

# TRAVEL PLAN

**Wray Common Primary School**

Inspiring Lifelong Learning



Kendal Close  
Reigate  
Surrey  
RH2 0LR

Autumn 2015

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## Travel planning policy

Management of transport generated by developments is included within national, regional and local policy. The National Planning Policy Framework states that all developments which generate significant amounts of movement should be required to provide a travel plan. The [National Planning Practice Guidance](#), published in March 2014, further reinforces the importance of travel plans in the planning context.

This travel plan supports the practical implementation of Surrey County Council's Local Transport Plan 2011-2026 objectives (LTP3).

## Part one – information about the school

### School expansion

1 x Temporary Classroom with toilet facilities

A new reception class started in September 2015 although the demountable was not in situ until December 2015

At present we have 4 bulge classes, totalling 18 forms

Our school is a 2 form entry with bulges in Yrs R,3,4 & 6



## School location

Wray Common Primary School is situated at the end of Kendal Close, a cul-de-sac in a suburban residential area, 1 mile from Redhill town centre and 1.5 miles from Reigate town centre. Our school is adjacent to Wray Common woods.





## Existing transport links

Our school is located on a residential estate with no bus routes serving us  
The nearest bus stop is on the A242 which is approximately  $\frac{3}{4}$  mile away which is outside the catchment area for walking

The nearest train station is Redhill which is approximately 15 minute walk  
Trains run every 30 minutes.

There are quieter roads in the local vicinity which are suitable for cyclists although these are not necessarily suitable for children of primary school age

Our school is adjacent to Wray Common Woods which now has a proper pathway running from 'The Way' through the woods and across the common to Batts Hill, this enables more families to walk to & from school



## Sustainable travel initiatives

Our 'Wray Common Travel Group' have achieved a number of initiatives as follows:

We are a Healthy School, ECO Bronze Award-working towards Silver

### **Golden Boot Challenge**

The Golden Boot Challenge allows schools to try out green travel and classes compete to win the Golden Boot Trophy. Each Summer around 250 schools take part in the Golden Boot Challenge. It promotes healthy and sustainable travel and is run in a way that makes it possible for everyone to take part. Each class gets a point for each pupil who walked, scooted, cycled, or travelled by public transport to school. We don't forget pupils who have no alternative to the car and each pupil who used car share or park 'n' stride also scores a point. Classes compete against each other to win the coveted Golden Boot Trophy.

### **Kiss & Drop**

This utilizes the double entrance at the front of the school. Parents drive in drop their child ( without exiting the car themselves) then exit from the other end. This initiative is only for Yr 3 and above. By

using the 'Kiss & Drop' parents are reducing congestion from parking outside the school gates at the beginning of the school day.

### **Pedals Yr 2**

Basic Road Safety training on scooters and bikes with a road safety and sharing space scheme

### **Bikeability Yr 5 & 6**

Bikeability is cycling proficiency for the 21st century, designed to give the next generation the skills and confidence to ride their bikes on today's roads.

### **Extra Pedestrian entrance**

To improve safety for families walking to and from school, an extra pedestrian way was installed next to the double exit gates so that families do not have to cross in front of traffic entering and exiting the school.

### **Pathway Improvements**


The school led a campaign, in conjunction with Reigate & Banstead Borough Council, to improve a pathway through Wray Common woods stretching from 'The Way' through to Kendal Close and across the common to Batts Hill. The pathway is used extensively by our families and the wider community. Parents 'Park & Stride' using Batts Hill to park and walk along the footpath.



## School population

<b>No. of pupils</b>	540 Capacity, 533 currently
<b>No. of staff</b>	21F/T, 55 P/T
<b>Are there any pupils with specific travel requirements? Please include details here (ie number of pupils and type of travel requirement).</b>	2 x pupils travel in via taxi organised by SCC as they live more than 3 miles away

## On-site facilities

<b>No. of car parking spaces</b>	29 Parking bays for staff 1 x Disabled bay 3 x Drop off spaces
<b>No. of cycle storage spaces</b>	80
<b>No. of micro-scooter storage spaces</b>	18
<b>Details of any facilities which encourage walking or cycling, for example, lockers, shelters, drying areas etc.</b>	Cycle/scooter shelters Staff Lockers 

# How pupils and staff currently travel to school

Date of survey ...20<sup>th</sup> November 2015.....

Means of transport	Number of pupils	Percentage	Number of staff	Percentage
Walk	141	27	24	32
Cycle	15	3	2	3
Microscooter	20	4	0	
Park 'n' Stride	130	24	0	
Car share*	20	4	2	3
Car passenger (get a lift)	179	34	3	4
Car driver (on their own)	0		41	54
Train	1		0	
Taxi	6	1	0	
Public Bus	0		1	1
School Bus	0		0	
Other	2		0	
<b>Total no. of respondents</b>	<b>514</b>	<b>97</b>	<b>73</b>	<b>97</b>

\* NB – car sharing means travelling in the car with people who live at a different address to you.

Student response rate: ...97%....

