

Gateways to the World – Year 3



Successful Learners

Areas of Learning

As mathematicians, we will be learning about money and how to tell the time

As writers, we will be identifying and using expanded noun phrases

As artists, we will be mixing colour and exploring pointillism

As computer scientists, we will be creating animations

As geographers, we will be comparing similarities and difference between us and Brazil

As sports people, we will continue to practise our swimming skills

As members of society, we will be investigating how the environment is harmed and what we can do to protect it

Learning Skills

This half term, we will **CAPTURE** our learning by thinking:

- About how our learning links to each other
- What questions we could ask a child from another school
- About how we can meet our targets in English

Life Skills

Life skills including personal, social, health, spiritual, cultural and economic will focus on **financial capability and road safety**, we will:

- Investigate saving, spending and budgets
- Learn about different ways to gain money
- Remind ourselves of how to safely cross a road and about the dangers associated with roads

Values

Our value this half term is **Kindness**, we will:

- Look at what kindness means
- Identify how we can show kindness to everybody we meet and interact with
- Reflect on how people show kindness around the world

Wray Common Citizens

As members of a **community**, we will:

- Explore what schools in other countries are like
- Look at how the environment is harmed and what we can do to protect it
- Investigate different types of tourism and how this effects the country being visited

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Key Skills

English

As writers, we will:

- Sort adjectives into different categories
- Use these adjectives to create expanded noun phrases to make our writing more interesting
- Identify what makes an expanded noun phrase
- Use a greater range of determiners
- Look at the features of persuasive writing
- Use conjunctions to write persuasively

Maths

As mathematicians, we will:

- Add and subtract amounts of money to give change, using both pounds and pence in practical contexts.
- Estimate and read time with increasing accuracy to the nearest minute.
- Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
- Record and compare time in terms of seconds, minutes and hours.
- Compare durations of events

PE

We will:

- Continue to work together as a team playing invasion games
- Focus on our athletics skills during outdoor PE
- Continue to develop our swimming skills

Art

We will:

- Collaborate with children from another school to create a work of art
- Explore pointillism
- Experiment with creating different moods in our art work

Geography

We will:

- Understand geographical similarities and differences through the study of Brazil
- Name and locate cities in the UK
- Use geographical terms
- Make maps and plans of locations
- Express views on the environment and how it is being harmed

Computing

We will:

- Use video cameras
- Sequence still images and create an animation
- Record sound



Music

We will:

- Learn the language of music through playing the keyboard and the glockenspiel

RE

We will:

- Look at how we are part of a global community
- Discuss the problems involved with having a global faith community