

Wray Common Primary School Newsletter



Inspiring Lifelong Learning

THE END OF A BUSY HALF TERM

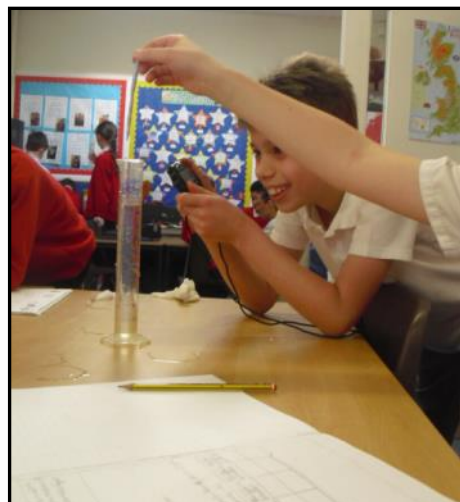


Year 1 celebrated the end of their Pirate topic by having a Pirate Day on Monday this week. They came to school dressed as swashbuckling pirates and spent the day making pirate ships and creating a watercolour porthole of the Thunder Monster. This half term's topic has really captured the children's imaginations; what will next half term hold in store for our Year 1 learners?



THE 'FORCE' OF SCIENCE

Look at Year 5 Science in action. The children planned out their own 'Forces' investigation to answer the question, 'How does the shape of an object affect the speed of a dive?' They used 'blu-tac divers' of different shapes and linked their results to surface area and water resistance. Mrs Shevel is extremely impressed with how independent they are becoming in their Science investigating. Well done Year 5!





CLASS ASSEMBLIES

It has been a busy half term for Class Assemblies! This week we welcomed parents, carers, friends and family members to class assemblies for Year 3 and Reception. Year 3 took us on a journey through their learning since September and included sharing their work on Volcanoes, Scavengers and Settlers and How Humans Work. The children in Reception demonstrated great courage as they appeared before an audience for the first time to showcase their learning about dinosaurs. All of the children sang and spoke with confidence. Well done!



RANGERS REPORT

This week at Rangers the children were out in force to support the Wray Common Football team. We managed to create an atmosphere to rival Wembley! The cheering squad encouraged the team onto a 2-1 win against St. John's. Dates for next half term are now live! You can book into Rangers or Camp Glide for the holidays via our website www.CampGlide.co.uk

A MESSAGE FROM OUR HSLW



Please note that WELCARE will be celebrating World Book Day at Redhill Toy Library on Friday 3 March. There will be free World Book Day Book Tokens and a range of book-related activities.

NATIONAL AUTISTIC SOCIETY

Surrey Resource Centre, Family Support Winter Workshops, have informed us of upcoming workshops for February and March.

- Sensory needs and Autism
- Visual Schedules
- Introduction to PDA (Pathological Demand Avoidance)
- Internet Safety

To find out more please see flyer and booking form in school office or contact Rachel Forward, HSLW, through the school office.

COMIC RELIEF 2017

Wray Common will be celebrating and raising money for Comic Relief this year and to get the fund raising going, we will be selling the official red noses in school from Monday 20th February. Noses cost £1, so please save your pennies and buy your noses from school to help us raise a grand sum for Comic Relief. The official event day is Friday 24th March, so watch this space for more details of how we will be raising money.

THANK YOU TEA



A cup of tea and a slice of cake was the least we could do to say thank you to our parent/carer volunteers, so on Thursday afternoon we invited our volunteers in to school for afternoon tea. Our guests were treated to a short repertoire of songs by our school choir and were served by some very polite Year 6 waiters and waitresses. The event gave us the chance to formally thank our volunteers for their time and commitment to enriching our children's learning.

TIMES TABLES COMPETITION

On Wednesday 8th March there will be a times tables competition taking place during the school day for children in Years 2-6. The half term holiday provides an excellent opportunity for tables practice, so come on kids, let's see what you've got!!



IT'S OFFICIAL - WRAY COMMON ARE EXCELLENT HISTORIANS!

At Wray Common we are immensely proud of the broad, engaging and enriching curriculum that we offer the children. An area that has recently received special recognition is History and **we are delighted to announce that we are the first primary school in Surrey to have achieved the Quality Mark Award for History provision in school.** Showing the assessor around our school highlighted what a wonderful place for learning Wray Common is. Here are some key extracts from the report:

The children clearly enjoy the topics they have been studying and many were happy to talk me through their books and how they apply their learning.

There is a broad range of chronological periods that are matched effectively to the national curriculum. Historical concepts and processes are woven into the topics of study so the children are frequently studying the causes and consequences of events and similarities and differences in and between periods of History.

Of a sample of respondents, parental feedback of History was very positive. The overall school curriculum was praised by a larger number of parents who felt the children were taught an exciting array of curriculum subjects.

Each topic is given a launch day which is very popular with the children. They are encouraged to dress in period costume, look at sources from the time and begin to formulate ideas and questions about the upcoming topic. Recently, Year 3 had a launch day linked to living in the Stone Age.

The strong leadership of history in Wray Common has meant the subject enjoys high status amongst staff and senior leaders.

As ever, the heart of what we do lies within the best interests of the children; their engagement and interest in History supports their learning across the whole curriculum as well as within their topic learning.

