could achieve. Your approach has resulted in a child who can find it hard to sit still and concentrate, running into school every morning because he loves school and learning. You have encouraged him where he has thrived, Maths, and also where he finds it harder, writing. Your topics have engaged his love of 'facts' and your focus on the Wray Common values is supporting him to think of others and to be the best he can be. Our son has really responded to the additional elements you have added - the letter over Easter, the decoration in the classroom, the 'star of the week' celebrations, the joy of being 'happy helper'. We know many of these things take you extra time so we wanted to let you know they are appreciated. We began the year with trepidation and we end it enthused about what is to come."

## A REMINDER TO YEAR 3 PARENTS/CARERS

Please note that as from the beginning of September your child will no longer qualify for Universal Infant Free School Meals. Please see the box below for details of payments for next term. Please do let the office know if your child no longer wishes to have school meals.



## A MESSAGE FROM OUR HOME SCHOOL LINK WORKER

Another end of year is upon us, one that has passed so quickly. It's been a pleasure working with so many of you and I hope we can continue in strengthening the home school relationship, which in turn supports all the children. Please don't forget that our two local children centres, STEPPING STONES 01737 780255 and WELCARE 01737 780884 are both open throughout the summer holidays and continue to offer a range of activities and support:

- Farm Family Day 27th July
- Child Health Drop In
- Stay and Play.

Wishing you all a happy, safe and peaceful holiday.



## SCHOOL DINNERS

The cost of school lunches will be increasing to £2.25 per day as from the beginning of September. The cost for your child to have a school lunch for the first half of the Autumn term will be £74.25 and the cost for the second half of the term will be £87.75. All lunches must be paid for in advance and any changes to your child's meal preference must be in writing. If you do not let us know by the 4th September, we will assume that your child will continue to have the same preference as they had during the Summer Term. Payments for school lunches can be made online via Tucasi or at the school office by cash or a cheque (payable to Surrey County Council). Thank you.

## ST. BEDE'S HELP US 'SLIDE' INTO SUMMER

We were all treated to some fantastic music on Tuesday this week when Mr. Wood and his jazz band, 'Slide', made the short journey from St. Bede's to entertain us. The children (and staff) were absolutely blown away by the band's performance and Mr Wood hopes that some of the children came home enthused and inspired to take up a musical instrument.



## START OF AUTUMN TERM

Mon 4 <sup>th</sup> September	INSET DAY (no school for children)
Tues 5 <sup>th</sup> September	School Starts
Mon 18 <sup>th</sup> September	Start of School Swimming (timetable to follow at the beginning of next term.

We can confirm that our other INSET Days for next academic year are as follows:

- \* Mon 25th September 2017
- \* Wed 3rd January 2018
- \* Mon 5th March 2018
- \* Mon 4th June 2018

**MARK YOUR CALENDAR!**

## ROBINSON'S RECOMMENDED READS FOR THE SUMMER HOLIDAY

To make sure you have plenty to read this summer, why not meet your favourite character on the shelves of your local library.



## FANCY A CUPPA?

Looking ahead to the beginning of the next academic year, parents and carers are invited to a coffee morning (see dates below) where our teaching teams will tell you all about the year ahead - PE times, swimming sessions, new Home Learning Journal, educational visits, year group organisation and more. Please make a note of your session date.

Sessions will run from 8:50—9:20 a.m. in the Small Hall

Tuesday 12 <sup>th</sup> Sept	Year 4	Tues 19 <sup>th</sup> Sept	Year 2
Weds 13 <sup>th</sup> Sept	Year 6	Weds 20 <sup>th</sup> Sept	Year 3
Thurs 14 <sup>th</sup> Sept	Year 1	Thurs 21 <sup>st</sup> Sept	Reception
Fri 15 <sup>th</sup> Sept	Year 5		



## HONOUR BOOK

<b>1J</b>	Holly Allen	For working extremely hard with Jason on their museum day dance and for encouraging others. Fantastic work!
	Jason Phillips	For working extremely hard with Holly on their museum day dance and for encouraging others. Fantastic work!
<b>1S</b>	Lily Plowman	For being an incredible, encouraging friend and supporting the Deputy Head for the day.
<b>1W</b>	Dylan Janicki	For working hard to improve his spellings. Keep it up!
	Sophie Denby	For showing great leadership during our museum rehearsals.
<b>2E</b>	Spencer Walker	For working so hard to remember his lines about a vulture and trying hard to answer questions.
	Emma Whatley	For trying very hard to remember her lines for the museum. Well done, Emma!
<b>2ML</b>	Gracie Adamson-Kitley	For always being an A* pupil! Gracie always takes care and pride in all her work.
	Saoirse Cosens	For a beautifully presented piece of writing entitled 'A Losing Tale' for her new Year 3 class.
<b>3HW</b>	Sophie Ellaby	For persuading me to go to the Alps with her leaflet.
	Huw Howells	For using a detailed plan to create a detailed story with suspense.
	Emily Lukacova	For discussing her ideas with her partner in Maths to help her use a table to solve problems.
<b>3W</b>	Sophie Earwicker	For her continued hard work.
	Lee Handscomb	For fantastic engagement in Music with beautiful singing!
	Phoebe Jones	For confidently sharing facts about her dragon.
<b>4A</b>	Jamie Speck	For classifying shapes using 'property' vocabulary.
	William Wells	For classifying shapes using 'property' vocabulary.
	Lily Starkie	For contributing brilliantly to the set up of our class museum.
	Aqeel Khokhar	For always making 4A smile with his stories and jokes.
<b>4B</b>	Thomas Roberts	For some great exploring in Maths when finding the different lines of symmetry in a range of shapes.
	Anusha Sijo	For fantastic hard work in all her learning this term.
<b>4RW</b>	Adile Yavuz	For using her knowledge of deserts and Native Americans to write two fantastic stories.
	Camilla Sulskute	For using her knowledge of deserts and Native Americans to write two fantastic stories.
	Isaac King	For always looking out for his peers, helping others to learn and develop as well as progressing himself.
	Mia-Bella Marrant	For always looking out for her peers, helping others to learn and develop as well as progressing herself.
<b>5B</b>	Rebekah Page	For a super attitude to learning in all areas.
	Ethan West	For detailed Polar research.
	Lana Bowyer	For a super interactive PowerPoint for our museum.
<b>5M</b>	Aimee Tillbrook	For a super job with area and perimeter in Maths.
	Joshua Poulter	For super organisational skills when sorting out the classroom.
	Sophia Crabtree	For super organisational skills when sorting out the classroom.
<b>5S</b>	Thomas Cook	For all his resilience this week and his hard work in Maths this year.
	Abbi Prentice	For organising and running an incredible Morse code activity.
	Faizan Ahmed	For organising and running an incredible Morse code activity.
<b>6C</b>	David Janicki	For an amazing performance in the production.
	Isabelle Knowles	Great confidence shown when performing.
<b>6R</b>	Harvey Hassan	For coping brilliantly with a technical hitch and speaking his lines loudly and clearly.
	William Parker	For a confident and engaging performance that grabbed the audience.
	Mia Beckmann Adams	For a wonderful Sherpa costume and knowledge about Sherpas.
	Aiyana Bennett	For a wonderful Sherpa costume and knowledge about Sherpas.

