

Year 3 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Scavengers and Settlers	Material World Let's plant it!	Active Planet	Active Planet How humans work	Whole School Topic	Gateways to the World
History	<p>Finding out how fossils are made and what we can learn from them.</p> <p>Finding out about our earliest ancestors.</p> <p>Exploring the skills our ancestors needed to survive.</p> <p>Using evidence to find out about a prehistoric hunter.</p> <p>Finding out about a river valley civilisation.</p> <p>Finding out about a Stone Age village.</p> <p>Finding out about Bronze and Iron</p>		About the devastation of Pompeii.			

	Age cultures.					
Art and Design	Creating our own prehistoric cave paintings. Making and decorating pottery, based on one of the periods we have explored.		About hot and cold colours. About using different materials and techniques to represent a volcano.			About different airline logos and designs. How to create our own airline logo. How to create a sculpture to represent 'flight'.
Science		How and why different materials are used. How to test the properties of a material. About the uses for glass and plastic. About the metals that are attracted to magnets. Which materials allow electricity to pass through	What happens when a volcano erupts. What happens when rock melts. How volcanoes can give off poisonous gas.	That we need light in order to see. How human teeth compare to animal teeth. How our body uses food and water. How our heart works to keep us alive. All about skeletons and muscles. About the human life cycle.		

		<p>them. Which materials allow heat to pass through them. How natural and man-made materials are different.</p> <p>About plants in our local area. What plants need in order to grow. How to grow a flowering plant. About local food chains. Why plants have leaves. About the life cycle of a plant.</p>		<p>Why exercise is good for us. How tobacco and alcohol harm the body. Which foods keep us healthy and why.</p>		
Physical Education	<p>Swimming skills</p> <p>Dance</p> <p>Flexibility, strength, technique control and balance, perform using range of</p>	<p>Swimming skills</p> <p>Games</p> <p>Run, jump, throw and catch in isolation and together. Play competitive</p>	<p>Swimming skills</p> <p>Gymnastics</p> <p>Develop flexibility, strength, technique control and balance.</p> <p>Compare</p>	<p>Gymnastics</p> <p>Develop flexibility, strength, technique control and balance.</p> <p>Compare performances and improve. Compete</p>	<p>Athletics</p> <p>Running, jumping, throwing, competition, technique, compare performances and improve PB.</p>	<p>Outdoor</p> <p>Adventurous</p> <p>Outdoor adventurous activity challenges - individual and team.</p>

	<p>movement patterns. Compare performance with previous. - competition. Link actions and sequences.</p>	<p>games - attack and defend.</p>	<p>performances and improve. Compete (<i>ropes and gym wall</i>)</p> <p>Dance Flexibility, strength, technique control and balance, perform using range of movement patterns. Compare performance with previous. - competition. Link actions and sequences.</p>	<p>Games Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend.</p>		<p>Games Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend. (<i>tennis & rounders</i>)</p>
Technology		<p>How to design and make a product for a bicycle.</p> <p>How to make a garden obelisk.</p>	<p>What makes buildings strong. About protective clothing and equipment. About how to put together a survival kit.</p>	<p>How to plan and prepare a healthy meal.</p>		<p>How to plan and design an in-flight entertainment pack. How to make and evaluate an in-flight entertainment pack.</p>

