At Wray Common we strive to ensure that our children are equipped with the necessary skills and knowledge to deal with the online world and mobile technologies responsibly and safely. E-Safety is entwined within our school curriculum so that it has a strong presence throughout each academic year.

The online and mobile technology world is an exciting environment for children, however, can be an extremely dangerous place if a child isn't supported, guided and trained to prevent and deal with inappropriate situations. Openness and trust is key to being safe online. Children shouldn't want to shy away from telling their parents that they have seen something 'bad' online or on a social networking app for fear of losing their access to a phone or tablet.

Please take a look at our online resources below and watch out for our termly E-Safety workshops. You may wish to make an appointment with your child's class teacher or the Computing Leader – Mr Squires if you require more advice or have any concerns.

Parental Controls	<u>Tips for Safe</u> <u>Internet Us</u>	Guides, CEOP and supporting online magazines
Restrict your child's	<u>Unsuitable Internet Content</u>	Digital Parenting Magazine
access to unsuitable websites and limit the amount of time they can use the internet by using parental control software. There are several ways to do this:	Sadly, some of the most innovative, exciting websites on today's internet can be damaging for your child due to the type of content that can be accessed through them. You may want to think	http://www.vodafone.com/content/parents/digital- parenting/magazines.htmlhttp://www.vodafone.com/c ontent/parents/digital-parenting/magazines.html Parent's and Carer's Guide to Video Game Ratings
 Many internet service providers such as Sky, Virgin and BTinternet include 	seriously about whether you want your child to have access to YouTube, Facebook, Skype (with webcams) and so on. A	http://www.videostandards.org.uk/VSC/games_ratings .html
parental options with your broadband package.Use the inbuilt parent controls that are	rule of thumb should be that if you are not sure what your child is accessing then try it out yourself, and restrict all use to family rooms within the	PEGI Ratings Site http://www.pegi.info/en/index/
part of Windows or Mac operating systems. • Download one of	house.	The Pan European Game Information ratings for video games explained
the many apps that giveextra control oversmartphones and tablets.Don't forget that	Play and share online games with your child. Find out what they do online. If you are happy for them to play these games let them know, if you	Ask About Games – where parents make sense of

modern games consoles have internet access — there are parental controls available for most of today's consoles, and offered as settings within each game.

Microsoft Parental

Controls – Free Download

http://windows.microsoft.c om/en-

GB/windows 7/products/fe atures/parental-controls

- Control the times children can use the PC/laptop
- Control the programmes they can use, games they can play
- Monitor online activity

Which? Parental Control Advice

http://www.which.co.uk/b

aby-and-child/childsafety-athome/guides/parentalcontrol-software/

 How to set up parental controls in your browser settings are not, explain why. Suggest some games that you, and they, may prefer.

If your child has a phone, text them and share the details of your family life with them – times and places, etc. Build up communication channels. Show them that you are online too.

Encourage responsibility — their online actions have real life consequences. If you are suspicious that your child is chatting with people who they don't know or sharing / being the recipient of unwanted messages and photos, ask to see their phones, laptops, etc.

Ensure that you know when and where your child is accessing the internet and from which device. Remember that smart phone, Tablets and laptops all have built in cameras and webcams.

Facebook and Twitter accounts all have an official minimum age older than primary school age. This is for a reason – many primary school children do not have the sophisticated social skills required to sustain communications of this sort.

Limit the amount of time your child spends on the internet/games console to that which you feel is acceptable.

video games

http://www.askaboutgames.com/

5 Tips for Playing with your Children in the Digital World

http://learningworksforkids.com/2012/04/5-reasonswhy-parents-should-play-video-games-with-theirchildren/

<u>CEOP's safer internet website with area for</u> parents and carers

http://www.thinkuknow.co.uk/

<u>Understanding Cyber Bullying - A Parents' Guide</u>

http://www.bbc.co.uk/schools/parents/cyber_bullying/

Know Where to Go

How to remove online content from Facebook, Youtube, and report online content in general

http://www.youtube.com/playlist?list=PLJpo3oC1S14 kwQi-jpmces-4pcAvNONmW

<u>Cyber Street Wise</u> – The 'Cyber Streetwise' campaign aims to change the way people view online safety and provide the public and businesses with the skills and knowledge they need to take control of their cyber security. The campaign includes a new easy-to-use website and online videos.

https://www.cyberstreetwise.com/#!/street

UK Safer Internet Centre	Install parental control software	
	on their account and on other	
http://www.saferinternet.o	devices that they use.	
rg.uk/advice-and-	devices that they use.	
resources/parents-and-	Ensure every one in your family is	
carers/parental-controls	aware of the Report Abuse icon	
	and what it stands for.	
• How to set up the		
parental controls offered		
by your internet provider		
• BT		
• Sky		
•		
• Talk Talk		
Virgin Media		
, mgmr 1,100m		



Direct links for support and information



Think U Know Website for Parents – from CEOP





Internet Safety for Parents from eyePat

ChildNet International



Good Gaming Guide from PEGI – Pan European Game Information Website



Cyberbullying and Online Safety from -from Text Speak Made Easy -from TalkKidscape



Jigsaw – a film intended for 8-10 year olds – from CEOP



Talk