Staff response rate: ...97%

## Journey origins and maximum sustainable travel potential

### Pupils

Distances from school	Percentage of current pupils	Potential mode of travel
within 1km of school	276/52%	Walk, scooter or cycle
within 1km-2km	175/33%	cycle
over 2km	80/15%	car share/public transport

### Staff

Distances from school	Percentage of current staff	Potential mode of travel
within 1km of school	19/24%	walk or cycle
within 1km-2km	21/27%	cycle
over 2km	39/49%	car share/public transport



## Travel issues

No.	Issues
1	Parents parking alongside the common near the school, causing congestion and pedestrians to walk in the road, crossing between parked cars
2	Parents reverse onto triangle in front of main gates causing a conflict with pedestrians
3	Too many single car occupancy journeys made by staff and pupils

## Part two – what we are aiming to achieve

### Travel plan objectives

No.	Objectives	Related issue
1	For all parents to park considerately at school peak times to increase pupil safety and reduce inconvenience to local residents.	1
2	Increase the amount of parents, pupils and staff travelling sustainably on the journey to/from school.	3
3	Reduce the use of single car occupancy for journeys to school	3
4	Reversing by drivers onto the triangle in front of the main gates at school peak times to stop.	2

### Targets

No.	Targets	Related objective
1	To increase the number of children travelling actively to school through participation in the; Golden Boot Challenge, Pedals, Pedestrian Training, Park and Stride and Bikeability by 10% by Autumn 2016.	2,3
2	To reduce the number of children arriving and leaving school as the sole passenger in a car by 10% by Autumn 2016.	2,3
3	The amount of reversing drivers to be reduced by 30% by Autumn 2016	1,4
4	Road Safety training to be delivered to all pupils by Spring 2017	2
5	Reduce the number of staff travelling as single occupancy by 10% by Autumn 2016.	2,3
6	The number of parents parking inconsiderately to be reduced by 20% by Autumn 2016	1

## Measures to be implemented

Measures	Completion date	To be undertaken by:	Related target
Golden Boot Challenge	June 2016 and annually thereafter	Liz/JN	1,2,4
Park Smart	Spring Term 2016 and annually thereafter	Liz/JN	6
Pedestrian Training for Yrs 1,3 and 4	Spring term 2016 and annually thereafter	Liz and nominated TAs	1,2,4,6
Continue with Bikeability for Yrs 5 & 6	Summer term 2016 and annually thereafter	E Bambridge	1,2,4
Pedals training for Yr 2	Summer term 2016 and annually thereafter	JN	1,2,4
Include reminders in newsletter, on website and on notice board to parents about inconsiderate parking and reversing in Spring and Summer and Autumn terms	Spring 2016 and termly thereafter	JN	3, 6
Contact local PCSO to discuss how they can help with inconsiderate parking	Summer 2016	JN	6
Offer customised cycle training to all staff	Summer 2016 and annually thereafter	JN	5
Encourage car sharing via newsletters and online for all staff.	Summer 2016	JN	1,2,5
Include reminders to parents about 'Park & Stride' in termly newsletters, online and on the notice board	Summer 2016	JN	1, 2,3,6
School to monitor parking and address accordingly	Ongoing	JN	6
School to monitor vehicle movement on triangle and address accordingly	Ongoing	JN	3

## Remedial measures

Consider family cycling training.
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Increase the amount of staff time spent on implementing the travel plan (at least half termly)

## Monitoring

Monitoring of the School Travel Plan will begin 12 months after the first occupation of the expanded school. Monitoring will first take place in September 2016 and a report will be submitted by 30 November 2016. The School Travel Plan will be reviewed and updated as result. Monitoring and review will be undertaken annually thereafter with a report submitted by the end of November each year.

## School details

<b>School address</b>	<b>Wray Common Primary School Kendal Close Reigate Surrey RH2 0LR</b>
<b>Student age range</b>	<b>4-11</b>
<b>No. on roll</b>	<b>533</b>
<b>School DCSF number</b>	<b>9362953</b>
<b>School opening times</b>	<b>08:40-15:05-Rec Yr1 &amp; Yr2 08:40-15:20 Yr3-Yr 6</b>
<b>Pre- and after- school clubs</b>	<b>Breakfast Club-07:45 After School Club-18.00</b>

Clubs Led By Wray Common Staff

<b>Club</b>	<b>Provider</b>	<b>Day/Time</b>	<b>Year Groups</b>
Netball	Wray Common Staff	Monday 3:30 pm - 4:15 pm	5 and 6
Football	Wray Common Staff	Monday 3:30 pm - 4:15 pm	5 and 6
Hockey	Wray Common Staff	Wednesday 3:30 pm - 4:15 pm	3 and 4
Glee	Wray Common Staff	Thursday 3:30 pm - 4:15 pm	5 and 6
Hockey	Wray Common Staff	Thursday 3:30 pm - 4:15 pm	5 and 6
Cross Country	Wray Common Staff	Friday 3:30 pm - 4:15 pm	3, 4, 5 and 6

<b>Club</b>	<b>Provider</b>	<b>Day/Time</b>	<b>Year Groups</b>
Spanish	Kate Haacke, La Jolie Ronde	Monday Lunchtime	1
Swimming	Swimsense	Monday and Tuesday	All Year Groups
Football	Skills School	Monday 3.30 pm - 4.30 pm	3 and 4
Gymnastics	Flexiflics	Monday 7:45 am - 8:30 am	Invitation Only
Rugby	Reigate Rugby School	Tuesday 3:30 pm - 4:30 pm	3, 4, 5 and 6
Badminton	Fletcher's Feathers	Tuesday 3.30 pm - 4.30 pm	2, 3 and 4
Gymnastics	Flexiflics	Tuesday 7:45 am - 8:30 am	Yr 1,2,3,4
Jazz Dance	Reigate Ballet School	Wednesday 3:15 pm - 4:00 pm	1 and 2
Football	Skills School	Wednesday 3.15 pm - 4.15 pm	1 and 2
Karate	Sama Karate	Thursday 3:30 pm - 4:30 pm	Contact club
Chess	Deborah Casey	Friday 3:25 pm - 4:25 pm	2, 3, 4, 5 and 6