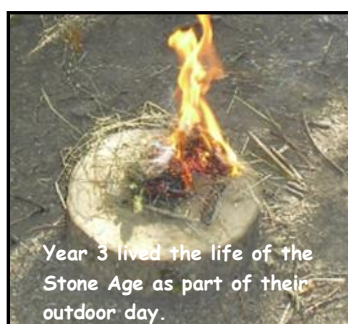
I like history because you get to do fun activities; I remember in Year 4 I got to dress up as a mummy. I also like researching on the laptops and going outside. I love the school trips we go on for History." Arvo 5M

"It is an interesting and fun experience and it links to other subjects such as English and Science. We also have workshops where people outside of the school work with us so we get a full experience." Alex 6R

"I like history topics because you can see what it was like then and compare it to our days. I like using displays and dressing up and sometimes people come in and help us learn about our topic. We learnt about Egyptians and I got to decorate my own sarcophagus." Layla 4RW



A snapshot of some of the fun and immersive activities that took place during the Autumn Term to bring History to life.



BUBBLE MAGIC



Look at our bubble magicians! Tyler and Adam wowed the crowds at break time today with their bubble mastery! Amazing!



FRIENDS' FUND-RAISING



SAVE THE DATE
KS1 and KS2 Discos
Thursday 23rd March
(times to be confirmed)

DATES FOR w/c 20th Feb 2017

Half Term Holiday Mon 13th - Fri 17th Feb

Mon 20th Feb School Swimming Starts
(see timetable)



MORE DATES FOR YOUR DIARY

Please be advised that the Spring Term 2018 will commence on Wednesday 3rd January and this will be an INSET day. Children, therefore, will return to school on **Thursday 4th January 2018**. The last day of the Summer Term will be Friday 20th July 2018 and not Monday 23rd July as detailed on the Surrey County Council website.



DINNER MONEY

Please be advised that the total for next half term's dinner money is **£63.80**. Please make your payments via Tucasi or you can pay by cash or cheque at the school office. Thank you.

SWIMMING

A reminder of the new swimming timetable for our Reception, Year 3 and Year 5 children. The 16 week block will start after half term, on Monday 20th February. Swimming can only go ahead if we have enough volunteers for each class, so if you are able to help, even if it is just for one session, please let your class teacher know.

MON	TUES	WED	THURS	FRI
	1:00-2:00 3HW	1:00-2:00 5M	12:50-1:50 RK	1:00-2:00 5B
	2:00-3:00 3W	2:00-3:00 5S	1:50-2:50 RW	

Please keep your swimming contributions coming in. Thank you to those of you who have already contributed.

ARTS SOIREE

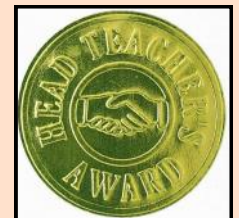
Don't forget to save the date for our annual Arts Soiree. Thursday 9th March is the date set for this musical extravaganza, so if your child still wishes to audition for Mr Bruce, please remind them to bring their instrument and music into school after half term.



HONOUR BOOK



1B	Dana Bonnick Katie Perrett	For some great independent work on finding number families. For great use of conjunctions (but, so, and) in her information text about the Thunder Monster.
1S	Haroon Shahid Alice Ficken	For fantastic descriptive writing about his own sea monster. For writing a brilliant information text about the Thunder Monster including capital letters.
1W	Zainab Ahmad	For her brilliant descriptive writing about her own monster using adjectives, similes and conjunctions.
2E	Christel Holmes Jessica Low Henry Cook	For persevering with her maths passport to achieve her target. Well done! For writing a fantastic story even though she had been away. For trying so hard in his story writing about a Time Machine for the last two weeks.
2ML	Immanuel Zindi Jasmine Woods	For a super innovation of our Time Machine story. For showing lots of resilience throughout the week, particularly in English when writing her story about the Time Machine.
3HW	Hagan Orme Alexis Samuels Sophie Ellaby	For always reflecting on her writing and improving it. For always reflecting on her writing and improving it. For explaining how her actions online can impact others using her detailed digital footprint.
3W	Lana Mokrski Phoebe Jones	For trying really hard to add conjunctions to her biography about Sophie. For taking her time to read tricky scales.
4A	Karenza McSweeney Rhys Howells Summer Leuchter-Stevens	For making fabulous progress with multiplication and division calculations. For using joined up writing beautifully to present ideas. For using feedback and targets to write a wonderful journey story.
4RW	Ava Street Charles Merriman Ollie Woods Emily Gunning	For taking her time with her writing and carefully planning her journey story. For taking his time with his writing and carefully planning his journey story. For a fantastic journey story with beautiful handwriting. For working hard in Maths and helping others.
4Sq	Beth Perrett Carson Morley	For using subordinate clauses in her writing to engage her audience. Amazing perseverance in Maths last week.
5B	Blaise Finch Anna Benedetto Lucie Slumbers Dasha Larikova	For persevering with fractions. For persevering with fractions. For explaining her new fractions learning so clearly. For explaining her new fractions learning so clearly.
5M	Aimee Tillbrook Eni Folaranmi	For making fabulous progress with her writing in Year 5. Well done! For great determination when adding and subtracting fractions. Well done!
5S	Jayden Woodley Bradley Bright Aleeza Pervaiz	For amazing effort in English. For amazing effort in English. For her perseverance in Maths.
6C	Niels Wijen Melissa Toledo de Castro Ronnie Bond Tommy Cole	For an excellent 'Lost Thing' creature design and noun phrases. For excellent conversion skills during maths lessons. For working hard in Maths - the hard work is paying off! For working hard in Maths - the hard work is paying off!
6R	Kie Richens Charlotte Marshall Charlie Tuff Alex Maddox	For super conversion skills in Maths. For wonderful detail and description in her 'Lost Thing' planning. For using some great adventurous vocabulary in his narrative writing as well as a range of punctuation. For using some great adventurous vocabulary in his narrative writing as well as a range of punctuation.



HAPPY HALF TERM HOLIDAYS EVERYONE!