

## Year 6 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	AD 900	Moving People	Fairgrounds	Being Human Existing, Endangered, Extinct	Whole School Topic	Out of Africa
History	<p>Finding out about the Mayans from the buildings and artefacts they left behind.</p> <p>Exploring the religious beliefs of the Mayans.</p> <p>Finding out about Mayan writing, numbers and their calendar system.</p> <p>Examining the reasons why the Mayan empire declined.</p> <p>Creating a map of Benin city in West Africa.</p> <p>Using sources to find out about the Kingdom of</p>	<p>About the migrations of people in pre-historical times.</p> <p>About the spread of ideas, technology, language, food, goods and culture through migration.</p> <p>About the historical importance of past civilisations on present day societies.</p> <p>About the effects of migration on countries around the world.</p> <p>About enforced</p>				

	<p>Benin. Exploring the religious beliefs and festivals of the Edo/Benin people. Finding out what happened to the Kingdom of Benin. Learning about Mohammad and the Islamic civilisation. Finding out about the wonders and achievements of the Golden Age of Islam. Understanding the reasons for the fall of the Islamic empire.</p>	<p>movements of people and why these occurred. About influences of past movements of people on our present day societies.</p>				
<p>Art and Design</p>	<p>Creating West African masquerade masks and costumes. Exploring Islamic art and creating our own</p>					

	geometric design.					
Science			<p>What keeps our feet on the ground.</p> <p>About other forces that act upon us.</p> <p>How to identify and measure forces.</p> <p>How forces act on everyday life.</p> <p>How to use electricity as a source of power.</p> <p>About magnetism: how and why magnets work.</p> <p>How light travels and how we see.</p> <p>How sound travels and how we hear.</p>	<p>How humans are different from other animals.</p> <p>About the brain and the nervous system.</p> <p>About the bones and muscles in the body.</p> <p>How the human heart works.</p> <p>How we breathe and what the lungs do.</p> <p>What we inherit from our parents.</p> <p>How our environment affects us.</p> <p>How the body uses food and water.</p> <p>About the latest medical research.</p> <p>How and why living things are classified.</p>		<p>How life began in the sea then came out of the sea.</p> <p>How fossils provide information about living things from the past.</p> <p>Why the dinosaurs died out.</p> <p>About the classification of plants and animals.</p> <p>How plants and animals reproduce.</p> <p>How living things evolve and change over time.</p> <p>How plants and animals are adapted to their environment.</p> <p>How adaptation leads to</p>

				<p>How a vertebrate and an invertebrate are different.</p> <p>How to classify local plants and animals.</p> <p>About the effects of food chains in our locality.</p> <p>How fungi are different from plants and animals.</p> <p>Why composting is good for the environment.</p>		<p>evolution.</p> <p>Whether there is life on other planets.</p>
Physical Education	<p>Swimming skills</p> <p>Outdoor Adventurous - PGL</p> <p>Outdoor adventurous activity challenges - individual and team.</p>	<p>Swimming skills</p> <p>Games</p> <p>Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend.</p>	<p>Swimming skills</p> <p>Games</p> <p>Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend.</p>	<p>Outdoor Adventurous</p> <p>Outdoor adventurous activity challenges - individual and team.</p>	<p>Athletics</p> <p>Running, jumping, throwing, competition, technique, compare performances and improve PB.</p> <p>Gymnastics</p> <p>Develop flexibility,</p>	<p>Games</p> <p>Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend.</p>

	<p>Dance Flexibility, strength, technique control and balance, perform using range of movement patterns. Compare performance with previous. - competition. Link actions and sequences.</p> <p>Games Mayan Football Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend.</p>		<p>Gymnastics Develop flexibility, strength, technique control and balance. Compare performances and improve. Compete</p>		<p>strength, technique control and balance. Compare performances and improve. Compete</p>	
Technology			How to solve problems to understand how everyday objects	How to plan and prepare a healthy meal.		What foods early humans ate, grew and cooked. About prehistoric

			<p>work. How people use technology. How to design and make models and games.</p>	How to make our own compost bin.		food and cooking techniques.
PSHE/SMSC	School rules and expectations / aspirations and goals.	<p>Friendship and anti-bullying</p> <p>About refugees – who they are, what their rights are and our responsibilities with regards to this. About the role of organisations who support refugees and migrants.</p>	E-safety	<p>Drug Education</p> <p>About a major global health problem.</p>	Healthy Living	SRE
Computing			<p>How to use light and sound sensors. How to use ICT to control events.</p>			

Internet Safety	Children will be taught how to: <ul style="list-style-type: none"> <li>• Use technology safely and respectfully, keeping personal information private.</li> <li>• Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul>					
Geography		About the similarities and differences between places we know. How and why our families have moved around the world. How different places are linked. How and why people move and goods are transported around the world. About environmental disasters which influence human migration. About disaster relief organisations.				
Music	Living on a Prayer	Don't stop	Fresh Prince of	Make me feel	Focus on classical	Focus on romantic

	<p>Soft Rock Ensemble singing Keyboard accompaniment using G,F#,E and D In addition, children with particular musical skills will learn parts written for them</p> <p>Focus on Film Composers and music from the 1990s.</p>	<p>believing 1980's rock Ensemble singing in 2 parts Keyboard accompaniment using F,G,A and Bb In addition, children with particular musical skills will learn parts written for them</p> <p>Focus on Early Renaissance and Carols through time.</p>	<p>Belair Hiphop Ensemble rap with Keyboard accompaniment using G,A and D In addition, children with particular musical skills will learn parts written for them</p> <p>Focus on music from the 1980s and Baroque.</p>	<p>your love Pop Ensemble singing Keyboard accompaniment using C,B,A and G In addition, children with particular musical skills will learn parts written for them</p> <p>Focus on music from around the world including Africa and South America.</p>	<p>music and music from the 1970s.</p>	<p>and pop music.</p>
International	<p>Finding out about modern day Mayans and Muslims.</p>	<p>About reasons for economic migration, its effects and the laws that control it. How different groups of migrants and refugees are treated in the host country.</p>	<p>About fairgrounds and theme parks in our host and home countries. How international agencies are helping to increase energy efficiency and tackle the problems of noise</p>	<p>About a major global health problem. How the international community can protect endangered species.</p>		<p>How superbugs evolve and spread around the world.</p>

			and light pollution. About international aid agencies and their work.			
RE	Buddhism	Birth of Jesus	Milestones in life	Why did Jesus die?	Whole school topic - identify best fit ASU units.	Who is the Holy Spirit?