<p>PSHE/SMSC</p>	<p>School rules, feelings, goals and aspirations.</p> <p>Circle time: Chn get to discuss their own and others' feelings.</p> <p>Watching the news: discussing moral and ethical issues.</p> <p>Music Appreciation</p> <p>Cave paintings: Meaning behind them, discuss spiritual meaning of some paintings.</p> <p>Video about Stonehenge: Discussion about people's beliefs and how this effected our</p>	<p>Friendship and anti-bullying.</p> <p>Circle time: Chn get to discuss their own and others' feelings.</p> <p>Farm to Fork trip</p> <p>Watching the news: discussing moral and ethical issues.</p> <p>Reading Gladiator boy in English: boy needs to go through series of challenges. Is this appropriate for the child?</p> <p>Bonfire Night: Think about Guy Fawkes and his morals, discuss his intentions ad</p>	<p>E-safety</p> <p>About legends associated with volcanoes. Why people continue to live in volcanic areas despite the dangers.</p> <p>Circle time: Chn get to discuss their own and others' feelings</p> <p>Watching the news: discussing moral and ethical issues</p> <p>The Firework Maker's Daughter: Music Appreciation</p>	<p>Drug education</p> <p>Circle time: Chn get to discuss their own and others' feelings</p> <p>The Human Body - Caring for our bodies.</p> <p>Watching the news: discussing moral and ethical issues</p> <p>The Human Body - discussions about exercise, healthy and unhealthy influences on lifestyle.</p> <p>Music Appreciation Legends</p>	<p>Healthy living</p> <p>Circle time: Chn get to discuss their own and others' feelings</p> <p>Watching the news: discussing moral and ethical issues</p> <p>Organisations that help in natural disasters. - expectations. Beliefs.</p> <p>Music Appreciation Charity - International Aid Organisations</p> <p>Why do people live in areas prone to natural disasters.</p>	<p>SRE</p> <p>About the jobs people do in an airport. About the jobs people do on an airplane.</p> <p>Circle time: Chn get to discuss their own and others' feelings</p> <p>Vocational Roles within airports. Invite parent who works in industry.</p> <p>Holidays - who takes holidays? Why?</p> <p>Watching the news: discussing moral and ethical issues</p> <p>Music</p>

	<p>landscape.</p> <p>RE: Before Christianity; learning about the roots of the religion and cultural influences.</p> <p>Scavengers and Settlers: finding out about our ancestors, reflecting n their decisions/life choices and how they are different to our own.</p> <p>Family Trees - family dynamics.</p>	<p>other people's opinions.</p> <p>Plants - caring for eco systems.</p> <p>Food and where it comes from.</p> <p>Music Appreciation</p> <p>Science topics Plants and Materials: Awe and wonder about the world, e.g. magnetism and growing.</p> <p>Bonfire Night: Learning about cultural heritage, where holidays are coming from</p>	<p>Active planet: Sense of enjoyment and fascination in learning about our planet</p> <p>Legends ~ Fairy tales applicable to culture</p>			<p>Appreciation Gateway to The World - connections we have with different places in the world.</p>
Computing						<p>How to create our own airline tickets.</p> <p>How to create a check-in</p>

						database.
Internet Safety	Children will be taught how to: <ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private. • Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 					
Geography		Where the plants we eat come from.	About how the Earth is formed. What a volcano island is and where they are in the world. What causes an earthquake. How earthquakes can be measured.			About the connections we have with different places in the world. About the places that we can travel to from our local airport. About the jobs that people do in an airport. About the jobs people do on an airplane. How to plan an airport. How airport expansion can affect the environment. How weather can affect air travel.
Music	Recorders Emsemble	Recorders Emsemble and 2	Jazz Unit - Improvisation on	I wanna play in a band.	R &B Let your spirit	Recorder unit - consolidating

	Focus on film music	part playing Focus on Carols through time	recorder using B,A and G Focus on Early Renaissance, and Baroque.	Ensemble singing with recorder accompaniment F,G and C Focus on music from around the world including Africa and South America.	Fly Ensemble singing with recorder accompaniment C,B,A,G,F and E Focus on classical music.	D,C,B,A,G,F and E in a selection of music Focus on pop and romantic music.
International	Finding out how we can work together to learn new skills and achieve our goals.	Where materials come from.	About international organisations that work after natural disasters. About the knock-on effects of earthquakes and volcanic activity.			About the use of passports and visas around the world.
RE	Christianity to Britain	Presents at Christmas - what do they represent?	Who is Jesus? .	Jesus' last week on earth.	Whole school topic - identify best fit ASU units.	How did Jesus change lives?