

## Year 1 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Time Travellers	Super humans	The stories people tell	Flowers and Insects	Whole School Topic	Hooray, let's go on holiday!
History	Learn how create a timeline. Finding out about important events that have happened in our local area and in globally. Using objects to find out more about an event.		About myths and legends from different times in the past. How to create our own legend about someone we know. About the gods that people used to worship in the past.			The holidays that we have had in our own past. Similarities and differences between holidays. About some of the wonders of the world.
Art and Design			How people in the past have represented stories and characters. How to create our own Greek masks and how to design and make our own dream catcher.			How to create a sand art sculpture. About pictures used to record holidays and designing holiday souvenirs.
Science		What the main external parts of the body are called. The 5		Where flowers and insects prefer to live and grow. How to		

		<p>human senses and how we can use these senses. How our brain connects to other body parts. How to be healthy and get enough exercise including hygiene.</p>		<p>grow different things and about the life cycle of insects.</p>		
Physical Education	<p>Swimming skills</p> <p>Dance</p> <p>Balance, agility, co-ordination, perform dances using simple movement and patterns.</p> <p>Competition</p>	<p>Swimming skills</p> <p>Games</p> <p>Develop fundamental movement skills. Master basic movements, running, umping, throwing, catching, agility and co-ordination. Play team games, simple tactics defend and attack. Competition.</p> <p>Gymnastics</p> <p>Develop fundamental movement skills,</p>	<p>Swimming skills</p> <p>Games</p> <p>Develop fundamental movement skills. Master basic movements, running, umping, throwing, catching, agility and co-ordination. Play team games, simple tactics defend and attack. Competition.</p>	<p>Gymnastics</p> <p>Develop fundamental movement skills, extend their agility, balance, co-ordination</p> <p>Competition (<i>ropes and gym wall</i>)</p>	<p>Games</p> <p>Develop fundamental movement skills. Master basic movements, running, umping, throwing, catching, agility and co-ordination. Play team games, simple tactics defend and attack. Competition.</p>	<p>Athletics</p> <p>Running, jumping, throwing, competition, technique, compare performances and improve PB.</p>

		extend their agility, balance, co-ordination Competition				
Technology		How to plan and prepare a healthy meal.				
PSHE/SMSC	<p>School rules and expectations / aspirations and goals.</p> <p>Setting houses on fire in playground - what did it feel like to have your work burned? How would you feel if it was your house.</p> <p>Feelings, goals and aspirations</p> <p>What does it mean to belong?</p> <p>School Rules Through first flight - looking and other</p>	<p>Friendship and anti-bullying</p> <p>Understanding what Malaria is and how it can be prevented. Discussion around vaccinations</p> <p>RE - Church I- What makes a church different from other buildings? Christmas I- Why is Christmas important to Christians?</p> <p>Nativity</p>	<p>E-safety</p> <p>About fairy tales and lessons that they teach us. How we can make a modern version of a fairy-tale. Who are 'heroes' today.</p> <p>Fairy tales and the lessons they teach us</p> <p>RE - Who were Jesus' friends?</p> <p>Listening to and learning about stories from different countries and</p>	<p>Drug education</p> <p>Wakehurst visit</p> <p>Easter I- What do eggs have to do with Easter?</p> <p>How climate and weather affects different parts of life around the world</p> <p>Music appreciation - Rimsky-Korsakov flight of the bumblebee</p> <p>Paintings of flowers and insects</p>	<p>Healthy living</p> <p>RE Why do Jewish families celebrate Shabbat? What is the Torah and why is it important to Jews?</p> <p>Either What made Moses a good leader? or Why do Jewish families celebrate Hanukkah? What is a prayer?</p>	<p>SRE</p> <p>How to stay safe on holiday.</p> <p>What is the same and different about the lives of the children in our class?</p> <p>RE Why do Jewish families celebrate Shabbat? What is the Torah and why is it important to Jews?</p> <p>Either What made Moses a good leader? or Why do Jewish</p>

	<p>inventions while is the most important invention and why?</p> <p>Understanding and thinking about what it would have been like if your house had been burned down.</p> <p>History of London (GFL) Understanding how life was different in the past. Looking at paintings painted during GFL paintings and text extracts. Understanding how life was different in 1666 during time of GFL.</p>		cultures	Comparison to other cultures through photographs		<p>families celebrate Hanukkah? What is a prayer?</p> <p>What is the same and different about the lives of the children in our class?</p>
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	<p>Visit to Brooklands Air Museum</p> <p>Differences between transport now and in the past.</p>					
Computing		Techniques for taking successful photos. How to write and debug a simple computer programme.				How to use mapping software.
Internet Safety	<p>Children will be taught how to:</p> <ul style="list-style-type: none"> <li>• Use technology safely and respectfully, keeping personal information private.</li> <li>• Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul>					
Geography				<p>About honey and silk production.</p> <p>About the migration of the Monarch butterfly.</p>		<p>The places that people go on holiday and how they get there.</p> <p>Some of the things people do on holiday and how tourism can spoil holiday places.</p>
Music	Focus on film composers and music from the	Focus on Early Renaissance and Carols through	Focus on music from 1980s and Baroque.	Focus on music from around the world including	Focus on classical and music from 1970s.	Focus on romantic and pop music.

	1990s.	time.		Africa and South America.		
International	Finding out and comparing different festivals around the world.	How the internet allows is to find out more about the lives of children in different countries and make comparisons. About diseases and how they can be prevented.	About legendary and mythological characters from our different home countries. How we can make a costume to represent a character from a story.	About flowers and insects from different countries and how the weather and climate can affect life around the world.		Greetings in different languages and future holidays in space.
RE	What does it mean to belong	The church as a building Why is Christmas important?	Parables, friends of Jesus and the Bible.	Jewish religion - Shabbat	Whole school topic - identify best fit ASU units.	What makes us special