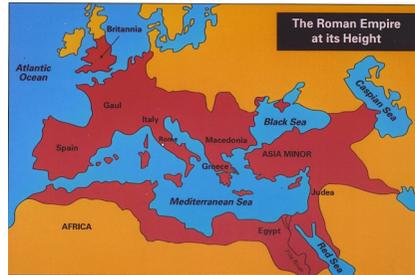


Invasions - Year 4



Learning Skills

This half term, we will **CAPTURE** our learning by **Thinking**, we will:

- be thinking about what it was like to live in Roman Britain.
- think carefully about what questions to ask when we explore Roman Artefacts.
- think carefully on how we can apply our writing skills within our writing.

Life Skills

Life skills including personal, social, health, spiritual, cultural and economic, will focus on **financial capability**, we will:

- know where money comes from.
- consider the ways the children can use money in their own lives.
- understand why we need money.
- know some of the essentials that must be paid for.

Values

Our value this half term is **kindness**, we will:

- know what kindness is and how to show it at school and at home.
- learn about what refugees are and why they might have to leave their country.
- learn about the difficulties refugees face starting a new life.
- be thinking about what we can do to show kindness and help refugees.

Wray Common Citizens

As members of a **community**, we will:

- be learning about different countries and will compare peoples lives to our own
- explore the impact of the Roman Empire on Britain today.

Successful Learners

Areas of Learning

As mathematicians, we will be learning to read Roman numerals from 1 to 100. We will be exploring decimals and that a hundredth arises when we divide an object by 100 and that a tenth arises when we divide by 10. We will be rounding decimals to 1 decimal place and comparing decimals up to 2 decimal places. Finally, we will be estimating, comparing and calculating different amounts of money in pounds and pence.

As writers, we will be basing our story writing on the Thieves of Ostia by Caroline Lawrence to help us explore how to develop character throughout our writing as well as looking how to link our writing together by inter-relating the beginning, middle and end. We will be creating information texts about a Roman soldier and an Emperor.

As artists, we will be experimenting with pattern and colour to create our own Roman mosaics. We will be using our sketchbooks to practise our observation and sketching skills.

As computing scientists, we will be constructing basic algorithms as well as test and debug these using our Beebots and Probots.

As historians, we will be looking at the spread of the Roman Empire and how this affected Britain. We will be comparing different Roman religious beliefs and other contrasting beliefs which were held during the same period of time.

As scientists, we will be exploring the basic parts of the digestive system as well as the different types of teeth and their functions. We will be exploring different states (gas, liquid, solid) and what change of state happens when a material is heated or cooled.

As sportspeople, we will be continuing to play together in a team. We will be focusing on our athletic skills during our outdoor PE lessons as well as improving our hand eye co-ordination and apply this to games.



Invasions - Year 4

Key Skills

English

As writers, we will:

Fiction:

- be basing our story writing on the *Thieves of Ostia* by Caroline Lawrence (your child is welcome to bring in their own named copy of this book to read alongside us in class).
- investigate how to develop character throughout our writing by describing how they react and behave towards certain events.
- be exploring how to structure our writing by using paragraphs for a change of time, place or event.
- looking at how to link our writing together by inter-relating the beginning, middle and end.

Non-Fiction

- be creating information texts about a Roman soldier and an Emperor.

Maths

As mathematicians, we will:

Number—Place Value

- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value.

Number - Decimals

- count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10.
- recognise and write decimal equivalents of any number of tenths or hundredths.
- round decimals with 1 decimal place to the nearest whole number.
- compare numbers with the same number of decimal places up to 2 decimal places.

Money

- estimate, compare and calculate different measures, including money in pounds and pence

PE

We will:

- continue to collaborate and support each other as a team.
- focus on our athletics skills during outdoor PE.
- continue to improve our hand eye co-ordination and apply them in games.

Art

We will:

- experiment with pattern and colour in the context of Roman mosaics.
- use our sketchbooks to inform our ideas and plan.
- use our observation skills and sketching techniques.

Computing

We will:

- construct basic algorithms, test and debug them using Beebots and Probots.
- use *Comic Life* to present information, considering the effect on the reader.

History

We will:

- explain the spread of the Roman Empire.
- discover how the Roman Empire affected Britain.
- explore the religious beliefs during Roman time.

Science

We will:

- describe the simple functions of the basic parts of the digestive system in humans.
- identify the different types of teeth in humans and their simple functions.
- compare and group materials together, according to whether they are solids, liquids or gases.

- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Music

We will:

- be learning "Lean on Me", a Bill Withers song.
- learn to play instrumental parts on keyboards and glockenspiels.
- develop our music reading skills.

RE

We will:

- be learning how milestones are celebrated.
- identify important milestones in our own lives.
- look at why these milestones are important.