

Year 4 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Temples, Tombs and Treasures	Do you live around here?	Different places, similar lives	Bright Sparks Land, Sea and Sky	Whole School Topic	Digital Gamers Turn it up
History	<p>Finding out about the importance of rivers to ancient civilisations.</p> <p>Finding out about the daily life of Ancient Egyptians.</p> <p>Learning how to write using Egyptian hieroglyphics.</p> <p>Finding out about the different rulers of Egypt.</p> <p>Finding out about Ancient Egyptian religion and burials.</p> <p>Exploring how the pyramids were built.</p> <p>Finding out about</p>	<p>About the different homes we have lived in.</p> <p>Whether homes in the local area have changed.</p>	<p>About important people in the countries we are studying.</p> <p>About the way important people have changed lives.</p> <p>How to make a timeline for the host country.</p>	<p>About the history of the electric light bulb.</p>		

	<p>the discovery of Tutankhamun's tomb.</p> <p>Using sources to find out about Ancient Sumer.</p> <p>Comparing life in Ancient Sumer with life in Ancient Egypt.</p>					
Art and Design	<p>Creating our own tomb wall painting.</p> <p>Making an Ancient Egyptian headdress.</p>	<p>About prehistoric cave paintings.</p> <p>How to make paints from natural materials.</p> <p>About folk art such as sand painting.</p> <p>About artists who are inspired by the local habitat.</p>				
Science		<p>About different habitats within the school grounds.</p> <p>How to investigate a local habitat.</p>		<p>How to make an electrical circuit</p> <p>Which materials allow electricity to pass through them.</p> <p>What happens</p>		<p>How sounds are made.</p> <p>How to change sounds.</p> <p>How sounds travel to the ear.</p> <p>About the volume</p>

About pond life and how it has adapted.
How to sort animals into groups.
Who eats who - food chains and food webs.
Seasonal changes to habitats and migration.

when we change a circuit.
How to build bigger circuits
About magnetism and electricity.
About using electricity as heat.
How to keep safe around electricity.

How water plants are different from other plants.
How fish have adapted to living in water.
How birds are adapted to flying.
How to create a classification key to group animals.
About food chains in different world habitats.
About the life cycles of plants

of sounds.
About sound and noise.
Where light comes from.
How shadows are formed.

				and animals.		
Physical Education	<p>Games Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend. <i>(hockey football)</i></p>	<p>Gymnastics Develop flexibility, strength, technique control and balance. Compare performances and improve. Compete</p>	<p>Dance Flexibility, strength, technique control and balance, perform using range of movement patterns. Compare performance with previous. - competition. Link actions and sequences.</p> <p>Games Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend.</p>	<p>Swimming skills</p> <p>Games Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend.</p>	<p>Swimming skills</p> <p>Athletics Running, jumping, throwing, competition, technique, compare performances and improve PB.</p> <p>Gymnastics Develop flexibility, strength, technique control and balance. Compare performances and improve. Compete</p>	<p>Swimming skills</p> <p>Outdoor Adventurous Outdoor adventurous activity challenges - individual and team.</p> <p>Games Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend. <i>(tennis rounders)</i></p>
Technology		<p>How to design a comfortable shelter. How to make mud</p>	<p>How people, food and water are transported.</p>	<p>How to make a house with lighting and a door buzzer.</p>		<p>How to make panpipes.</p>

		bricks. How to make a shelter from straw. How to design a house using local materials.	How wheels, levers, pulleys, slides and floats work.	How to set up an aquarium.		
PSHE/SMSC	School rules and expectations, feelings, goals and aspirations RE - reflecting about own beliefs Topic - Immersion in topic - Ancient Egypt Reflections about own life during RE - Islam Topic - Ancient Egyptian religions and beliefs.	Friendship and anti-bullying RE - reflecting about own beliefs through the study of others - Christianity Topic - Habitats - the ways different people live their lives E-safety assembly Topic - Habitats - Environmental changes - threat to coral reefs PSHE - Circle	E-safety About ways of life in different countries. About festivals and celebrations in other countries. Topic - Differences between rich and poor countries Topic - what is being done to help the least developed countries Topic - ways of life, festivals and	Drug education RE - Christianity - Easter	Healthy living RE - Celebrating religious milestones in life	SRE E-safety assembly Topic - sensible use of the internet, responsibility of using the internet PSHE - Emotional Health and well being RE - What is 'church'? Sports Day

		time, friendship RE - reflecting about own beliefs through the study of others - Christianity	celebrations in different countries RE - Pillars of Islam			
Computing						<p>How some people use ICT as part of their job as well as in their daily lives.</p> <p>How to use ICT responsibly and stay safe online.</p> <p>How to find reliable information from a range of sources including the internet.</p> <p>How to use ICT to present things we have found out in an exciting and engaging way.</p> <p>How to write algorithms to make things happen in digital games.</p>

						How to debug scripts and programs in digital games. How to design, code, create and market our own digital games.
Internet Safety	Children will be taught how to: <ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private. • Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 					
Geography		About homes around the world. About the ways in which different people live their lives. About homes in our home countries and host country.	What different countries are like. How the climate affects the way people live. Where our food comes from. What people grow and eat in different countries. What products we make in our host country.			
Music	Amazing	Gospel - Lean on	Recorders	Recorder 2	World - Kenyan	Focus on

	<p>Egyptians Ensemble singing with percussion accompaniment. Glockenspiel accompaniment using Middle C and G</p> <p>Focus on film composers and music from 1990s.</p>	<p>Me Ensemble singing with glockenspiel accompaniment G,F and E.</p> <p>Focus on Early Renaissance and Carols through time.</p>	<p>Learning B , A, G</p> <p>Focus on music from the 1980s and Baroque.</p>	<p>B,A,G - developing rhythms</p> <p>Focus on music from around the world including Africa and South America.</p>	<p>Baskiliana - 2 Part singing. Challenging contrary rhythm and harmonies</p> <p>Focus on Classical and music from 1970s.</p>	<p>Romantic and Pop music.</p>
International		<p>About homes and habitats in different countries.</p> <p>About habitats of global importance that are at risk.</p>	<p>About the difference between rich and poor countries.</p> <p>Why people around the world have different lives.</p> <p>What is being done to help the least developed countries.</p>	<p>How we produce electricity in our country.</p> <p>How environmental changes are a threat to the world's coral reefs.</p>		<p>About music in different cultures and countries.</p> <p>How we can connect to other schools around the world and share our digital learning.</p>
RE	Islam	Artists representation of religion	Pillars of Islam	Preparing for Easter	Whole school topic - identify best fit ASU	What is 'Church'

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