

Year 2 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Time Travellers	Dungeons and Dragons	The circus is coming to town	Earth - Our Home	Whole School Topic	From A to B
History	<p>Explore the decisions that rulers had to make in the past. Finding out about a famous explorer using maps and role play.</p> <p>Comparing a nurse from the past to a modern day nurse.</p> <p>Comparing what life was like at different times in the past.</p>	<p>About castles from the past.</p> <p>How to decide if a castle is new or old.</p> <p>How to create our castle.</p> <p>How we can learn about the past in different ways.</p>	<p>What circuses were like in the past.</p> <p>About some of the people who made circuses famous.</p> <p>How circuses have changed over the years.</p>			<p>About transport in the past.</p> <p>How to make a timeline to show when different types of transport were invented.</p> <p>About exploring different types of transport from myths and legends.</p>
Art and Design	<p>Exploring portraits of famous people from the pas.</p> <p>Exploring the work of famous artists.</p>		<p>How to draw faces and understand expressions.</p> <p>About the work of artists who have painted pictures about the circus.</p>			<p>How to create our own futurist painting to capture the speed and movement of transport.</p>

	Painting a scene in the style of a famous artist.					How to create a boat collage in the style of Turner and Monet.
Science		What castles are made out of. What materials are best for making a protective wall. About pushes and pulls, and how things move.	Which materials would make a waterproof tent. Which materials to use for circus costumes. About forces - pushes and pulls in circus acts.	About the plants and animals living in forests. About different types of trees. About plants and animals that live in other habitats. How to sort living things into different groups. What a micro-habitat is and what creatures live there. How animals are adapted to their environment. How living things depend on each other.		How to make our own sail boats and aeroplanes.
Physical Education	Swimming skills	Swimming skills	Swimming skills	Dance Balance, agility,	Games Develop	Outdoor Adventurous

	<p>Games Develop fundamental movement skills. Master basic movements, running, umping, throwing, catching, agility and co-ordination. Play team games, simple tactics defend and attack. Competition.</p>	<p>Dance Balance, agility, co-ordination, perform dances using simple movement and patterns</p>	<p>Gymnastics Develop fundamental movement skills, extend their agility, balance, co-ordination Competition</p>	<p>co-ordination, perform dances using simple movement and patterns</p>	<p>fundamental movement skills. Master basic movements, running, umping, throwing, catching, agility and co-ordination. Play team games, simple tactics defend and attack. Competition. (hockey)</p>	<p>Outdoor adventurous activity challenges - individual and team.</p>
Technology		<p>Creating a drawbridge for our own castle.</p>	<p>How to put up a tent. How to plan and make circus tents for soft toys.</p>	<p>How to make a habitat and nesting box for bees.</p>		<p>How to make a 'vehicle' to transport a small toy from one place to another. How to make plans for vehicles. How to test our vehicles to see how well they work.</p>

<p>PSHE/SMSC</p>	<p>School rules and expectations, feelings, goals and aspirations</p> <p>Engrossed in topic! Florence visiting school - sense of enjoyment and fascination.</p> <p>Queen Elizabeth - gathered information and made a decision based on evidence.</p> <p>Time Travellers Exploring decisions made by famous people from the past. Children reflected on right and wrong actions and the consequences of decisions made.</p>	<p>Friendship and anti-bullying</p> <p>Engrossed in topic! Imagination, creative, reflecting to create their own castles.</p> <p>Fascination and enjoyment in their learning.</p> <p>Differences between generations - castles.</p> <p>Visit to Leeds Castle.</p>	<p>e-safety</p> <p>How to stay safe in busy places. What it's like to be a circus artist.</p> <p>Engrossed in topic! Respecting different cultures - way of life.</p> <p>Beliefs/values of different community/opinions. Children to reflect on their own beliefs - relating to moral.</p> <p>Whether it is right or wrong to use circus animals and issues with captivity.</p> <p>Celebrating differences between different circuses. Countries.</p> <p>Looking at ways of</p>	<p>Drug education</p> <p>Engrossed in topic!</p> <p>Reflection of right and wrong - treating the environment in a certain way.</p> <p>Cutting down trees - debating and reflecting on own views.</p> <p>Collecting evidence and making decisions based on this.</p> <p>Right and wrong - looking after decisions.</p> <p>Understanding the consequences of our actions.</p> <p>The way that different cultures engage</p>	<p>Healthy living</p> <p>Engrossed in topic!</p>	<p>SRE</p> <p>Engrossed in topic!</p> <p>Design and create own mode of transport.</p> <p>How to cross roads safely.</p> <p>About bicycle and road safety.</p> <p>About people with restricted mobility.</p>
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	<p>Time Travellers Using the monarchy to explore how leadership is different now from the past. Comparing leaders.</p> <p>Musicians from other cultures.</p>		<p>life - communities</p>	<p>with the environment.</p> <p>Amazon rainforest - damaging other country environments.</p> <p>School in a bag - Indonesia. Different ways cultures use their environment.</p>		
Computing			<p>How to draw a plan for our own circus. How to make tickets and a poster for our own circus.</p>			
Internet Safety	<p>Children will be taught how to:</p> <ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private. • Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 					
Geography			<p>How to draw maps and plans of a circus. How to use maps</p>			<p>How we travel to school. How to make maps to record</p>

			and atlases to find out about the countries some circus animals come from.			our journey to school. How to create our own train journey around the host country. How we can travel to different countries. How to create our own activity holiday.
Music	Learn to sing - Don't worry, be happy. Focus on film composers and music from the 1990s.	Hey you Ensemble singing with chime bar/bell accompaniment on C Percussion instruments on the beat. Focus on Early Renaissance and Carols through time.	Rhythm in the way we walk and Banana Rap - Ensemble singing and rapping 3 separate parts Percussion accompaniment Focus on music from 1980s and Baroque.	In the Groove 1 Song in 6 musical styles Ensemble singing with chime bar/bell accompaniment on C Percussion instruments on the beat. Focus on music from around the world including Africa and South	Zoo time - Reggae Ensemble singing with chime bar/bell accompaniment on C and D Percussion instruments on the beat. Focus on Classical and 1970s music.	Focus on romantic and pop music.

				America.		
International	Exploring the idea of 'fairness'. Finding out why some people in the past wanted to make change.	How to design a toy/mascot to celebrate a special event. About a popular game from another country and teaching others to play it.	What different people think about using animals in the circus. What the circus of the future might look like.	About the loss of the world's forest habitats.		How children around the world travel to school.
RE	What happens in a church?	Signs in the Christmas story	Why did Jesus tell Parables?	Who is Muhammed?	Whole school topic - identify best fit ASU units.	Who is Allah?