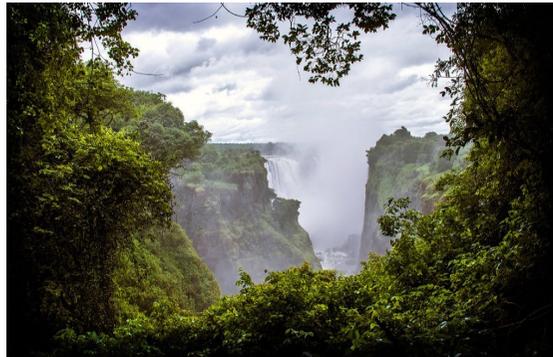


Rainforest Explorers - Year 2



Successful Learners

Areas of Learning

As mathematicians, we will be exploring money as well as recapping our learning on addition, subtraction, multiplication and division.

As writers, we will focus on subordination and fronted adverbials.

As artists, we will use different types of brushes to experiment with colour when painting. We will mix colours and match them to the natural world.

As computer scientists, we will be using Word to create a fact file about an animal and their habitat.

As scientists, we will be learning about the lifecycle of a frog. We will be looking at the different habitats across the world with a focus on rainforests and the creatures that inhabit them.

As sports people, we will improve the way that we co-ordinate and control our bodies using a range of equipment. We will repeat, remember and link combinations of skills.

Learning Skills

This half term, we will **CAPTURE** our learning by **Thinking**, we will:

- look at how to bring our ideas together to help us learn.
- think about how our prior learning links to new learning.

Life Skills

Life skills including personal, social, health, spiritual, cultural and economic will focus on **financial capability**, we will:

- learn the difference between needs and wants.
- consider the way that the children can use money for different purposes.
- learn that there are different ways to save money.
- learn what charities are for and what some might do.

Values

Our value this half term is **Kindness**, we will:

- learn about what refugees are and why they might have to leave their country.
- learn about the difficulties refugees face starting a new life.
- be thinking about what we can do to show kindness and help refugees.

Wray Common Citizens

As members of a **community**, we will:

- learn about the importance of being part of a community, show kindness and tolerance towards others.

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Key Skills

English

As writers, we will:

- be writing an explanation of the lifecycle of a frog
- be writing an information text about a lemur
- be writing stories based on 'The Lemur's Tale'.

We will be continuing to focus including subordination, exclamatory sentences and fronted adverbials in our writing.

Maths

As mathematicians, we will:

- be writing amounts of money and counting money, showing equal amounts and exchanging money, comparing amounts of money and calculating totals and change.
- be adding 2 digit to 2 digit numbers using the most accurate and effective methods
- be subtracting a 2 digit number from another 2 digit number.
- be recapping how to multiply by 2, 5 and 10.
- be recapping how to divide by 2, 5 and 10.

PE

We will:

- be able to co-ordinate and control our bodies using a range of equipment
- be able to remember, repeat and link a combination of skills

Art

We will:

- use different types of brushes to experiment with colour when painting.
- mix colours and match them to the natural world.

Science

We will:

- know about the basic conditions needed for living things to survive
- know about the differences between living things and things that have never been alive
- know that living things grow and reproduce
- know that the features of the school environment affect the types of living things found there
- be able to sort living things into simple groups
- be able to recognise living things in the school environment
- know the names of the main ex-

ternal body parts of humans and animals

- know the names and characteristics of a range of animals
- understand how to treat animals with care and sensitivity
- know the names of the parts of plants
- know that seeds grow into plants
- know that plants need light and water to grow
- understand that different locations support different living things

Computing

We will :

- be able to make decisions about their work and can manipulate (edit) it to be the way they want it
- be able to organise their work sensibly so that they can retrieve it
- be able to format including text boxes and shapes

Music

We will:

- know about pulse, rhythm and pitch in the music we listen to and play.

RE

We will:

- be learning about Islam